

Second Step Safety Curriculum: Week 3: Safe & Unsafe Touches (p. 33)		February 10-14, 2025				Weekly Assessments: Weekly Brigance IED-III Testing	
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tneldsprek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek			
Creative Curriculum Study	Morning Message (Phonemic Awareness)	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/Nursery Rhymes	Vocabulary	Sight Words	Color/Shape/Number
<p>Wheels Mon: Inv. 3, Day 3 Tues: Inv. 3, Day 4 Wed: Celebrating Learning Day 1 Thurs: Celebrating Learning Day 2 Buildings Fri: Exp. the Topic, Day 1</p>	<p><u>INFSCS</u> Unit 5, Week 4, Days 1-5 (page 91) <u>SFAM</u> Volume 2, Week 19, Days 1-5 (page 111)</p>	<p>Mon: 288 Tues: 245 Wed: 300 Thurs: 278 Fri: 212</p>	<p>Letter Bundle 1 Short Vowel: Aa Consonants: Bb, Ff Dd, Gg</p>	<p>Stories: <i>The Lonely Mailman</i>*** <i>My Steps</i> <i>Wheels On the Go!</i> <i>Changes, Changes</i> ***Use Book Discussion Card Nursery Rhyme: "Teddy Bear, Teddy Bear"</p>	<p>Investigation 3: vehicle, motorcycle, bicycle, taxi, bus, motor sports, inline skate races, roller derby, wheelchair basketball, cycling, wheelchair, stroller, stretcher, wagon, crane Celebrating Learning: transport, pulley, stroller Exploring the Topic: feature, building, door, window, roof, walls, stairs, ramp, hallway, rooms, shelter, weather</p>	<p>when your</p>	<p>gray hexagon ten (10)</p>
Literacy Small Group Instruction				Math Small Group Instruction			
<p>PK.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in context. I can segment and blend CVC words. I can decode CVC words. PK.FL.WC.4 Know and apply grade-level phonics and word analysis when encoding words. I can spell and write CVC words correctly.</p>				<p>PK.OA.A.2 With guidance and support, begin to solve addition and subtraction word problems, and add/subtract within 5 (e.g. by using objects or drawings to represent the problem). I can solve word problems using addition or subtraction.</p>			
Interest Area Objectives							
<ul style="list-style-type: none"> ✓ Art: I can create a pinwheel and pulleys. ✓ Blocks: I can explore force and speed by racing wheeled items down a ramp. ✓ Discovery: I can explore wheels and how they help us move. ✓ Dramatic Play: I can work with wheeled kitchen tools such as pizza cutters and rolling pins. ✓ Foundational Literacy: I can form and write the letters of the alphabet. ✓ Library: I can explore books to learn about vehicles and other modes of transportation. 				<ul style="list-style-type: none"> ✓ Listening: I can listen to my favorite book about wheels. ✓ Music and Movement: I can act out and demonstrate how different wheeled items (skateboards, wheelchairs, etc.) move people. ✓ Sand and Water: I can explore water and water wheels. ✓ Technology: I can use the mouse/tablet to play educational games about colors and shapes. ✓ Toys and Games: I can play with wheeled toys. ✓ Writing: I can create a story about my favorite object with wheels and where it can take me. 			