

Second Step Safety Curriculum: Week 1: Ways to Stay Safe (p. 17)				January 27-31, 2025				Weekly Assessments: Weekly Brigance IED-III Testing	
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tneldsprek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek					
Creative Curriculum Study	Morning Message (Phonemic Awareness)	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/Nursery Rhymes	Vocabulary	Sight Words	Color/Shape/Number		
Wheels Mon: Inv. 1, Day 2 Tues: Inv. 1, Day 3 Wed: Inv. 1, Day 4 Thurs: Inv. 2, Day 1 Fri: Inv. 2, Day 2	<u>INFSCS</u> Unit 5, Week 2, Days 1-5 (page 44) <u>SFAM</u> Volume 2, Week 17, Days 1-5 (page 81)	Mon: 264 Tues: 279 Wed: 282 Thurs: 266 Fri: 271	Letter Bundle 5 Short Vowel: ii Consonants: Zz, Qq Cc, Kk	Stories: <i>Otis</i> *** shape book <i>Gathering the Sun</i> <i>Wheels on the Go!</i> <i>Bear on a Bike/Oso En Bicicleta</i> ***Use Book Discussion Card Nursery Rhyme: "Humpty Dumpty"	Investigation 1: wheels, roll, slide, collection, same, different, round, inspiration, bike, bicycle, curious Investigation 2: axle, rim, spokes, rod, wind turbine, blades, force, pinwheel, pulley	what all	purple star eight (8)		
Literacy Small Group Instruction				Math Small Group Instruction					
PK. FL.PA.2 Demonstrate increasing understanding of spoken words, syllables, and sounds (phonemes) through oral language and with guidance and support. I can produce the sound for individual letters.				PK.OA.A.1 With guidance and support, begin to represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations. I can use different objects to add and subtract.					
Interest Area Objectives									
<ul style="list-style-type: none"> ✓ Art: I can use art materials to create a wheel collage. ✓ Blocks: I can explore rolling wheeled items (i.e., toy vehicles) down ramps using Intentional Teaching Experience M84, "Ramp Experiments." ✓ Discovery: I can explore wheels and how they help us move. ✓ Dramatic Play: I can use wheeled kitchen tools, such as toy pizza cutter, rotary cheese grater, toy can opener, and rolling pin. ✓ Foundational Literacy: I can write the letters of the alphabet. ✓ Library: I can read and enjoy books that feature wheels. (As children explore books about wheels, invite them to add questions of the "What We Want to Find Out About Wheels" chart.) 					<ul style="list-style-type: none"> ✓ Listening: I can listen to my favorite book about wheels. ✓ Music and Movement: I can use wheeled items that move people, such as skates, skateboards, toy cars, toy wheelchairs, and scooters. ✓ Sand and Water: I can explore sand and sand molds. ✓ Technology: I can use the mouse/tablet to play educational games from this week's letter bundle. ✓ Toys and Games: I can play with wheeled toys. ✓ Writing: I can practice drawing pictures from this week's letter bundle. 				