

GEORGIAN HILLS ELEMENTARY



- ▶ Principal Derrick McIntosh
- ▶ Regina Tucker- PLC Coach
- ▶ Hannah Buckley - Instructional Facilitator

EQUITY & CULTURE OF EXCELLENCE

Georgian Hills will revitalize the Frayser learning community. Equity and Excellence are our drivers to building leaders who will possess the necessary skills to compete and excel at any level of life. Through equitable, intentional, innovative and data driven practices, coupled with a deep love for Georgian Hills, we **WILL** instill **EXCELLENCE** as our culture.

VISION

The Vision of Georgian Hills Elementary is the facilitation of the building of student foundational skills, planning and obtaining goals and persevering through challenges, in a student-centered environment.

MISSION

The Mission of Georgian Hills Elementary is to build leaders with the academic skills to be competitive, self-managed and socially aware life-long learners.



TITLE I

Regina Tucker PLC Coach
August 24, 2023

WHAT IS TITLE I?

Title I is the largest federal aid program for public schools in the United States. Today, Title I is part of the No Child Left Behind Act of 2001 (NCLB)



TITLE I SCHOOL STATUS

Georgian Hills Elementary School is a Title I school.

Additional funds are provided to our school and determined by:

- ❖ Student enrollment**
- ❖ Students needs**
- ❖ The number of students from low socio-economic backgrounds**

WHO BENEFITS FROM TITLE I?

All students and parents benefit through instructional materials, tutoring, teachers, coaches, equipment, and other resources.

FAMILY ENGAGEMENT PLAN

The family engagement plan is an agreement between our school, Title I, and parents to ensure that all parents are involved in their child's education.



Data

2021-2022 TCAP Data

ELA

On-Track & Mastery

4.8%

Math

On-Track & Mastery

2.4%

Science

On-Track & Mastery

7.2%

2022-2023 TCAP Data

ELA

On-Track & Mastery

12.2%

Math

On-Track & Mastery

3.6%

Science

On-Track & Mastery

10.9%

Attendance

| | 2022 - 2023... | | 2021 - 2022 End Year | | Year-Over-Year Change |
|-----------------------------------|----------------|--|-------------------------|--|--------------------------|
| Attendance Rate | 85.2% | | No Data | | No Data |
| Chronic Absenteeism Rate * | 63.1% | | No Data | | No Data |
| Perfect Attendance Rate | 0.6% | | No Data | | No Data |
| Truancy - SART | 23.8% | | No Data | | No Data |
| Truancy - SARB | 57.0% | | No Data | | No Data |

Data

ed 2022-2023 TVAAS Results - MSCS - August 2023

| School | 2018-2019 | | | 2020-2021 | | | | | 2021-2022 | | | | | 2022-2023 | | | |
|---------------------------|-------------------------|------------------------|-------------------------------|--------------------------|-------------------------|-------------------------|------------------------|-------------------------------|--------------------------|-------------------------|-------------------------|------------------------|-------------------------------|--------------------------|-------------------------|-------------------------|------------------------|
| School Name | School Wide Numeracy 19 | School Wide Science 19 | School Wide Social Studies 19 | School Wide Composite 21 | School Wide Literacy 21 | School Wide Numeracy 21 | School Wide Science 21 | School Wide Social Studies 21 | School Wide Composite 22 | School Wide Literacy 22 | School Wide Numeracy 22 | School Wide Science 22 | School Wide Social Studies 22 | School Wide Composite 23 | School Wide Literacy 23 | School Wide Numeracy 23 | School Wide Science 23 |
| Georgian Hills Elementary | | | | | | | | | | | | | | 2 | 3 | 1 | 3 |

Data

TCAP Performance - All Content Areas - All Student Subgroups - August 2022 - With Unofficial Targets

| Content / Student / Grade | | | | | 2021-2022 Performance Counts | | | | | 2021-2022 Performance Rates | | | | | 2022-2023 Targets | |
|---------------------------|---------|--------------|------------------|--------|------------------------------|-------|-------------|-----|----------|-----------------------------|-------------|------|----------|-------------------|-------------------|------------|
| School | St Code | Content Area | Student Subgroup | Grades | Valid Exams | Below | Approaching | Met | Exceeded | Below | Approaching | Met | Exceeded | Met Plus Exceeded | AMO | Double AMO |
| Georgian Hills Elementary | 25 | ELA | All Students | 2 | 43 | 30 | 12 | 1 | 0 | 69.8% | 27.9% | 2.3% | 0.0% | 2.3% | 8.4% | 14.5% |
| Georgian Hills Elementary | 25 | ELA | All Students | 3 | 41 | 30 | 10 | 1 | 0 | 73.2% | 24.4% | 2.4% | 0.0% | 2.4% | 8.5% | 14.6% |
| Georgian Hills Elementary | 25 | ELA | All Students | 4 | 40 | 30 | 8 | 2 | 0 | 75.0% | 20.0% | 5.0% | 0.0% | 5.0% | 10.9% | 16.9% |
| Georgian Hills Elementary | 25 | ELA | All Students | 5 | 44 | 35 | 6 | 3 | 0 | 79.5% | 13.6% | 6.8% | 0.0% | 6.8% | 12.6% | 18.5% |
| Georgian Hills Elementary | 25 | Math | All Students | 2 | 46 | 37 | 8 | 1 | 0 | 80.4% | 17.4% | 2.2% | 0.0% | 2.2% | 8.3% | 14.4% |
| Georgian Hills Elementary | 25 | Math | All Students | 3 | 40 | 30 | 8 | 2 | 0 | 75.0% | 20.0% | 5.0% | 0.0% | 5.0% | 10.9% | 16.9% |
| Georgian Hills Elementary | 25 | Math | All Students | 4 | 40 | 37 | 2 | 1 | 0 | 92.5% | 5.0% | 2.5% | 0.0% | 2.5% | 8.6% | 14.7% |
| Georgian Hills Elementary | 25 | Math | All Students | 5 | 44 | 36 | 8 | 0 | 0 | 81.8% | 18.2% | 0.0% | 0.0% | 0.0% | 6.3% | 12.5% |
| Georgian Hills Elementary | 25 | Science | All Students | 3 | 41 | 25 | 13 | 3 | 0 | 61.0% | 31.7% | 7.3% | 0.0% | 7.3% | 13.1% | 18.9% |
| Georgian Hills Elementary | 25 | Science | All Students | 4 | 40 | 22 | 16 | 2 | 0 | 55.0% | 40.0% | 5.0% | 0.0% | 5.0% | 10.9% | 16.9% |
| Georgian Hills Elementary | 25 | Science | All Students | 5 | 44 | 23 | 17 | 4 | 0 | 52.3% | 38.6% | 9.1% | 0.0% | 9.1% | 14.8% | 20.5% |

Data

| | | | | | Subgroups - August 2023 | | | | | | | | | | | | | | | | |
|---------|---------------------------|---------|-------|---------------|-----------------------------|----------|-----|---------|--------------|-----------------------------|----------|-----|---------|--------------|-----------------------------|----------|-------|---------|--------------|------------------|------------------------|
| | | | | | 2020-2021 Performance Rates | | | | | 2021-2022 Performance Rates | | | | | 2022-2023 Performance Rates | | | | | Change From 2022 | |
| St Code | School Name | Subject | Grade | Student Group | Below | Approach | Met | Exceede | Met+ Exceede | Below | Approach | Met | Exceede | Met+ Exceede | Below | Approach | Met | Exceede | Met+ Exceede | Change In Below | Change In Met+ Exceede |
| 102 | Georgian Hills Elementary | ELA | 3-5 | All Students | | | | | | | | | | | 56.1% | 31.7% | 12.2% | 0.0% | 12.2% | | |
| 102 | Georgian Hills Elementary | Math | 3-5 | All Students | | | | | | | | | | | 74.8% | 21.6% | 2.9% | 0.7% | 3.6% | | |
| 102 | Georgian Hills Elementary | Science | 3-5 | All Students | | | | | | | | | | | 46.7% | 42.3% | 10.2% | 0.7% | 10.9% | | |

ATTENDANCE

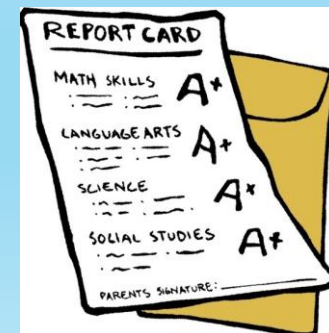
Attendance is critical. When students are tardy, get checked out early, or are absent, they are missing valuable instruction. 901-416-0853

Students may enter the building at **7:45** for breakfast. Students may not be checked out after **3:15**.

If your child is absent from school, please send a note with him/her the day he/she returns.

REPORTING STUDENT PROGRESS

- ❖ Grades updated in Power School weekly
- ❖ Progress reports (every 4 ½ weeks)
- ❖ Reports Cards (every 9 weeks)
- ❖ Teacher-Parent Conferences as scheduled



PARENT-TEACHER CONFERENCES

A conference can be scheduled with a teacher anytime a parent feels the need to discuss their child's academic progress. Make an appointment through the office.

901-416-0853

District-wide conferences:

- ❖ September 7, 2023 4:30 p.m. – 7:00 p.m.**
- ❖ February 15, 2024 4:30 p.m. – 7:00 p.m.**

Notices will be sent home or emailed prior to the conferences to schedule appointment times.

PARENTAL INVOLVEMENT

We LOVE parental involvement at Georgian Hills because parents are a vital part of this school and their children's education.

Parental Involvement Opportunities

- ❖ Supporting In person Learning
- ❖ Field Trips
- ❖ School Data Meetings

PARENT TRAINING

Training Opportunities

A survey will be sent to parents to determine opportunities that would be beneficial. Examples may include ways to access community resources, how to help your child with homework, etc.

SCHOOL IMPROVEMENT PLAN

The School Improvement Plan (SIP) is a plan of action for school wide improvement. It is a living document that is developed by a team that includes school leaders, teachers, parents, and community stakeholders.

Stakeholders work collaboratively to develop and revise the plan.



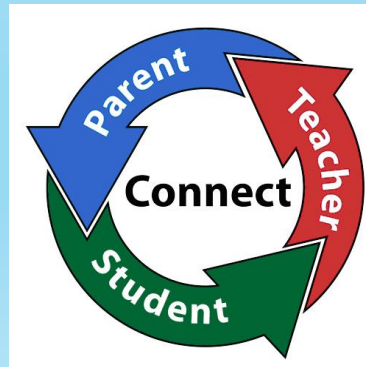
PARENTS' RIGHT TO KNOW

All parents have the right to request:

- ❖ **A teacher's professional qualifications, which includes: state qualifications, licensure, certification, waivers**
- ❖ **A teacher's bachelors and/or graduate degree, fields of endorsement, previous teaching experience**
- ❖ **A paraprofessional's qualifications**
- ❖ **An assurance that their child's name, address, and telephone listing not be released to the public**

SCHOOL-PARENT COMPACT

A promise that parents, teachers, and the principal will work together to ensure that students learn and have a productive school year.



STUDENT CODE OF CONDUCT

A list of infractions of school discipline, identified by district, that teachers, administrators, and district officials utilize to outline offenses and penalties by category.

