

Second Step Safety Curriculum: Week 2: Always Ask Rule (p. 25)				February 3-7, 2025				Weekly Assessments: Weekly Brigance IED-III Testing			
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tneledsprek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek							
Creative Curriculum Study	Morning Message (Phonemic Awareness)	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/Nursery Rhymes	Vocabulary	Sight Words	Color/Shape/Number				
Wheels Mon: Inv. 2, Day 3 Tues: Inv. 2, Day 4 Wed: Inv. 2, Day 5 Thurs: Inv. 3, Day 1 Fri: Inv. 3, Day 2	<u>INFSCS</u> Unit 5, Week 3, Days 1-5 (page 68) <u>SFAM</u> Volume 2, Week 18, Days 1-5 (page 96)	Mon: 287 Tues: 252 Wed: 240 Thurs: 250 Fri: 284	Letter Bundle 1 Short Vowel: Aa Consonants: Bb, Ff Dd, Gg	Stories: <i>Gathering the Sun</i> <i>Bear on a Bike/Oso En Bicicleta</i> <i>The Lonely Mailman***</i> <i>My Steps</i> ***Use Book Discussion Card Nursery Rhyme: "Row, Row, Row Your Boat"	Investigation 2: axle, rim, spokes, rod, wind turbine, blades, force, pinwheel, pulley Investigation 3: vehicle, motorcycle, bicycle, taxi, bus, motor sports, inline skate races, roller derby, wheelchair basketball, cycling, wheelchair, stroller, stretcher, wagon, crane	were we which	pink square nine (9)				
Literacy Small Group Instruction				Math Small Group Instruction							
PK.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in context. I can segment and blend CVC words. I can decode CVC words. PK.FL.WC.4 Know and apply grade-level phonics and word analysis when encoding words. I can spell and write CVC words correctly.				PK.OA.A.2 With guidance and support, begin to solve addition and subtraction word problems, and add/subtract within 5 (e.g. by using objects or drawings to represent the problem). I can solve word problems using addition or subtraction.							
Interest Area Objectives											
<ul style="list-style-type: none"> ✓ Art: I can create a pinwheel and pulleys. ✓ Blocks: I can explore force and speed by racing wheeled items down a ramp. ✓ Discovery: I can explore wheels and how they help us move. ✓ Dramatic Play: I can work with wheeled kitchen tools such as pizza cutters and rolling pins. ✓ Foundational Literacy: I can form and write the letters of the alphabet. ✓ Library: I can explore books to learn about vehicles and other modes of transportation. 				<ul style="list-style-type: none"> ✓ Listening: I can listen to my favorite book about wheels. ✓ Music and Movement: I can act out and demonstrate how different wheeled items (skateboards, wheelchairs, etc.) move people. ✓ Sand and Water: I can explore water and water wheels. ✓ Technology: I can use the mouse/tablet to play educational games about colors and shapes. ✓ Toys and Games: I can play with wheeled toys. ✓ Writing: I can create a story about my favorite object with wheels and where it can take me. 							