

Second Step Safety Curriculum: Week 5: Practicing Staying Safe (p. 53)		February 24-28, 2025				Weekly Assessments: No Assessments This Week	
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tneldsprek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek			
Creative Curriculum Study	Morning Message (Phonemic Awareness)	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/Nursery Rhymes	Vocabulary	Sight Words	Color/Shape/Number
<b>Buildings</b> <b>Mon:</b> Inv. 1, Day 2 <b>Tues:</b> Inv. 1, Day 3 <b>Wed:</b> Inv. 1, Day 4 <b>Thurs:</b> Inv. 1, Day 5 <b>Fri:</b> Inv. 2, Day 1	<u>INFSCS</u> Unit 6, Week 1, Days 1-5 (page 23) <u>SFAM</u> Volume 2, Week 21, Days 1-5 (page 141)	<b>Mon:</b> 262 <b>Tues:</b> 264 <b>Wed:</b> 241 <b>Thurs:</b> 254 <b>Fri:</b> 224	<b>Letter Bundle 2</b>  <b>Short Vowel:</b> Ee  <b>Consonants:</b> Hh, Jj Ll, Mm	<b>Stories:</b> <i>A Chair for My Mother***</i> <i>Buildings, Buildings, Buildings</i> <i>The Three Little Javelinas***</i> <i>Keep Counting</i>  ***Use Book Discussion Card  <b>Nursery Rhyme:</b> "Do You Know the Muffin Man?"	<b>Investigation 1:</b> neighborhood, map, houses, apartments, stores, offices, schools, home, sign  <b>Investigation 2:</b> builder, brick layer, carpenter, electrician, plumber, hammer, saw, cement mixer, trowel, mallets, screwdrivers	there use how	red crescent two (2)
Literacy Small Group Instruction				Math Small Group Instruction			
<b>PK.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in context.</b> I can segment and blend CVC words. I can decode CVC words. <b>PK.FL.WC.4 Know and apply grade-level phonics and word analysis when encoding words.</b> I can spell and write CVC words correctly.				<b>PK.OA.A.2 With guidance and support, begin to solve addition and subtraction word problems, and add/subtract within 5 (e.g. by using objects or drawings to represent the problem).</b> I can solve word problems using addition or subtraction.			
Interest Area Objectives							
<ul style="list-style-type: none"> <li>✓ <b>Art:</b> I can create a sign for a classroom store.</li> <li>✓ <b>Blocks:</b> I can use blocks to build shelters for toy people.</li> <li>✓ <b>Discovery:</b> I can sort photos by "Buildings" and "Not Buildings."</li> <li>✓ <b>Dramatic Play:</b> I can use props to pretend I am working in a doctor's office.</li> <li>✓ <b>Foundational Literacy:</b> I can sort and match pictures or objects that rhyme.</li> <li>✓ <b>Library:</b> I can explore books and identify the buildings I see.</li> </ul>				<ul style="list-style-type: none"> <li>✓ <b>Listening:</b> I can listen to stories about buildings.</li> <li>✓ <b>Music and Movement:</b> I can use my body to form letters and numbers.</li> <li>✓ <b>Sand and Water:</b> I can mold using sand.</li> <li>✓ <b>Technology:</b> I can play games about colors and shapes.</li> <li>✓ <b>Toys and Games:</b> I can use various manipulatives to compose and decompose numbers.</li> <li>✓ <b>Writing:</b> I can create a page for our class book by writing and drawing about my favorite building.</li> </ul>			