

Second Step Safety Curriculum: Re-introduce January 27 th		January 6-10, 2025				Weekly Assessments: Weekly Brigance IED-III Testing	
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tneldsprek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek			
Creative Curriculum Study	Morning Message (Phonemic Awareness)	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/Nursery Rhymes	Vocabulary	Sight Words	Color/Shape/Number
Clothes Mon: Inv. 3, Day 2 Tues: Inv. 3, Day 3 Wed: Inv. 4, Day 1 Thurs: Inv. 4, Day 2 Fri: Inv. 4, Day 3	<u>TNFSCS</u> Unit 4, Week 4, Days 1-5 (page 87) <u>SFAM</u> Volume 2, Week 14, Days 1-5 (page 36)	Mon: 276 Tues: 226 Wed: 280 Thurs: 272 Fri: 252	Letter Bundle 4 Short Vowel: Uu Consonants: Tt, Vv, Ww, Xx, Yy	Stories: <i>Who Wears What?</i> <i>The Paper Bag Princess</i> *** <i>Abuela's Weave</i> <i>Something From Nothing</i> ***Use Book Discussion Card Nursery Rhyme: "Five Little Snowmen"	Investigation 3: store, sales, associate, donate, thrift store Investigation 4: fabric, thread, loom, weave, designer, outfit, collars, waistbands, sleeves, pockets, denim, buttons	at be	black rectangle five (5)
Literacy Small Group Instruction				Math Small Group Instruction			
PK. FL.PA.2 Demonstrate increasing understanding of spoken words, syllables, and sounds (phonemes) through oral language and with guidance and support. I can identify whether or not two words begin or end with the same sound.				PK.OA.A.1 With guidance and support, begin to represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations. I can use different things to add and subtract.			
Interest Area Objectives							
<ul style="list-style-type: none"> ✓ Art: I can use art materials and large paper to design shirts and do body tracings. ✓ Blocks: I can build a loom to create fabrics. (You will need a wire puzzle rack, art drying rack, or something to create a loom like the one used in <i>Abuela's Weave</i>.) ✓ Discovery: I can explore the seasons and what clothing I will wear for each season. ✓ Dramatic Play: I can use fabric pieces which can be draped or tied to make clothes. ✓ Foundational Literacy: I can use pictures of clothing to count syllables with manipulatives. ✓ Library: I can read books about different kinds of clothes. 				<ul style="list-style-type: none"> ✓ Listening: I can enjoy listening to the audiobook <i>The Quinceanera</i>. ✓ Music and Movement: I can sing and move my body to familiar songs. ✓ Sand and Water: I can explore sand using sand molds and toys. ✓ Technology: I can use the tablet to play educational games. ✓ Toys and Games: I can take turns when playing with an object or toy. ✓ Writing: I can write words about the characters and setting of this week's stories. 			