

Second Step Safety Curriculum: Week 4: The Touching Rule (p. 43)				<h1>February 17-21, 2025</h1>			Weekly Assessments: Brigance IED-III Score Reporting Window #2	
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tnelDSPrek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek				
Creative Curriculum Study	Morning Message (Phonemic Awareness)	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/Nursery Rhymes	Vocabulary	Sight Words	Color/Shape/Number	
Buildings Mon: President's Day Tues: Exp. the Topic, Day 2 Wed: Exp. the Topic, Day 3 Thurs: Exp. the Topic, Day 4 Fri: Inv. 1, Day 1	<u>TNFSCS</u> Unit 5, Week 5, Days 1-5 (page 116) <u>SFAM</u> Volume 2, Week 20, Days 1-5 (page 126)	Mon: No School Tues: 221 Wed: 260 Thurs: 229 Fri: 227	Letter Bundle 2 Short Vowel: Ee Consonants: Hh, Jj Ll, Mm	Stories: <i>A Chair for My Mother</i> *** <i>Changes, Changes Buildings, Buildings, Buildings</i> ***Use Book Discussion Card Nursery Rhyme: "Ten in a Bed"	Exploring the Topic: feature, building, door, window, roof, walls, stairs, ramp, hallway, rooms, shelter, weather Investigation 1: neighborhood, map, houses, apartments, stores, offices, schools, home, sign	they said she	green oval one (1)	
Literacy Small Group Instruction				Math Small Group Instruction				
PK.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in context. I can segment and blend CVC words. I can decode CVC words. PK.FL.WC.4 Know and apply grade-level phonics and word analysis when encoding words. I can spell and write CVC words correctly.				PK.OA.A.2 With guidance and support, begin to solve addition and subtraction word problems, and add/subtract within 5 (e.g. by using objects or drawings to represent the problem). I can solve word problems using addition or subtraction.				
Interest Area Objectives								
<ul style="list-style-type: none"> ✓ Art: I can create an observational drawing of my school. ✓ Blocks: I can use blocks to create buildings based upon photos of local buildings. ✓ Discovery: I can sort photos by "Buildings" and "Not Buildings." ✓ Dramatic Play: I can act out jobs that occur in different buildings. ✓ Foundational Literacy: I can decode CVC words. ✓ Library: I can explore books about buildings. 				<ul style="list-style-type: none"> ✓ Listening: I can listen to stories about buildings. ✓ Music and Movement: I can act out how workers create buildings. ✓ Sand and Water: I can build blocks and structures using wet sand. ✓ Technology: I can explore literacy games. ✓ Toys and Games: I can create patterns using a variety of different objects. ✓ Writing: I can write and draw about the building where I live. 				