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# Overton High School

Fall/Spring 2023-2024

## Pre-AP Music Theory Course Syllabus

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### Overview

In this course, students will learn the basics of several aspects of Music Theory. Students will have the opportunity to compose their own music, collaborate with their peers and nurture a solid foundation in music theory visually and aurally. This course is designed to explore the ways music enriches our lives. Through listening, performing, creating, and moving to music, students investigate the many ways humans express themselves through the language of music.

### Course Objectives

Students will be exposed to music through the avenues of history, performance, listening, reading, and writing. Each class will have a project that will include either biographical research of one composer or research on a musical instrument. The model for the curriculum is based on the National/State Musical standards.

### Course Topics

Topics covered in Music Theory:

Definition of Music - Basic Rhythm & Meter/Time Signatures - Pitch - Notes on the Clef - Circle of Fifths/Key Signatures - Intervals - Medieval Music - Scale degree names/functions - Scales and Modes - Solfege - Aural Identification of Intervals - Melodic & Rhythmic Dictation - Renaissance Music - Roman Numerals - Diatonic Triads - Chord Functions - 7 th Chords - Harmonic Analysis - Baroque Music - Classical Music - Non-Chord Tones - Cadences - Modulation - Romantic Era - Secondary Dominants

### Classroom Procedures

As we begin a new year, it is important to remember that we have expectations for the classroom behavior as a group as well as

### Materials Required:

- Pencils
  - 3 ring binder
  - paper (college or wide rule)
  - Staff Paper Notebook
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individuals. Each student must strive to fulfill these expectations on a daily basis.

- Students should enter classroom in a quiet, courteous, and orderly manner.
- Students and teacher are expected to always show each other the highest level of respect.
- Do not touch instruments unless you have been instructed to do so.
- Requests to use the restroom or leave class for any other reason should be limited to emergency situations. Understand that restroom trips are not allowed in the first and final 15 minutes of the class.
- Absolutely NO CANDY or FOOD IN THE BAND ROOM!!!

### Assessment

Quizzes and homework will be given on topics as they are covered in class. A midterm and a final will be given. It has yet to be determined whether the midterm or final will be projects or tests. The grading categories breakdown is as follows:

**Homework: 10%** (min. of 4 grades)

**Class Participation: 5%** (min. of 4 grades)

**Classwork: 35%** (min. of 4 grades)

**Projects/Portfolios/Presentations: 10%** (min. of 1 grades)

**Assessments: 40%** (min. of 4 grades)

Every student is entitled to obtaining potential full credit for work received during a date of absence with an excuse note. Upon returning to school following an absence, **It is the student's responsibility to make arrangements with the teacher to complete the work.** The student must complete make-up work within the time specified by the teacher. Make-up work for "unexcused" absences such as cutting a class will not be accepted. In such case, a zero will be given for the participation and homework grade. Make-up work submitted late will receive the highest mark of 70.

### Grading System

Parents/guardians and students should discuss grades each time report cards are received. In compliance with State of Tennessee Rule 0520-1-30.05 (Curriculum), the grading scale at Overton High School is as follows:

A = 90 – 100

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = 0 - 59

Students must maintain an average of 60 in order to receive credit in a course. A student will be awarded a grade of “0” for incomplete semester grades until the missing work is completed. This means that the existing grades may be satisfactory, but the semester grade is withheld because of a failure to complete all the required work. For example, a student may not have taken a semester exam or completed all required work due to a long illness.

### **Participation Grading Rubric**

A = Exceedingly high quality and original work. Takes initiative and contributes beyond what is required.

B = Consistently good and interesting. Participates often in class.

C = Satisfactory and complete. Shows interest in class.

D = Minimum effort. Seldom responds in class.

F = Unacceptable work. Rarely responsive.

### Attendance

Attendance is mandatory and promptness is expected at all times. Students are given five (5) minutes between classes and are expected to report to each class on time. Students should be in their seats when the late bell sounds.

Students absent for school activities are expected to submit their work on time or before the work is due.

See student handbook on school policy for attendance concerning excused absences and absences due to long-term suspension.

### Cell Phones/Electronic Devices

Students will be able to utilize cell phones and school devices for class assignments. Students are expected to use electronic devices ONLY when teacher permits it. A student found in unauthorized possession of any type of cell phone or communication device without teacher approval shall have the device taken from him or her and kept by the school principal or designee until the parent is notified.

### Student Discrimination/Harassment and Bullying/Intimidation and Cyber-Bullying

Student harassment, intimidation, bullying or cyberbullying will not be tolerated. Additionally, the following conduct will not be tolerated: MSCS Student Handbook 332017-2018

- Conduct aimed at defining a student in a sexual manner;
- Conduct impugning the character of a student based on allegations of sexual promiscuity;
- Conduct motivated by any actual or perceived characteristic, including but not limited to, race, color, religion, ancestry, national origin, sex, sexual orientation, gender identity and expression, a mental, physical or sensory disability, socio-economic or familial status.

**Ms. Valdez's Syllabus Parent signature Sheet**

**Room 302**

**valdezj1@scsk12.org**

To ensure that parents/guardians and students are aware of the guidelines and expectations for this class, please sign, date and **return this page only** with your student. Students receive **credit** for returning this sheet. I appreciate your time and cooperation.

**Student Name**

**Print:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Parent/Guardian**

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Best number to reach you?** \_\_\_\_\_

**Is there anything you feel I should know about your child to help them be more successful in my class?**