

Evans Elementary

Annual Title I Parent Meeting

In-person - August 16, 2023

Virtual - September 29, 2023



Mrs. Monica Owens, Principal

Ms. Robbi Dailey-Williams, Title 1/PLC Coach

Mrs. Sherri Williams, Instructional Facilitator

Mrs. LaKeenya Jones, Professional Guidance Counselor

Agenda

- ▶ Welcome and Introductions
- ▶ Mission and Vision statements
- ▶ Title 1 Presentation - English/Spanish
 - ▶ Policies of Family Engagement
 - ▶ Reporting Pupil Progress
 - ▶ Parent-Teacher Conferences
 - ▶ Parent & Family Engagement Requirements
 - ▶ Availability of Parent Trainings
 - ▶ District/School Progress/School Status
 - ▶ School Improvement Plan
 - ▶ Opportunities for additional Parent Meetings
 - ▶ Teacher Qualifications
 - ▶ Parents' Right to Know
 - ▶ Notice of Title I School Status
 - ▶ School/Parent Compact
 - ▶ Student Code of Conduct
- ▶ Evaluation and Questions



Welcome to Evans Elementary's

Annual Title I Parent Meeting



Mission Statement

The mission of Evans Elementary School is to provide a secure learning environment that promotes a challenging curriculum for high academic achievement and the development of critical thinking skills; so that our scholars are able to read for comprehension, apply knowledge to daily life, solve problems, and write with clarity.



Vision Statement

The vision of Evans Elementary School

is for all stakeholders to be committed

to helping our scholars achieve at their highest potential
by providing an education that prepares them for the future.

Evans Elementary scholars will become
productive citizens in a culturally diverse society.



Policies for Family Engagement

- Parents have a right to be involved in the school
- At Evans Elementary School, we want each child to have a successful learning experience
- To achieve this goal, the parents and school have agreed on and developed the Parent Involvement Policy for Evans Elementary School



Reporting Pupil Progress

- Progress Reports/Interims are issued to parents within the grading period
- Report cards are issued to parents at the end of each grading period
- Parents can access student's grades via PowerSchool



Report Card and Progress Report Periods

Report Card and Progress Report Periods

Report Card Period	Report Card Period Begins	Progress Report Period Ends	Progress Reports Distributed & Available via Parent Portal	Report Card Period Ends	Report Cards Distributed & Available after 3 PM via Parent Portal	Days In Period
1 st 9 Weeks	August 7 Monday	September 6 Wednesday	September 6 Wednesday	October 6 Friday	October 25 Wednesday	
2 nd 9 Weeks	October 16 Monday	November 15 Wednesday	November 15 Wednesday	December 20 Wednesday	January 17 Wednesday	
Semester						89
3 rd 9 Weeks	January 4 Thursday	January 31 Wednesday	January 31 Wednesday	March 8 Friday	March 27 Wednesday	
4 th 9 Weeks	March 18 Monday	April 17 Wednesday	April 17 Wednesday	May 24 Friday	May 30 Thursday	
Semester						91
Year						180



Parent-Teacher Conferences

- Parent-Teacher conferences are held for gaining parental support that leads to improved student performance
- Parent-teacher conferences are an integral part of maintaining communications between home and school
- There are two district-wide conferences:

September 7th and February 15th

You may request a conference with your child's teacher

AT ANY TIME.



Parental Involvement Requirements

Evans Elementary School will implement the parental involvement requirements of the **Elementary and Secondary Education Act**.

Components include:

- ▶ How parents can be involved in decision-making processes and activities
- ▶ How parental involvement funds are being utilized
- ▶ How information and training is provided to parents
- ▶ How the school will build capacity in parents and staff to increase and strengthen parental involvement



Availability of Parent Training

- Parent training will be held at various times during the 2023-2024 school year
- Teachers will share instructional strategies that parents can use to help their students at home
- Teachers will also show parents how to look at data and get an understanding of their student's academic needs



School Improvement Plan

- The purpose of the school improvement plan is to improve the quality of teaching and learning in the school so that greater numbers of students achieve proficiency in the core academic subjects of reading and mathematics.
- The school improvement plan provides a framework for analyzing problems, identifying underlying causes, and addressing instructional issues in a school to support progress in student achievement.



Additional Parent Meetings Opportunities

Semester 1

1. Open House/Title I Night - August 16
2. Hispanic Heritage Month Celebration - September 15 - October 15 (program on October 6)
3. Literacy & Math Night - October 25
4. Red Ribbon Week - October 23-27
5. Read for the Record - October 27
6. Harvest Carnival - November 15
7. Spelling Bee (Kindergarten-2nd grade) - December 6
8. Winter Program - December 15
9. Snow Ball - December 20



Additional Parent Meetings Opportunities

Semester 2

1. Spelling Bee (3rd grade-5th grade) - January 31
2. Friendship Day - February 14
3. Black History Wax Museum - February 23
4. Science Fair - March 22
5. TCAP Pep Week - April 8-12
6. TCAP Pep Rally - April 12
7. Field Day - May 14-15
8. Quarterly Recognition Program - TBD
9. End-of-Year Recognition Program - May 24
10. Kindergarten Promotion - May 17
11. Let's Get Ready for Middle School tour - May 13-17
12. 5th Grade Spirit Week - May 13-17
13. 5th Grade Promotion Program - May 17



Teacher Qualifications

- The **Elementary and Secondary Education Act** gives you the parents and guardians of children attending a school that receives Title I funding, the right to know the qualifications of your child's teacher(s).
- It is our intent to provide each student in Memphis Shelby County Schools with teachers and paraprofessionals that are highly qualified.
- As required by federal law, all teachers in Title I schools must have a minimum of a bachelor's degree and have demonstrated highly qualified competency in the academic subjects they teach.
- Newly hired Paraprofessionals must also meet rigorous requirements set forth for them by the State of Tennessee, as well.



Parents Right to Know

All parents will receive information on the following:

- ▶ Their child's level of achievement on each of the state's academic assessments
- ▶ Notification of the right to transfer the child to another school in the district if the student becomes a victim of a violent crime or is assigned to an unsafe school.
- ▶ District Family Involvement Policy and School Parent Involvement Policy



Parent's Right to Know

All parents have the right to request the following:

- ▶ A teacher's professional qualifications licensure, grade(s) certification, waivers
- ▶ A teacher's baccalaureate and/or graduate degree, fields of endorsement, previous teaching experience
- ▶ A paraprofessional's qualifications
- ▶ An annual notice of Student Education Records Privacy and notice for disclosure of School Directory Information
- ▶ An assurance that their child's name, address, and telephone listing not be released to military recruiters





Parents Right To Know

Every Student Succeeds Act (ESSA) Parents' Right-To-Know

All parents have the right to request the following:

- A teacher's professional qualifications, which includes: state qualifications, licensure, grade/s certification, waivers
- A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

NINGUN NINO SE QUEDA ATRAS Derecho De los Padres de Familia a saber

Todos los padres tienen derecho a solicitar lo siguiente:

- Las calificaciones profesionales de un maestro, que incluye: Calificaciones del Estado, Licenciatura, grados de la certificación, Renuncia a derecho
- El Bachillerato a Título de graduación del maestro, campos de especialidad, experiencia previa
- La calificaciones del profesional
- Garantía que los datos de su hijo como nombre, dirección, número de teléfono, no se entregan a los reclutadores militares

Todos los padres recibirán información sobre lo siguiente:

- El nivel de rendimiento de su hijo en cada una de las evaluaciones académicas del estado
- Su opción de solicitar un traslado a otra escuela del distrito si su hijo/a es víctima de un crimen violento en la escuela
- Su derecho a aviso con tiempo anticipado que su hijo/a ha sido asignado o ha estado bajo la enseñanza durante cuatro semanas consecutivas o más, de un maestro que no está altamente cualificado

(Revised July, 2020)

What does it mean to be a Title I School?

Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:

- ▶ Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
- ▶ Purchasing supplemental staff/programs/materials/supplies
- ▶ Conducting parental involvement meetings/training/activities
- ▶ Recruiting/Hiring/Retaining Highly Qualified Teachers



School/Parent Compact

Look for it in next week's Tuesday Folder!

- The school compact is a commitment from the school, parent, and the student to share in the responsibility for improved academic achievement
- After all signatures have been gathered, the compacts are collected and placed in the Title I office



Student Code of Conduct

The Memphis Shelby County Board of Education accepts the responsibility for establishing and maintain proper standards of discipline and behavior in the public schools.

In order to maintain good order and ensure an environment conducive to learning, the Board considers behavior or conduct occurring on school property or at any school sponsored activity occurring off school property which interferes with the above to be offenses.

The District establishes the Memphis Shelby County Schools Student Code of Conduct to provide a sample of unacceptable student behaviors and related same of disciplinary actions.



District/School Progress/School Status

Chronic Absenteeism 2023-2024 goal is:

15%





Student Code of Conduct

Eagles Expectations

Expectations S.O.A. R	Classroom	Hallway	Cafeteria	Restroom
Stay Safe	Sit in seat properly Keep hands, feet, and objects to yourself Floor clear of objects	Stay in line Walk on right side of hall Walk one stair at a time	Stay in line Eat only your food	Use the toilet Flush the toilet Wash your hands
Outstanding Teamwork	Help others Be polite	Help keep school clean	Help others Keep tables clean	Clean up if you make a mess
Act Responsibly and	Be on time Follow teacher instructions Have materials ready	Go directly to your destination Follow teacher instructions No playing	Enter on Voice Level 0 Listen for instructions	Follow restroom procedures
Respectfully	Watch for voice level cues Ask permission to leave seat	Voice Level 0 Keep hands to self	Throw away all trash Keep floors and tables clean	Stay in your stall



Student Code of Conduct

Keep track of your conduct!



C
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S

E – 25 points

G – 20-24 points

S – 15-19 points

N – 10-14 points

U – 0-9 points

S.O.A.R.

D
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J
O





Meeting Evaluation Form



Evans Elementary School
Mrs. Monica Owens

Meeting Evaluation Form

Meeting or event name: _____

Date: _____ Time: _____ Location: _____

Presenter(s): _____

We appreciate your feedback. Please share your thoughts on this meeting.

3 – Strongly Agree 2 – Agree 1 – Disagree N/A – Does Not Apply

	3	2	1	N/A
The goals of this meeting were clear.				
The meeting met my expectations.				
The presenter(s) were knowledgeable about the topic(s).				
I learned new ways to help my child.				
Overall, this meeting was worthwhile				

What was most helpful about this meeting?

How could we improve this meeting?

Please list any unanswered questions or concerns. If you would like to be contact by someone from the school, please list your name and contact information.

Next VIRTUAL Title I meeting:

Friday, August 18th @ 9am
via the TEAMS platform

Find the link on Class Dojo



Questions may be directed to:

Ms. Robbi Dailey-Williams,
Title I/PLC Coach

901.416.2504
daileyra@scsk12.org





Extraordinary
Evans
Eagles
Educators!!!

4th Grade:

T. Arnold
C. Cannon
N. Silas

ESL:

S. Turner
S. Dunlap
K. Miller

Pre-K:

J. Cathey
K. McLin
A. Weirich

1st Grade:

S. Clark
W. Timmons
T. Golden Rhodes

5th Grade:

D. Anderson
S. Baker
T. Boyland

Kindergarten:

S. Johnson
A. Robison

3rd Grade:

I. Moore
J. Nichols
F. Webber

2nd Grade:

A. Sanders
T. Hicks
T. Nelson

Specials:

A. Coakley
S. Brooks
J. Pippin
M. Rapp
E. Thornsberry

Special Education:

D. Overall