Oak Forest Elementary Annual Plan (2021 - 2022)

Last Modified at Aug 30, 2021 11:35 AM CDT

[G 1] Reading/Language Arts
Oak Forest will increase ELA on-track and mastery proficiency rates for grades 3-5 from 21.9% in 2021 to 26.8% or greater in 2022.

Performance Measure
2022 TCAP AssessmentDistrict Formative Assessment: 70% on track/mastery

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 1.1] Standard Aligned Core Instruction Provide daily access to a rigorous reading/language arts curriculum that will develop students' deep understanding of the content, strengthen comprehension, and promote mastery of TN Standards to ensure students are career and college ready. **Benchmark Indicator** Benchmark IndicatorStudents should perform at or above the 70% on District Formative Assessments (Fall, Winter and Spring) which align with core instructional standards for the specific quarter.Daily classroom observations using the Educational Epiphany Classroom Walkthrough Protocol and Debriefing Document will provide data to determine trends in teachers' ability to effectively implement the identified instructional shifts outlined in the rubric and gauge the implementation of standard aligned instruction.	**[A 1.1.1] Daily Literacy Block** Oak Forest implements a daily literacy block to teach TN ELA standards. All teachers follow the district curriculum map and pacing guidelines. The administrative team conducts formal and informal walkthroughs and observations, monitors lesson pacing, and meets with teachers on a weekly basis.Benchmark Indicators- MasteryConnect Data, TEM Data, Report Card Data	Dr. Hughes, Principal	05/20/2022		
	[A 1.1.2] Literacy Walkthroughs The Instructional Leadership Team (ILT) conducts literacy walkthroughs with the current district walkthrough document to ensure that teachers are planning and teaching standards based literacy lessons that are aligned to core actions. Walkthroughs minimally occur bi-weekly and trends are discussed during ILT meetings. Based on the data collected, the ILT develops professional	Dr. Hughes, Principal; ILT ELA Content Lead	05/13/2022		

	development sessions to improve instruction.Benchmark Indicators- Walkthrough Data, TEM Data, District MasteryConnect Formative Assessment Data, PLC Minutes, ILT Minutes				
[S 1.2] Professional Development Professional development will be provided to teachers in order to improve instructional practices and increase student achievement in ELA. **Benchmark Indicator** Classroom observations using the Educational Epiphany Classroom Walkthrough Protocol Instructional Leadership Team (ILT) meetings are conducted twice each month to ensure teachers are gaining and sharing knowledge of content, obtaining content support and resources through collaboration, and effectively communicating new information with colleagues.	**[A 1.2.1] Weekly PLC Meetings** Oak Forest conducts weekly PLC meetings to ensure teacher engage in collaborative planning, review student work samples, share best practices, implement school/district initiatives, and review data. In addition, teachers have the opportunity to engage in deliberate practice, which results in improved instruction. Benchmark Indicators- Weekly Walkthrough Data, TEM Data, MateryConnect Quarterly Assessment Data, Report Card Data	Dr. Hughes, Principal	05/20/2022		
	[A 1.2.2] Data Digs Oak Forest trains teachers to analyze data in order to increase student student achievement in English/language arts. Specifically, teachers learn how to read data reports and analyze data in order to create trackers and develop reteaching plans. Teachers also use data to create flexible small groups during the ELA block.Benchmark Indicators- Walkthrough Data, MasteryConnect Data, Report Card Data	Dr. Hughes, Principal; V. Jackson, PLC Coach	04/29/2022		
	[A 1.2.3] Instructional Leadership Team Oak Forest's Instructional Leadership Team (ILT) meets twice a month. The purpose of the team is to improve instruction in all content areas. The ILT is comprised of teachers and administration. In reference to ELA, there is an administration lead and teacher lead. The ILT conducts walkthroughs to determine instructional needs and then develops professional development plans. The ILT selects professional readings and research-based strategies to share with the faculty. Teachers are given time for safe practice. Once the instructional	Dr. Hughes, Principal; ILT Team	05/13/2022		

	practices are observed, teachers and ILT members review student work samples to determine instructional effectiveness.Benchmark Indicators- Informal Walkthrough Data, TEM Data, MasteryConnect Common Assessment Reports, ILT Minutes		
[S 1.3] Targeted Intervention and Personalized Learning Provide academic interventions, personalized learning activities, an individualized learning pace, and various instructional approaches designed to meet the needs of specific learners to improve student achievement. **Benchmark Indicator** Students should perform at or above 70% on District Formative Assessments (Fall, Winter and Spring) which align with core instructional standards for the specific quarter.Monthly progress monitoring data review of students' performance in targeted intervention (Illuminate Fastbridge) to determine next steps of intervention support in an effort to get them to grade level.	**[A 1.3.1] Monthly RTI2 Data Meetings** Oak Forest follows RTI2 protocols and conducts monthly data meetings to discuss the progress of students identified for intervention. Based on the data, the team updates students' plans and communicates updates to parents. All teachers involved in the process offer feedback on student progress, and data are analyzed and updated in EdPlan. From this process, students receive support needed to increase academic achievement in ELA.Benchmark Indicators- Tier 2 and Tier 3 Fastbridge Progress Monitoring Data, RTI2 Fidelity Checks	Dr. Hughes, Principal; V. Jackson, PLC Coach	05/04/2022
	[A 1.3.2] iReady Teacher Toolbox Oak Forest teachers use iReady Teacher Toolbox resources to teach tier 2 and tier 3 students during the daily intervention block. The iReady lessons allow teachers to differentiate ELA instruction for all learning levels. Teachers track progress in students' Edplans. Progress is discussed during monthly RTI2 meetings. Benchmark Indicators- RTI2 Fidelity Checks, RTI2 Meeting Minutes, MasteryConnect Quarterly Assessment Reports, Fastbridge Reports	Dr. Hughes, Principal; V. Jackson, PLC Coach	05/20/2022
	[A 1.3.3] Small Group Instruction Oak Forest teachers conduct small group instruction in order to provide additional support to students during tier 1 instruction. Benchmark Indicators- MasteryConnect Assessment Data, Observation Data, Report Card Data	Dr. Hughes, Principal	05/13/2022

[G 2] Mathematics

Oak Forest will improve on-track/mastery percentages for grades 3-5 from 16.6% in 2021 to 21.8% or greater in 2022.

Performance Measure

2022 TCAP AssessmentDistrict Formative Assessment (MasteryConnect) - 70% on track/mastery for all students

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 2.1] Standard Aligned Core Instruction Teachers will plan and execute standard aligned lessons with intentionality and focus (data-informed instruction) to provide daily access to a rigorous math curriculum that will develop students' engagement in important content, build on prior knowledge (pre-requisite skills), and promote mastery of TN Standards to ensure students are career and college ready. **Benchmark Indicator** Students should perform at or above the 70% on District Formative Assessments (Fall, Winter and Spring) which align with core instructional standards for the specific quarter.Classroom observations using the Educational Epiphany Classroom Walkthrough Protocol will provide data to determine trends in teachers' ability to effectively implement the identified instructional shifts outlined in the rubric and gauge the implementation of standard aligned instruction.	**[A 2.1.1] Standards-Based Instruction** Oak Forest teachers create lessons to teach the TN math standards. Grade level teachers follow the district's math curriculum guide and use the designated resources to ensure that instruction is aligned with the TN math standards. Math teachers use the Eureka curriculum to teach math. Lessons are reviewed/annotated prior to instruction. During the planning stage, teachers ensure the lesson meets the rigor of the standard, denote sections for modeling, complete the math, and identify possible misconceptions. Benchmark Indicators- Informal and Formal Observation Data, MasteryConnect Reports, Report Card Data	V. Jackson, PLC Coach	05/20/2022		
	[A 2.1.2] Math Instructional Resources/Manipulatives Oak Forest purchases and uses math resources to build and reinforce math skills and understanding of the TN math standards. Resources include iReady Teacher Toolbox workbooks, Instructional Coach workbooks, and Success Coach workbooks. Benchmark Indicator- Quarterly MasteryConnect Reports, Report Card Data	V. Jackson, PLC Coach	05/20/2022		
	[A 2.1.3] Focused Instruction and Reteaching Calendars	V. Jackson, PLC Coach	05/20/2022		

	Oak Forest teachers analyze data and create focused instruction calendars to reteach TN math standards. This practice ensures that all students, including EL, SWD, and ED subgroups, receive targeted support to help them master the TN math standards. Teachers work with flexible student groups and encourage students to use self-select strategies to engage in productive struggle and solve math problems.Benchmark Indicators-MasteryConnect Data, Report Card Data, Informal and Formal Observations				
	[A 2.1.4] Data Digs Teachers analyze common assessment data in order to determine standards that need to be retaught and incorporate strategies that will improve instructional practices. Teachers analyze student and class level data reports to identify the percentage of students scoring on track/mastered, approaching, and below. As a result of the dig, teachers create reteaching calendars and incorporate daily Do Nows that correlate to the TN math standards. Benchmark Indicators- Quarterly MasteryConnect Data, Informal Walkthroughs, Weekly Assessment Data, Report Card Data	V. Jackson, PLC Coach	05/20/2022		
	[A 2.1.5] PLC Protocol Oak Forest teachers use the PLC Protocol form to ensure lessons: align with standards, contain performance-based objectives, address potential misconceptions,support gradual release, andteach academic vocabulary.Benchmark Indicators-PLC Meeting Minutes, Classroom Observations	V. Jackson, PLC Coach	05/20/2022		
[S 2.2] Professional Development Oak Forest will provide ongoing, high quality professional development for teachers and other instructional staff that focuses on instructional shifts and strategies that result in improved student performance. **Benchmark Indicator** Classroom observations using the Educational Epiphany Classroom Walkthrough Protocol will	**[A 2.2.1] Weekly PLCs** Oak Forest conducts weekly PLCs to ensure that teachers are planning effectively and prepared to deliver high quality instruction. During meetings, teachers plan collaboratively, engage in Deliberate Practice, identify potential misconceptions, and share best practices. Math professional development that supports school/district initiatives is also provided during PLCs.Benchmark	V. Jackson, PLC Coach	05/20/2022		

provide data to determine trends in teachers' ability to effectively implement the identified instructional shifts outlined in the rubric and gauge the implementation of standard aligned instruction in order to plan professional development support.	Indicators- Informal Walkthrough Data, TEM Data, Quarterly MasteryConnect Data				
	[A 2.2.2] Math Instructional Support Advisor Oak Forest collaborates with the district-assigned Math Instructional Support Advisor (ISA) in order to build teacher capacity. Support offered by the ISA includes informal walkthrough feedback, pacing guidelines, professional development suggestions, and content knowledge. Benchmark Indicators- Walkthrough and Observation Data, Quarterly MasteryConnect Reports, Report Card Grades	V. Jackson, PLC Coach	04/15/2022		
	[A 2.2.3] PLC Coach Oak Forest hires a PLC Coach to support instructional practices. The PLC Coach meets with teachers weekly to discuss math math instruction, student achievement, and analyze student performance data. The PLC Coach also provides professional development and monitors the implementation of school improvement action steps.Benchmark Indicator- Formal and Informal Observation Data, MasteryConnect Data, Report Card Data	Dr. Hughes, Principal; V. Jackson, PLC Coach	07/31/2022		
[S 2.3] Targeted Interventions and Personalized Learning, Oak Forest will provide academic interventions, personalized learning activities, an individualized learning pace, and various instructional approaches designed to meet the needs of specific learners to improve student achievement. **Benchmark Indicator** Students should perform at or above 70% on District Formative Assessments (Fall, Winter and Spring) which align with core instructional standards for the specific quarter.Monthly progress monitoring data review of students' performance in targeted intervention (Illuminate Fastbridge) to determine next steps of intervention support in an	**[A 2.3.1] Illuminate/Fastbridge Progress Monitoring** Oak Forest teachers use FastBridge to progress monitor tier 2 and tier 3 students. This process enables teachers to identify students' skill deficits and provide targeted instruction. Progress monitoring occurs weekly for tier 3 students and every other week for tier 2 students.Benchmark Indicators: Weekly RTI2B Fidelity Checks, FastBridge Progress Monitoring Data, Monthly RTI2B data Meeting Minutes	Dr. Hughes, Principal; V. Jackson, PLC Coach	05/20/2022		

effort to get them to grade level.Weekly review of grade reports for students enrolled in summer learning opportunities to monitor and adjust the effectiveness of the learning opportunity and the impact on student learning and content delivery.					
	[A 2.3.2] iReady Math Resources Oak Forest uses iReady Teacher Toolbox resources and iReady software to support Tier 1, 2, and 3 math instruction. Teachers use iReady Teacher Toolbox lessons to support tier 1, 2, and 3 small group instruction; and they use the iReady computer-based program to support Tier 2 and Tier 3 intervention. In addition, iReady resources are used for enrichment.Benchmark Indicators- RTI2B Fidelity checks, FastBridge Progress Monitoring Reports, Quarterly MasteryConnect Reports	V. Jackson, PLC Coach	05/20/2022		
	[A 2.3.3] Flexible Small Group Instruction Oak Forest math teachers conduct small groups to ensure that the needs of all students, including SWD, ED, and EL subgroups, are receiving support needed to increase academic achievement. During small groups, teachers differentiate instruction and target math standards that have been identified for reteaching. Benchmark Indicators: Quarterly MasteryConnect Reports, Report Card Grades, iReady Diagnostic Reports	V. Jackson, PLC Coach	05/20/2022		

[G 3] Safe and Healthy Students
Oak Forest will reduce the percentage of chronically absent students from 11.1% in 2021 to 6.1% in 2022.

Performance Measure
Power BI dataPowerSchool dataSART documentation for at-risk students

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 3.1] Attendance and Behavior Interventions and Supports Oak Forest will implement targeted interventions, initiatives and support programs that address	**[A 3.1.1] Attendance Incentives** Oak Forest provides incentives for students who meet attendance expectations.	Dr. Hughes, Principal; Kim Jessee, School Counselor	05/20/2022		

chronic absenteeism and behavioral needs for all students. **Benchmark Indicator** Monitor 20 day reports for behavior outputs, effectiveness of behavioral interventions and supports aimed at reducing student discipline incidents.. Monitor 20 day reports to identify students at risk of high chronic absenteeismMonitor 20 day reports to assess the impact of suspensions on daily attendance.Monitor students every 20 days who have been identified as needing additional support (i.e. homeless, foster care, student involved in RTIB programs).					
	[A 3.1.2] IB PYP Assemblies Oak Forest schedules, organizes, and conducts monthly IB PYP (Primary Years Programme) assemblies to reinforce positive behaviors, the importance of attending school, and IB Learner Profile Attributes. The assemblies also include cultural celebrations to recognize our diverse student population. All students attend the assemblies, and selected students receive awards for displaying IB attributes. Parents are invited to attend these assemblies. Assemblies are held on the last Wednesday of every month.Benchmark Indicators- Quarterly Report Card Conduct Grades, Twenty-Day Discipline Reports, Monthly RTI2B Meeting Minutes	Timkia Brooks, Optional Coordinator	04/27/2022		
	[A 3.1.3] Kid's Talk Oak Forest conducts Kids Talk, a program to reinforce school expectations, each morning. Kids Talk announcers are selected to lead the pledge, review school expectations, and communicate the school motto- Remember Ned (Never Give Up. Encourage Each Other. Do Your Best.) In addition, students from every homeroom have the opportunity to speak about an IB learner profile attribute or attitude. This reinforces positive behaviors, attendance, and IB standards and practices.Benchmark Indicators- Quarterly Report	T. Brooks, Optional Coordinator	05/20/2022		

	Card Conduct Grades, Twenty-Day Discipline Reports, Monthly RTI2B Meeting Minutes				
	[A 3.1.4] IB Golden Tickets Oak Forest uses an International Baccalaureate (IB) Golden Ticket to recognize students who display the IB learner profile attributes. All faculty and staff members are able to nominate students for showing attributes such as caring, open mindedness, risk-taking, as knowledgeable. Each week names are called over the intercom to recognize the student and the attribute he/she displayed. Names written on golden tickets are placed on a school bulletin board. This action step reinforces school expectations and IB program standards and practices.Benchmark Indicators- Weekly Golden Ticket Data, Twenty Day Discipline Reports, RTI2B Monthly Minutes	Kim Jessee, School Counselor	05/20/2022		
	[A 3.1.5] SART Meeetings Oak Forest meets with parents to discuss and put in place strategies that will improve student attendance. Meetings are scheduled based on district requirements.Benchmark Indicators- Twenty-Day Attendance Reports, Chronic Absenteeism Data	Kim Jessee, School Counselor	05/20/2022		
	[A 3.1.6] School-based Attendance Tracking Team Oak Forest staff members identify and track chronically absent students and report out current trends to ensure all members of the school community are actively involved in eliminating the barriers that lead to chronic absenteeism.Benchmark Indicators- Twenty-day Attendance Reports, Power BI Reports	Dr. Hughes, Principal; K. Jessee, School Counselor	05/20/2022		
[S 3.2] Professional Development Oak Forest will provide ongoing, high quality professional development for teachers and other staff that focuses on classroom/behavior management and social emotional learning to improve student behavior and attendance.	**[A 3.2.1] RTI2B Professional Development** Oak Forest conducts on-going RTI2B training to ensure that teachers are aware of state requirements ands work towards accomplishing school goals. Teachers need this training to understand prevention and intervention strategies used to maintain positive behaviors,	Kim Jessee, School Counselor	02/15/2022		

Benchmark Indicator Monitor the number of student referrals to the reset room.Monitor behavior plans per semester to determine the implementation and effectiveness of the strategies and resources shared during PD.	social emotional learning, and the importance of promoting and monitoring attendance throughout the school community. Giving teachers the tools they need to set high expectations for all learners is essential to create a safe and healthy learning environment.Benchmark Indicators- Monthly Discipline Reports, Quarterly Report Card Conduct Grades				
	[A 3.2.2] Chronic Absenteeism Data Analysis Oak Forest ensures that all teachers know and understand the chronic absenteeism data and the strategies to decrease chronic absenteeism percentages. Teachers participate in developing strategies during RTI2B meetings.Benchmark Indicators- Twenty-Day Attendance Reports, Chronic Absenteeism Percentages	Dr. Hughes, Principal	05/13/2022		
[S 3.3] Parent, Family, and Community Engagement Oak Forest will promote effective parent, family, and community engagement activities that support safe schools which will improve student attendance and behavior. **Benchmark Indicator** Review 20-day student attendance reports at the end of each semester to determine the impact after engagement events.Review Parent Survey and Feedback Data	**[A 3.3.1] Parent Survey** Oak Forest conducts a parent needs assessment to develop a parent training schedule. Parents are given a survey and they are asked to select the training they feel would be most beneficial. After the results are tallied, the training calendar is communicated to all parents. Flyers are posted on the school website, school Facebook page, and ClassDojo before each training.Benchmark Indicator- Parent Responses from Survey, Parent Participation and Feedback	Kim Jessee, School Counselor	10/08/2021		
	[A 3.3.2] Parent Meetings Oak Forest conducts parent meetings to offer tips, strategies, and knowledge about attendance, academics, and social emotional learning and skills. Specifically, the topics include virtual learning, Eureka Math support, homework strategies, test taking tips, importance of attendance, behavioral expectations, bully prevention, and RTI2B overview. These sessions are scheduled throughout the school year at flexible times. Translation support is offered for our ESL parents.Benchmark Indicators- Perceptual	Dr. Hughes, Principal; V. Jackson, PLC Coach; T. Brooks, Optional Coordinator; K. Jessee, School Counselor	04/28/2022		

	Data: Parent Participation and Feedback from Scheduled Meetings			
	[A 3.3.3] Curriculum Nights Oak Forest conducts Curriculum Nights to inform parents of the academic expectations, give them strategies to help their children with homework, and remove academic barriers that may contribute to chronic absenteeism. During these events, teachers prepare activities that give parents hands on experience with the curriculum. Parents and their children work together to solve real world problems, and students are given the opportunity to teach their parents. Curriculum nights build capacity and strengthen the leaning community.Benchmark Indicator- Parent Attendance and Feedback Parent Feedback as scheduled in October	Dr. Hughes, Principal; V. Jackson, PLC Coach; T. Brooks, Optional Coordinator	01/27/2022	
	[A 3.3.4] ESL Family Meetings Oak Forest ESL Teachers and the bi-lingual cultural mentor conduct ESL parent meetings to give non English speaking parents information about school and student expectations, the importance of attendance, ESL services, the curriculum, and how they can help their children succeed. Meetings are scheduled each semester and as requested by parents.Benchmark Indicators: Parent Feedback from Meetings, Twenty-Day Attendance Reports	C. Cloer, ESL Teacher; R. Quinones, Bi-lingual Cultural Mentor	04/21/2022	
	[A 3.3.5] Family Data Night Oak Forest conducts Family Data Night each semester to ensure that parents understand measures used to determine student achievement.Benchmark Indicators- Parent Attendance, Parent Feedback	Dr. Hughes, Principal	01/27/2022	

[G 4] Early Literacy
Oak Forest's early learners will be engaged for the 2021-22 year in literacy-rich environments that offer meaningful and authentic opportunities to develop the reading, writing, speaking and listening skills essential to becoming college and career ready.

Performance Measure
By June 2022, 85% of KK-2 students will achieve Success criteria relative to the grade by the following:KK - Students must master 80% Literacy Skills per quarter on Report

Card grades;1st grade - Students must earn 70 or higher in Reading per quarter on Report Card grades;2nd grade - Students must earn 8 of 12 Success Criteria* in report card grading, district formative assessment(Mastery Connect), and universal screener (Illuminate Fastbridge) with a Lexile level of 350 in the fall to 485 by spring.*Success Criteria potential point system: report card (4 points), DFA (3 points), screener (3 points), and TNReady (2 points) which total 12 points.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 4.1] Early Literacy Opportunities Oak Forest will provide opportunities for students to access early learning opportunities that appropriately support their academic, social, and emotional development and create a continuum of learning through third grade. **Benchmark Indicator** MasteryConnect Formative Assessment (including grade 2-Fall, Winter and Spring) 70% on-track/mastery levelReport Card DataFoundations Walkthrough DataLiteracy Walkthrough Data	**[A 4.1.1] Pre-K Collaborative Planning** Oak Forest's Pre-K teachers plan collaboratively to ensure that all students are consistently engaging in high quality learning activities that foster literacy, numeracy, life, and social emotional learning skills. In addition, teachers share best practices, review data, and analyze student work. All Pre-K teachers attend district professional development and follow the curriculum outlined by the Early Childhood Department.Benchmark Indicator: Weekly Meeting Logs	Dr. Hughes, Principal	05/20/2022		
	[A 4.1.2] Literacy Block All Oak Forest kindergarten through second grade students have a daily 120 minute literacy block built into their schedules. This block gives teachers the opportunity to teach grade level meaning-based and foundational standards needed to build and enhance students' literacy skills.Benchmark Indicators- Weekly PLC Meetings, Weekly Review of Literacy Lesson Plans, Weekly Walkthrough Data, Quarterly MasteryConnect Common Assessment Data, Quarterly Student Data Tracker	Dr. Hughes, Principal	05/20/2022		
[S 4.2] Professional Learning Build and strengthen the foundational literacy knowledge of classroom teachers, and educational assistants through engagement in professional learning experiences anchored in the science of reading. **Benchmark Indicator** ON-GOING 80% attendance and completion of PD focused on foundational literacy for K-2 to gauge	**[A 4.2.1] Third Grade Commitment Professional Development** Oak Forest provides ongoing professional development to ensure all teachers understand and implement instructional strategies to support the district's third grade commitment initiative.Benchmark Indicators-KK - Students must master 80% Literacy Skills per quarter on Report Card grades;1st grade - Students must earn 70 or higher in Reading per quarter on Report Card	Dr. Hughes, Principal; C. Cloer, Laureate; ILT ELA Lead	05/20/2022		

the transfer of knowledge into classroom instruction and inform future professional learning opportunities; MONTHLY monitoring of Laureates knowledge building as measured by the pre- and post-module assessments to measure the increase content and pedagogical knowledge around foundational literacy and inform future professional learning opportunities; QUARTERLY Foundational Literacy Quality Reviews (FLQRs) from district instructional literacy advisors will monitor the academic gap and root cause analysis to support continued professional development opportunities;QUARTERLY observations of educational assistants support in K-2 classrooms to inform professional learning and resources needed to improve instruction and student achievement; MONTHLY attendance and completion review of specialized PD focused on foundational literacy and to inform future professional learning opportunities;Once a semester DECHS will review the Fall pre-post teacher survey supporting the cohort session to provide feedback, additional PD opportunities, and individualized coaching to K-2 sped teachers.	grades;2nd grade - Students must earn 8 of 12 Success Criteria* in report card grading, district formative assessment(Mastery Connect), and universal screener (Illuminate Fastbridge) with a Lexile level of 350 in the fall to 485 by spring.				
	[A 4.2.2] Foundations PD Oak Forest provides ongoing foundations professional development to support successful classroom instruction and increases in students mastery of foundational skills.Benchmark Indicators-MasteryConnect Assessment Data, Report Card Grades, Teacher Observation and Walkthrough Data	Dr. Hughes, Principal, C. Cloer, Laureate; ILT ELA Lead	05/20/2022		
	[A 4.2.3] ELA PLCs Oak Forest reviews foundations plans with teachers and schedules time for teachers to share best practices. Teachers also receive feedback during deliberate practice sessions.Benchmark Indicators-MasteryConnect Assessment Data, Report Card Grades, Foundations Walkthrough Data, Classroom Observation Data, TCAP Data	Dr. Hughes, Principal	05/20/2022		

	[A 4.2.4] Differentiated Professional Development Oak Forest provides differentiated support to ensure that teachers are effectively implementing instructional strategies that promote early literacy.Benchmark Indicators- MasteryConnect Assessment Data, Literacy Walkthrough Data, TEM Observation Data	Dr. Hughes, Principal; C. Cloer, Laureate, School Mentors, ILT Team Members	05/13/2022		
[S 4.3] Foundational Literacy Laureate Designate one Laureate to support K-2 teachers with implementing high quality foundational literacy instruction and strategies. **Benchmark Indicator** Monthly review of Laureate support logs to measure the frequency and level of school-based support to K-2 teachers in the priority coaching areas to inform specific areas of support needed for Laureates	**[A 4.3.1] Foundations Professional Development** Oak Forest appoints a Foundations Laureate to provide early literacy professional development to K-2 teachers. The laureate attends professional development at the district level ands acts a trainer to ensure that teachers are effectively teaching foundational skills. The laureate also conducts walkthroughs and offers teachers feedback.Benchmark Indicators- Weekly Walkthrough Data, Quarterly MasteryConnect Common Assessment Reports, Quarterly Report Card Grades	Dr. Hughes, Principal; C. Cloer, Laureate	04/29/2022		
	[A 4.3.2] Foundations Walkthroughs and Targeted Feedback Oak Forest's Laureate conducts walkthroughs to assess foundations instruction and offers feedback/coaching to teachers needing additional support.Benchmark Indicators- Walkthrough Data,	Dr. Hughes, Principal; C. Cloer, Laureate	05/06/2022		