

Classroom Helpers and Jobs

In a productive, student-centered Pre-K classroom, students should have opportunities to show leadership and support the classroom. One of the ways this can be accomplished is through the implementation of “classroom helpers” or “classroom jobs.”

Benefits:

- Creates a sense of community
- Students engage in turn taking practice daily (through the use of equity sticks or a helper chart)
- Provides students with real responsibilities
- Increases participation in a task

Sample Classroom Helpers or Jobs:

- Line Leader
- Light Helper (turning lights on/off)
- Door Holder
- Weather/Morning Meeting Helper
- Teacher Helper
- Pet Helper (feeding/caring for classroom pet)
- You can have as many jobs as you would like!

Best Practices:

- Maintain a visual job or helper chart so students can identify who has each job.
- Rotate jobs frequently (daily or weekly) so that all students have an opportunity to serve in all roles.
- Use a rotation schedule to help make the selection/rotation process smoother.

CLASS Alignment:

Dimension: Regard for Student Perspective

Indicator: Support for autonomy and leadership

Behavioral Marker: Gives students responsibility