

**Shelby County Schools**  
**2021 - 2022**

**Title I Parent/Teacher/Student/School Compact**

This Compact was **jointly developed** and **approved** by Kingsbury High School staff, parents, and students to outline how all will **share responsibility for improving student academic achievement** and will develop a partnership to help children achieve the State's high standards.

**Parent/Guardian Agreement**

*I want my child to achieve. Therefore, I will be responsible for supporting my child's learning by committing to the following:*

- ✓ **See that my child is punctual and attends school regularly with the necessary supplies.**
- ✓ Support the school in its efforts to maintain proper discipline.
- ✓ **Establish a time for homework and review it regularly.**
- ✓ **Provide a quiet, well lit place for study.**
- ✓ **Encourage my child's efforts and be available for questions and support.**
- ✓ **Stay aware of what my child is learning by making periodic visits and volunteering in my child's school.**
- ✓ **Attend parent-teacher conferences.**
- ✓ Provide a library card for my child.
- ✓ Develop a partnership with the school to **help my child achieve the State's high standards.**
- ✓ **Provide a safe and loving environment** and be a positive role model.
- ✓ **Encourage my child to be a good listener.**
- ✓ Encourage my child to verbalize his/her problems and misunderstandings.
- ✓ **Provide a set bedtime** that gives my child sufficient sleep to function at school.

Parent/Guardian Signature: \_\_\_\_\_

**Student Agreement**

*It is important that I work to the best of my ability. Therefore, I will strive to do the following:*

- ✓ **Come to school on time, every day with supplies needed for classroom work.**
- ✓ **Listen, follow directions, complete and return homework assignments, complete all projects, essays, and other classwork assignments.**
- ✓ Follow the dress code and wear it correctly every day.
- ✓ Leave my cellphone and all electronic devices in my locker during school hours.
- ✓ Respect others and **follow the Student Rules of Conduct and Kingsbury High school-wide rules.**
- ✓ Attack problems, not people.
- ✓ **Take responsibility for my actions and grades and cooperate with others in all learning situations.**

Student Signature: \_\_\_\_\_

**Responsibility of Kingsbury High School**

**Teacher Agreement**

*It is important that students achieve. Therefore, I will strive to do the following:*

- ✓ Provide a welcoming, developmentally appropriate atmosphere that is conducive to all learning styles.
- ✓ **Provide high quality instruction and curriculum that fosters high academics and expectations,** and assignments that are meaningful, engaging, challenging, relevant, and at a pace appropriate for my students.
- ✓ Provide homework assignments for students, when applicable.
- ✓ Encourage students and parents by **providing frequent information about students' progress.**
- ✓ **Provide necessary assistance to parents** so that they may help with the assignments.
- ✓ **Hold Parent-Teacher conferences to discuss Parent-School Compact.**
- ✓ Dedicate time to receive professional development to gain knowledge that will ensure student achievement.

Teacher Signatures on back \_\_\_\_\_

**School Responsibility**

*As principal of Kingsbury High School, I will support student learning and commit to the following:*

- ✓ Provide a safe, **supportive, and effective learning environment** that allows for positive communication between the teacher, parent, and student.
- ✓ **Provide a high quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's academic achievement standards.**
- ✓ Student educational needs will be determined and the **instruction adjusted to accommodate those needs.**
- ✓ Provide multiple opportunities for Parent/Teacher Conferences to **discuss Compact as it relates to their child's achievement.**
- ✓ Provide parents with reasonable **access to staff, to volunteer, participate, and observe in their child's class.**
- ✓ Provide an environment that supports the **importance of positive communication among the student, teacher, and parent.**
- ✓ Give **frequent student progress reports to the parents.**

Principal Signature: Shenar Miller