

Second Step Safety Curriculum: Re-introduce January 27 th				January 13-17, 2025				Weekly Assessments: Weekly Brigance IED-III Testing Report Cards Go Home Jan. 15 th			
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tnelDSPrek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek							
Creative Curriculum Study	Morning Message (Phonemic Awareness)	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/Nursery Rhymes	Vocabulary	Sight Words	Color/Shape/Number				
<p>Clothes Mon: Inv. 4, Day 4 Tues: Celebrating Learning Day 1 Wed: Celebrating Learning Day 2 Wheels Thurs: Exp. the Topic Day 1 Fri: Exp. the Topic Day 2</p>	<p><u>TNFSCS</u> Unit 4, Week 5, Days 1-5 (page 112) <u>SFAM</u> Volume 2, Week 15, Days 1-5 (page 51)</p>	<p>Mon: 229 Tues: 224 Wed: 294 Thurs: 263 Fri: 230</p>	<p>Letter Bundle 4 Short Vowel: Uu Consonants: Tt, Vv, Ww Xx, Yy</p>	<p>Stories: <i>Abuela's Weave</i> <i>Something From Nothing</i> <i>We All Went on Safari</i> alphabet book Nursery Rhyme: "Little Miss Muffet"</p>	<p>Investigation 4: fabric, thread, loom, weave, designer, outfit, collars, waistbands, sleeves, pockets, denim, buttons Celebrating Learning: fashion show, audience, practice, excited Exploring the Topic: wheels, roll, slide, collection, same, different, round, inspiration, bike, bicycle, curious</p>	<p>or one had</p>	<p>white diamond six (6)</p>				
Literacy Small Group Instruction				Math Small Group Instruction							
<p>PK.FL.PA.2 Demonstrate increasing understanding of spoken words, syllables, and sounds (phonemes) through oral language and with guidance and support. I can identify whether or not two words begin or end with the same sound.</p>				<p>PK.OA.A.1 With guidance and support, begin to represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations. I can use different things to add and subtract.</p>							
Interest Area Objectives											
<ul style="list-style-type: none"> ✓ Art: I can use art materials to draw a child in different types of clothing. ✓ Blocks: I can work with classmates to build towers and stores for clothing. ✓ Discovery: I can explore the seasons and identify the clothing I should wear for each. ✓ Dramatic Play: I can explore and use different types of clothing from the clothing collection. ✓ Foundational Literacy: I can use pictures of clothing to identify rhyming words and the onset and rime. ✓ Library: I can read books about different types of clothing. 				<ul style="list-style-type: none"> ✓ Listening: I can enjoy audiobooks about different types of clothing. ✓ Music and Movement: I can sing and move my body to familiar songs. ✓ Sand and Water: I can explore sand using sand molds and toys. ✓ Technology: I can use the tablet to play educational games. ✓ Toys and Games: I can take turns when playing with an object or toy. ✓ Writing: I can practice writing words that begin with letters in this week's letter bundle. 							