

## **Social-Emotional development is essential for school readiness.**

Young children cannot learn to read if they have problems that distract them from educational activities, problems following directions, problems getting along with others and controlling negative emotions, and problems that interfere with relationships with peers, teachers, and parents.

Learning is a social process. (Zins et al., 2004).

Programs that have a focus on social skills have been shown to have improved outcomes related to drop outs and attendance, grade retention, and special education referrals. They also have improved grades, test scores, and reading, math, and writing skills (Zins et al., 2004).

PDF link: ["Linking Social Development and Behavior to School Readiness"](https://cainclusion.org/resources/tp/materials/resources-and-background-materials/other-resources/recommended-practice-handouts/rph_social_dev_school_readiness.pdf)

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