

# 2023 Staff Onboarding Training Recordings

## District Learning Day (DLD) Sessions-originally presented August 2-3, 2023

Click on a session title to view the video.

After completing the video, follow instructions to complete the quiz to receive professional development credit. District Learning Day was required for Teachers and Teacher Assistants

*Only staff who did not attend District Learning Day are eligible to receive credit for watching these videos.*

| Wednesday, August 2 <sup>nd</sup> , 2023         | Thursday, August 3 <sup>rd</sup> , 2023                                   |
|--|---|
| <a href="#">Website and Resource Walkthrough</a> | <a href="#">The Science of Reading</a>                                    |
| <a href="#">Spring Monitoring Review</a>         | <a href="#">Focus Wall, Morning Meeting, and Focus of the Day</a>         |
| <a href="#">Forms and Documents</a>              | <a href="#">Mighty Minutes, Large Group, and Choice Time</a>              |
|  | <a href="#">Picture Walk, Read Aloud, Book Discussion, and Vocabulary</a> |
|  | <a href="#">Small Groups and Large Group Round-Up</a>                     |

**Pre-Service Sessions-originally presented August 7-9, 2023**

Click on a session title to view the video.

After completing the video, follow instructions to complete the quiz to receive professional development credit.

*Only staff who did not attend Pre-Service are eligible to receive credit for watching these videos.*

| <b>New Teachers</b><br>(less than 3 years of Pre-K teaching experience) | <b>Veteran Teachers</b><br>(3 or more years of Pre-K teaching experience) | <b>Childcare Center Educators</b>                     | <b>Teacher Assistants and Floaters</b>        | <b>Family Engagement Specialists</b>                        |
|---|---|---|---|---|
| <a href="#"><u>Using e-Deca</u></a>                                     | <a href="#"><u>Mental Health Referral Process</u></a>                     | <a href="#"><u>Behavior Management</u></a>            | <a href="#"><u>Using E-Deca</u></a>           | <a href="#"><u>Utilizing Customer Service Skills</u></a>    |
| <a href="#"><u>Approaches to Learning</u></a>                           | <a href="#"><u>Using E-Deca</u></a>                                       | <a href="#"><u>Using E-Deca</u></a>                   | <a href="#"><u>The Science of Reading</u></a> | <a href="#"><u>Mental Health Referral Process</u></a>       |
| <a href="#"><u>Behavior Management</u></a>                              | <a href="#"><u>Behavior Management</u></a>                                | <a href="#"><u>Leading with CLASS</u></a>             | <a href="#"><u>Interactions Matter</u></a>    | <a href="#"><u>Self-Care</u></a>                            |
| <a href="#"><u>Mental Health Referral Process</u></a>                   | <a href="#"><u>Leading with CLASS</u></a>                                 | <a href="#"><u>Mental Health Referral Process</u></a> | <a href="#"><u>Approaches to Learning</u></a> | <a href="#"><u>Needs Assessment</u></a>                     |
|   | <a href="#"><u>Approaches to Learning</u></a>                             | <a href="#"><u>Approaches to Learning</u></a>         | <a href="#"><u>Behavior Management</u></a>    | <a href="#"><u>Family Partnership Agreement Process</u></a> |