

## Bethel Grove Elementary Annual Plan (2022 - 2023)

Last Modified at Sep 21, 2022 07:41 PM CDT

### **[G 1] Mathematics**

Bethel Grove Elementary will improve K-5 mathematics. Currently 20.5% of Bethel Grove's 3-5 graders are performing on grade level in Math on the TCAP. Our goal is to meet or exceed 31% in grades third through fifth on the TCAP by the end of the school year 22-23. Bethel Grove K-5 meet or exceed 80 % on the Mastery Connect Common Formative Assessment by spring of 2023. We will work toward making the gains by building on the previous year's instructional practices which include continuing the use of the math curriculum Eureka and the use of IREADY resource materials for instruction, intervention and tutoring purposes.

Bethel Grove Elementary's teachers in grades Kindergarten - 5th Grade utilize Eureka curriculum with fidelity. Students will continue to become more familiar with the strategies & academic vocabulary words to successfully solve math problems and explain their thinking.

Teachers will implement the use of Blended learning in small group rotations in order to incorporate the use of technology in the teaching and learning of math.

Teachers will continue to facilitate more "Academic Talk" to engage students and build a connection with and between math topics.

Teachers will use Common Core Standards for Mathematical Practice in problem solving, constructing viable arguments, using precision, and modeling in mathematics.

Teachers will focus on the gradual release process and checking for understanding after each phase.

Bethel Grove will conduct "Learning Walks" to explore Academic Talk for all students, using the IPG Walk-through Tool.

Teachers at Bethel Grove will have a focus on 3rd - 5th grade Science. The 3rd -5th grade Science goal is to meet/or exceed 32% on the TCAP by the end of the school year 22-23 in Science. Teachers will continue to plan highly engaged Science utilizing the New Generation Science standards along with Master Connect benchmark assessments. Teachers will utilize the Science Lab for hands-on STEM activities which will allow students to collaborate, explore, and explain their scientific thinking.

Teachers will also use the Pink Palace Museum Suitcase Exhibits contain hands-on teaching objects/specimens along with a teacher's manual with background, lesson plans and listings of TN state curriculum standards for grades K-2, 3-5 supported by the activities.

### **Performance Measure**

Performance will be measured using the following tools:

TNReady Assessment

Common Formative Assessment using Mastery Connect

IREADY

AIMSWEB Plus

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p><b>[S 1.1] Standard Aligned Core Instruction</b> Bethel Grove will provide access to rigorous curriculum, quality core instruction, and assessments aligned with the state's academic content standards.</p> <p>Teachers will plan and execute standard aligned lessons with intentional and focus (data-informed instruction) to provide daily access to a rigorous math curriculum that will develop students' engagement in important content, build on prior knowledge (pre-requisite skills), and promote mastery of TN Standards to ensure students are career and college ready.</p> <p><b>Benchmark Indicator</b> **Benchmark Indicator**</p> <ul style="list-style-type: none"> <li>* Eureka Math Curriculum</li> <li>* Mastery Connect Common Assessments (Fall, Winter, Spring)</li> <li>* IReady Math</li> <li>* IREADY Benchmark Assessment (Fall, Winter, Spring)</li> <li>* Progress Monitoring (AIMSWEB PLUS)</li> <li>* PLC Meetings</li> <li>* Collaborative Planning</li> <li>* IPG Informal Walk-through Tool</li> <li>* TEMs Observations</li> <li>* TCAP Assessment (annually meeting AMO's).</li> <li>* School Equity Walks conducted by District Cross-functional Team</li> </ul> <p>Bethel Grove students should perform at or above the 70% on District Formative Assessments (Fall, Winter and Spring) which align with core</p>	<p><b>[A 1.1.1] Math</b> The Administrative Team will monitor classroom observations using the Educational Epiphany Classroom Walk-through Protocol and Debriefing Document. Team members will discuss data to determine trends in teachers' ability to effectively implement the identified instructional shifts outlined in the rubric and gauge the implementation of standard aligned instruction.</p> <p>The District Walk-through data will be monitored by the Administrators and ILT Team members bi-weekly. Data will be collected and trends will be discuss with team members and strategies to support the various instructional practices . Data should show teachers implementing the practices at or above 70% per visit.</p> <p>Quarterly review of TEMs observation data to monitor educators delivery of standard aligned lessons to the TN Standards.</p>	<p>Mr. Craig McKee-Principal, Mrs. Rhonda Wilson- PLC, Ms. Kim Sanders- ILT</p>	<p>05/26/2023</p>		

<p>instructional standards for the specific quarter.</p> <p>The Administrative Team will monitor classroom observations using the Educational Epiphany Classroom Walk-through Protocol and Debriefing Document. Team members will discuss data to determine trends in teachers' ability to effectively implement the identified instructional shifts outlined in the rubric and gauge the implementation of standard aligned instruction.</p> <p>The District Walk-through data will be monitored by the Administrators and ILT Team members bi-weekly. Data will be collected and trends will be discuss with team members and strategies to support the various instructional practices . Data should show teachers implementing the practices at or above 70% per visit.</p> <p>Quarterly review of TEM observations data to monitor educators delivery of standard aligned lessons to the TN Standards.</p>					
<p><b>[S 1.2] Professional Development</b> Bethel Grove will provide ongoing, high quality professional development at the District and school level for school leaders, teachers, and other instructional staff that focuses on improving instructional practices that result in improved student performance.</p> <p>Teachers will attend District level PD/Zone learning effective new strategies that will provide deeper understanding of content and prepare teachers for effective planning and implementation of quality instruction.</p> <p>Bethel Grove will modify the PD plan to include professional development grounded in content objectives and state standards. The PLC Coach, Math Lead , district coaches and Principal are working together with the ILT to plan these sessions.</p>	<p><b>[A 1.2.1] Math</b> Bethel Grove's faculty and staff will implement on going high quality PD in our school via TEAMs. The PLC Coach, ILT Lead, and other teachers will deliver High Quality PD monthly on various topics. Our program will be supported through Title 1 resources, supplies, equipment, and personnel.</p> <p>Bethel Grove will have planned walk-throughs by the administration team during math blocks focusing on student discussions, engagement and usage mathematical practices and our mathematical tools. Teachers will receive immediate feedback.</p> <p>Principal and teachers will attend the SDE National Conference in July 2023 in Las Vegas, NAESP Conference July 2023, and ASCD Conference in 2023 in California, Innovative School Summit June 2023 (ATL/Las Vegas) Where relevant experiences</p>	<p>Mr. Craig McKee- Principal, Mrs. Rhonda Wilson- PLC , Veronica Suggs- Math Lead</p>	<p>07/28/2023</p>	<p>Title 1 [\$3000.00]</p>	

<p>Bethel Grove teachers will attend PD provide by the SCS Science Dept. using New Generation standards and TN state standards. Provide ongoing, high quality professional development at the District and school level for school leaders, teachers, and other instructional staff that focuses on instructional shifts and strategies that result in improved student performance.</p> <ul style="list-style-type: none"> <li>* Benchmark Indicator High quality differentiated PD on Math with 90% participation rate.</li> <li>* IPG's and walk-through observation data</li> <li>* Zone meetings and small group content specific area</li> <li>* Sign-In Sheets</li> <li>* PLC Meetings</li> <li>* Collaborative Planning Sessions</li> <li>* PLZ (Professional Development Courses)</li> <li>* Canvas Cadre (Professional Development Courses)</li> <li>* District Formative Assessments Data</li> <li>* Data Team Meetings</li> <li>* Mentor Monthly meetings</li> <li>* TEM Summative Data</li> <li>* TCAP Data</li> <li>* Teacher College Transcripts (College)</li> </ul> <p>Bethel Grove Administrative Team will complete classroom observations using the Educational Epiphany Classroom Walk-through Protocol and Debriefing Document. Team will determine trends in teachers' ability to effectively implement the identified instructional shifts outlined in the rubric and gauge the implementation of standard aligned instruction in order to plan professional development support.</p>	<p>and stimulating collaboration surrounding teaching and learning will promote redefining student success. The principal will attend the "Tennessee Principal's Conference November 2023 in Memphis, Tennessee. This conference will discuss high literacy success identified the high impact literacy practices that all schools can replicate to achieve success.</p>				
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Bethel Grove Administrative And ILT Team will be monitored weekly walk-through forms the district's PD management system (Professional Learning Zone/PLZ) and Zoho for 80% standard aligned core instructional implementation with fidelity in order to provide individualized professional learning support.

Zone meetings and small-group ILT sessions are facilitated monthly by Instructional Leadership Directors at 85% attendance to support content lead teachers, PLC Coaches, and administrators with feedback and targeted training that should result in more effective daily instructional practices that should be observed during district walk-throughs.

Each Team lead will provide weekly support to teachers in the various content areas (Math, ELA, Science, Foundational Skills).

New teacher professional learning supports are offered at various times throughout each semester for new hires. Mentor rosters are submitted at the beginning of each semester to ensure collegial support is assigned to each new hire.

**Benchmark Indicator**

Daily classroom observations using the District

<p>Classroom Walkthrough Protocol and Debriefing Document will provide the District with data to determine trends in teachers' ability to effectively implement the identified instructional shifts outlined in the rubric and gauge the implementation of standard aligned instruction in order to plan professional development support.</p> <p>District Walkthrough data will be monitored through the district's PD management system (Professional Learning Zone/PLZ) and Zoho for 80% standard aligned core instructional implementation with fidelity at 2 per teacher per semester in order to provide individualized professional learning support.</p> <p>Instructional Leadership Team (ILT) meetings are conducted twice each month at 85% attendance to ensure district and school leaders are gaining and sharing knowledge of content, obtaining content support and resources through collaboration, and effectively communicating new information with school-level educators.</p> <p>Zone meetings and small-group ILT sessions are facilitated monthly by Instructional Leadership Directors at 85% attendance to support content lead teachers, PLC Coaches, and administrators with feedback and targeted training that should result in more effective daily instructional practices that should be observed during district walk throughs.</p> <p>Quarterly district-level PD sessions for volunteers and parents to learn effective strategies to help students reach the district's ELA goal.</p> <p>New teacher professional learning supports are offered at various times throughout each semester for new hires. Mentor rosters are submitted at the beginning of each semester to ensure collegial support is assigned to each new hire.</p>					
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<p><b>[S 1.3] Targeted Intervention and Personalized Learning</b> Bethel Grove will provide academic interventions and personalized learning activities that are designed to meet the individual needs of the student and to provide a learning pace and instructional approaches that meet the needs of each learner. This will include Tier II and Tier III intervention instruction for students in all grade levels.</p> <p>Students will engage in district offered computer-based interventions and face to face small group instruction with designated teachers to ensure students are supported. AIMSWEB PLUS will be used to frequently progress monitor students (weekly/bi-weekly) Tier II and Tier III.</p> <p>The interventionist and the SEA (Specialized Educational Assistants) will also provide high-quality instruction and interventions matched to student deficit needs. There will be frequent monitoring of progress to make informed decisions about changes in instruction or goals. Provide academic interventions, personalized learning activities, an individualized learning pace, and various instructional approaches designed to meet the needs of specific learners to improve student achievement.</p> <p><b>Benchmark Indicator</b> Students should perform at or above 70% on Common Formative Assessments (Fall, Winter and Spring) which align with core instructional standards for the specific quarter.</p> <p>Monthly progress monitoring data review of students' performance in targeted intervention (AIMSWEB PLUS) to determine next steps of intervention support in an effort to get them to grade level.</p>	<p><b>[A 1.3.1] Math</b> Students will engage in district offered computer-based interventions and face to face with designated teachers/SEA to ensure students are support with IREADY and progress monitoring measures.</p>	<p>Cathy Scott, Rhonda Geiggar, Philana Berry, Delecia Harris, Amanda Kirk, Cordelle Sands, Aketta Neal, Candace Graham, Phelicia Cunningham, Veronica Suggs, Audrey Sayles, K. Arnold, W. Taylor, Marvelle Jones, Stansberry, Seacrest, S. Ross, A. Nelson</p>	<p>05/26/2023</p>		
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<ul style="list-style-type: none"> <li>* AIMSWEB PLUS Progress Monitoring</li> <li>* IReady Benchmark Assessment (Fall, Winter, Spring)</li> <li>* RTI2 Data Review (Monthly)</li> <li>* Progress monitoring (Weekly/Bi-Weekly) (Tier II/Tier III)</li> <li>* TEMs Observations</li> <li>* IPG Walk-through Tools</li> </ul>					
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**[G 2] ELA**

Bethel Grove's goal TCAP goal for the year of 22-23 is to meet or exceed 32.2% of students reading on grade level in grades three through five in ELA. Bethel Grove will meet or exceed 80% mastery on the Mastery Connect Common Formative Assessment by spring 2023 in grade levels K-5. We believe improvements in this area can continue based on work done in the prior year including the implementation by following the reading curriculum "Wonders". Teachers will also incorporate the use of technology in "Blended Learning" stations in classrooms, "Florida Virtual Schools" platform, providing remediation to grades K-5th using IREADY and AIMSWEB Plus Learning and the development of rigorous professional development to support Reading/Language Arts.

Bethel Grove teachers will focus on gradual release strategies and direct Involvement with teacher modeling (Anchor Task and text )/Guided Practice/Independent Practice.

Bethel Grove will give students opportunities several times a week to practice writing about reading via the full implementation of the Reading Workshop model, and/or text from other content areas.

**Performance Measure**

TCAP Assessment

Mastery Connect Common Formative Assessment

IREADY

AIMSWEB Plus

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p><b>[S 2.1] Standard Aligned Instruction</b> Bethel Grove will provide access to rigorous curriculum, quality core instruction, and assessments aligned with the State's academic content standards. In addition, Bethel Grove will secure supplies, materials, equipment and resources to support ELA academic success.</p> <p><b>Benchmark Indicator</b></p>	<p><b>[A 2.1.1] ELA</b> The administrative staff and the ILT support teachers will complete daily classroom observations using the Educational Epiphany Classroom Walk-through Protocol and Debriefing Document will provide the Bethel Grove with data to determine trends in teachers' ability to effectively implement the identified instructional shifts outlined in the rubric and gauge the implementation of</p>	<p>Mr. Craig McKee- Principal, Mrs. Rhonda Wilson- PLC Coach, Ms. Candace Graham, Ms. Amanda Kirk,</p>	<p>12/16/2022</p>		

<ul style="list-style-type: none"> <li>* Wonders Reading Curriculum</li> <li>* Mastery Connect Common Assessments (Fall, Winter, Spring)</li> <li>* Early Literacy</li> <li>* IReady Reading Intervention</li> <li>* AIMSWEB PLUS</li> <li>* Fidelity Checks (Weekly)</li> <li>* Progress Monitoring</li> <li>* IPG Walkthroughs</li> <li>* TEMs Observations</li> <li>* TCAP State Assessment</li> <li>* School Equity Walks conducted monthly by District Cross-functional teams.</li> </ul>	<p>standard aligned instruction.</p> <p>*Bethe Grove Walk-through data will be monitored by the Admin. Team and the ILT support Team for 80% standard aligned core instructional implementation with fidelity at 2 per teacher per semester.*</p> <p>Quarterly review of TEM observation data will be used to monitor educators delivery of standard aligned lessons to the TN Standards. The data and trends will be used to determine next steps in order to support teachers</p>	<p>Ms. Philana Berry</p>			
<p><b>[S 2.2] Professional Development</b> Bethel Grove will provide ongoing, high quality professional development at the District and school level for school leaders, teachers, and other instructional staff that focuses on changing instructional practices that result in improved student performance.</p> <p>Bethel Grove will continue to implement professional development that is grounded in academic talk in order to promote accountability to knowledge and rigorous thinking. Teachers will continue to implement liberate practice, read professional texts, watch videos and share practice together.</p> <p><b>Benchmark Indicator</b> Daily classroom observations using the Educational Epiphany Classroom Walkthrough Protocol and Debriefing Document will provide the District with data to determine trends in teachers' ability to effectively implement the identified instructional shifts outlined in the rubric and gauge</p>	<p><b>[A 2.2.1] ELA</b> New and Novice Teacher Learning Monthly Series-Focus on the Standards, PBOs, Gradual Release, Direct Teaching Model, Instructional Practices and Classroom Management.</p>	<p>Mrs. Rhonda Wilson, Ms. Candace Graham, Amanda Kirk, Philana Berry</p>	<p>12/16/2022</p>		

<p>the implementation of standard aligned instruction in order to plan professional development support.</p> <p>District Walkthrough data will be monitored through the district's PD management system (Professional Learning Zone/PLZ) and Zoho for 80% standard aligned core instructional implementation with fidelity at 2 per teacher per semester in order to provide individualized professional learning support.</p> <p>Instructional Leadership Team (ILT) meetings are conducted twice each month at 85% attendance to ensure district and school leaders are gaining and sharing knowledge of content, obtaining content support and resources through collaboration, and effectively communicating new information with school-level educators.</p> <p>Zone meetings and small-group ILT sessions are facilitated monthly by Instructional Leadership Directors at 85% attendance to support content lead teachers, PLC Coaches, and administrators with feedback and targeted training that should result in more effective daily instructional practices that should be observed during district walk through.</p> <p>Quarterly district-level PD sessions for volunteers and parents to learn effective strategies to help students reach the district's ELA goal.</p> <p>New teacher professional learning supports are offered at various times throughout each semester for new hires. Mentor rosters are submitted at the beginning of each semester to ensure collegial support is assigned to each new hire.</p>					
<p><b>[S 2.3] Targeted Intervention and Personalized Learning</b> Bethel Grove will provide academic interventions and personalized learning activities/tasks that are designed to meet the individual needs of the</p>	<p><b>[A 2.3.1] ELA</b> IREADY (Fall, Winter, Spring)  AIMSWEB PLUS</p>	<p>Mr. Craig McKee-Principal, Mrs. Rhonda Wilson- PLC,</p>	<p>05/26/2023</p>		

<p>student and provide a conducive learning environment where instructional strategies and resources are implemented to meet the needs of each learner. Teachers will use the RTI data (intervention folders) to document the implementation of response of instruction. Teachers will combine a daily schedule to meet the needs of students who need tier 2 and 3 support, then student learning will increase and they will be able to demonstrate their learning in their written responses, district assessments/screeners.</p> <p>Bethel Grove Elementary has a strong Data team that meets monthly using a systematic approach to RTI that allows teachers and staff to all be involved in planning for every student's academic performance and success. Bethel Grove's Data team uses collaborative problem-solving approach to identify student needs, implement targeted interventions, utilize data to measure student progress as a result of the interventions. By sharing responsibility as a team, more educators are accountable for student progress and aware of the diversity of needs among students.</p> <p><b>Benchmark Indicator</b>  IREADY Diagnostic (Fall, Winter, Spring)</p> <p>Progress Monitoring Fidelity Checks (Weekly/Bi-Weekly)</p> <p>AIMSWEB PLUS</p> <p>RTI2 Data Review (Monthly)</p> <p>Bethel Grove will conduct monthly progress monitoring data review of students' performance in targeted intervention (IREADY) to determine next steps of intervention support in an effort to get them to grade level. Data team members will review and adjust students plans based off tiered intervention.</p>	<p>Progress Monitoring Fidelity Checks (Weekly/Bi-Weekly)</p> <p>RTI2 Data Review (Monthly)</p> <p>Bethel Grove will conduct monthly progress monitoring data review of students' performance in targeted intervention (IREADY) to determine next steps of intervention support in an effort to get them to grade level. Data team members will review and adjust students plans based off tiered intervention.</p> <p>Weekly review of grade reports for students enrolled in summer learning opportunities to monitor and adjust the effectiveness of the learning opportunity and the impact on student learning and content delivery.</p>	<p>Ms. H. Jones,  Classroom Teachers</p>			
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Weekly review of grade reports for students enrolled in summer learning opportunities to monitor and adjust the effectiveness of the learning opportunity and the impact on student learning and content delivery.					
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**[G 3] Early Literacy**

During the SY 22-23 Bethel Grove will improve literacy with all students showing 80% mastery of skills on Mastery Connect Common Formative Assessment by spring of 2023, with a particular emphasis on the Literacy Commitment.

We believe improvement in this area can continue based on work done in the prior year including continued implementation of reading curriculum "Wonders" material, the continued work of the Foundational Skills Laureate for grades K-2, Specialized Educational Assistants in grades K-2 with a focus on Tier II and Tier III, support from Blended Learning activities, Florida Virtual Schools platform, adding new personnel to support Reading and ELA remediation at the 2nd grade, providing remediation to grades K-5th using IREADY and the development of rigorous professional development to support Reading/Language Arts.

Teachers in K-2 will provide a print rich environment that will provide opportunities for students to develop the reading and writing skills. Bethel Grove will also utilize our Interventionist to support grades 3rd -5th grade in Reading.

**Performance Measure**

Mastery Connect

Literacy Commitment

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p><b>[S 3.1] Early Literacy Opportunities</b> Bethel Grove K-2 teachers will provide opportunities for students to access early learning opportunities that appropriately support their academic, social, and emotional development and create a continuum of learning through third grade.</p> <p><b>Benchmark Indicator</b> * Administrative Team will use the Foundational Walk-through tool to give immediate feedback to teachers. * The Foundational Laureate will conduct drop-ins to discuss trends from the K-2 teacher teams. * Bethel Grove will assess students weekly student with a discussions concerning assessment data in PLC meetings.</p>	<p><b>[A 3.1.1] Early Literacy</b> Bethel Grove teachers will focus on the gradual release strategies and direct Involvement with teacher modeling (Anchor Task and text )/Guided Practice/Independent Practice.</p> <p>Teachers will intentionally use the SEAs to support students in Tier II and III. This will include small group instruction for all students.</p> <p>Teachers will provide workshops for parents to increase the foundational literacy.</p> <p>Bethel Grove will give students opportunities several times a week to practice writing about reading via the full implementation of the Reading</p>	<p>Mr. Craig McKee-Principal, Mrs. Rhonda Wilson- PLC, Philana Berry- Foundational Skills Laureate, Amanda Kirk</p>	<p>12/16/2022</p>	<p>Title 1 [\$200.00]</p>	

<p>* Bethel Grove will analysis of Benchmark assessment results 3 times per year will inform the alignment of core instruction to K-2 standards at 70% on-track/mastery level;</p> <p>* Bethel Grove will review of student success criteria to measure progress toward 3rd grade proficiency to inform needed instructional changes and professional development;</p> <p>* Bethel Grove will** **analysis of District formative assessment (Mastery Connect) quarterly.</p> <p>* Bethel Grove** **Foundational Literacy Quality Reviews (FLQRs) from district instructional literacy advisors on academic gap and root cause analysis to support professional development opportunities based on measured needs.</p>	<p>Workshop model, and/or text from other content areas.</p>				
<p><b>[S 3.2] Professional Learning</b> Bethel Grove will assist with building and strengthening the foundational literacy knowledge of instructional leaders, classroom teachers, and educational assistants through engagement in professional learning experiences anchored in the science of reading.</p> <p><b>Benchmark Indicator</b></p> <p>* Teachers will attend professional development on the school level and district level with on-going 80% attendance and completion of PD focused on foundational literacy for K-2 to gauge the transfer of knowledge into classroom instruction and inform future professional learning opportunities;</p> <p>* MONTHLY monitoring of Laureates knowledge building as measured by the pre- and post-module assessments to measure the increase content and pedagogical knowledge around foundational literacy and inform future professional learning opportunities.</p> <p>* QUARTERLY Foundational Literacy Quality Reviews (FLQRs) from district instructional literacy advisors will monitor the academic gap and root cause analysis to support continued professional development opportunities.</p> <p>* Weekly/Bi-Weekly informal observations of HSEA</p>	<p><b>[A 3.2.1] ELA</b> Teachers in grades K-2 will be provided training of the walk-through tool by Foundational Laureate.</p> <p>New teachers and new instructional assistants will be trained in teaching a guided reading group. (planning for instruction, administering a running record, scoring the running record, and utilizing that data to inform instruction).</p> <p>SEA (Specialized Educational Assistance) will continue to attend PD monthly training provided by the Literacy department..</p> <p>Teachers will receive a refresher in the following components.</p> <ul style="list-style-type: none"> <li>* Phonemic Awareness, Word Recognition and Fluency</li> <li>* Phonics Instruction</li> <li>* Acquisition of Vocabulary</li> <li>* Concept of Print</li> <li>* Literacy Text</li> <li>* Writing Process</li> </ul>	<p>Mr. Craig McKee-Principal, Philana Berry-Foundational Skills Laureate</p>	<p>12/16/2022</p>		

<p>educational assistants support in K-2 classrooms to inform professional learning and resources needed to improve instruction and student achievement.</p> <p>* MONTHLY attendance and completion review of specialized PD focused on foundational literacy and to inform future professional learning opportunities;</p> <p>* Once a semester DECHS will review the Fall pre-post teacher survey supporting the cohort session to provide feedback, additional PD opportunities, and individualized coaching to K-2 sped teachers.</p>					
<p><b>[S 3.3] Foundational Literacy Laureates</b> The Foundational Skills Laureate will support K-2 teachers with implementing high quality foundational literacy instruction and strategies.</p> <p><b>Benchmark Indicator</b></p> <p>* Bethel Grove Admin. Team will review of Laureate support logs to measure the frequency and level of school-based support to K-2 teachers in the priority coaching areas to inform specific areas of support needed for Laureates;</p> <p>* BI-ANNUAL Foundational Literacy Quality Reviews (FLQRs) from district instructional literacy advisors to determine Laureate's implementation of the 3 major components of a comprehensive literacy block and inform the support needs of individual Laureates</p> <p>* ILT Meeting discussing trends</p> <p>* Informal observations</p> <p>* TEMs observations</p>	<p><b>[A 3.3.1] Early Literacy</b> Bethel Grove will monitor the process by using the following instruments:</p> <ul style="list-style-type: none"> <li>* Mastery Connect Benchmark Assessment (3 times a year)</li> <li>* IReady Diagnostic (3 times a year)</li> <li>* AIMSWEB PLUS</li> <li>* Educational Epiphany Informal Walk-through forms</li> <li>* TEMs Observations</li> <li>* Surveys from K-2 teachers</li> </ul>	<p>Mr. Craig McKee-Principal, Philana Berry-Laureate, Amanda Kirk, Rhonda Wilson, Aketta Neal,</p>	<p>04/28/2023</p>	<p>Title 1 [\$300.00]</p>	

**[G 4] Chronic Absenteeism and Safety**  
During SY 22-23, Bethel Grove will continue to focus on the goal to reduce/maintain chronically absentees of students from under 3%. The number of disciplinary actions taken against students, the percentage of expulsions reported, the student attendance rate and chronic absenteeism rate data will be used to measure gains.

Bethel Grove students will have equal access to a safe learning environment. Based on District and school progress in the area of discipline and attendance, we will continue to focus on attendance goals to move us towards our goal.

School-wide expectations that support our goals and expectations for success are posted throughout the common areas such as the cafeteria, hallways, restrooms, etc. School-wide expectations are explicitly taught and reinforced by all staff members on a consistent basis. Students can earn rewards (intrinsic and extrinsic) for following

school-wide rules/expectations. Teachers and students collaboratively create classroom rules that support Bethel Grove Elementary vision.

Teachers and students will collaborate during the morning meeting to address the Rules/Procedures/Norms that establish routines and expectations for each classroom.

Bethel Grove will follow the safety plan defined by SCS school district as it relates to the reopening of Bethel Grove.

- \* Academics
- \* Attendance
- \* Behavior

Bethel Grove will provide teachers with hand sanitizer, and alcohol wipes to clean teacher's personal areas and students' desks, and chairs.

RTI-B Team will meet monthly to review data and concerns to plan for implementation of strategies that will promote positive behaviors inside and outside of the classroom environment. The team will discuss findings during our faculty meetings.

**Performance Measure**

Power BI data

PowerSchool data

SART documentation for at-risk students

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p><b>[S 4.1] Attendance and Behavioral Support</b> Implement targeted interventions, initiatives and support programs that address chronic absenteeism and behavioral needs for all students.</p> <p><b>Benchmark Indicator</b> In order to look at attendance rates and factors that cause students to be absent from school, the benchmark indicators used are student discipline reports, the 20- day reporting period data, and daily attendance data. This data will assist in monitoring students behavior and the effectiveness of behavioral interventions. It will also help measure efforts used to reduce student discipline incidents..</p>	<p><b>[A 4.1.1] Trauma Informed School</b> Bethel Grove will continue to develop trauma-informed partnerships with the home by helping parents and caregivers become an integral part of the school community. Bethel Grove will engage parents and caregivers through brochures, websites, email, phone calls, postcards, text messages, workshops, and Facebook etc. throughout the school year.</p> <p>The Professional School Counselor, will be the designated staff member to be a liaison to families.</p> <p>Parents and students will have opportunities to be included in the development of school plans for</p>	<p>Ms. Hattie Jones, Ms. Jeanell Rhodes</p>	<p>05/26/2023</p>		

<p>Attendance and suspension data - 20 day reporting period, will assist in monitoring students attendance and the effectiveness of attendance interventions and supports aimed at improving student attendance.</p>	<p>their children, including identifying behavior patterns, triggers, and effective strategies.</p> <p>Students will be able to engage in the SEL ( Social, Emotional, Learning) Reset Room.</p>				
<p><b>[S 4.2] Professional Development</b> Bethel Grove will provide ongoing, high quality professional development at the District level and school site for school leaders, teachers, and other instructional staff to focus on changing instructional practices that result in improved student attendance and behavior to positively impact student achievement.</p> <p>Teachers will also be provide with training from Rethink Ed, which gives teachers and students an opportunity to engage in various trainings for behaviors and Social Emotional Learning. Teachers will be able to incorporate the various activities in their classroom settings.</p> <p>Bethel Grove RTI-B Team will conduct professional development on building supportive relationships through restorative practice and Social Emotional Learning</p> <p><b>Benchmark Indicator</b> * Student discipline and attendance reports 20-day reporting cycle will be used to measure impact of practices implemented as a result of SEL professional development. * Fidelity checks of student data will be conducted during the 20-day reporting cycle to monitor the incidents of data entry errors or issues with reporting. * Power BI (Student Data) * Suspension Data from Power BI * Response to Intervention B</p>	<p><b>[A 4.2.1] Chronic Absenteeism and Safety</b> Bethel Grove will provide on going high quality PD focusing on behavior and attendance factors that affect students daily. Our program will be supported through Title 1 resources, supplies, equipment, and personnel. Principal and supporting staff members will conduct PD on Trauma Informed to help understand concepts around trauma informed instruction and behavioral interventions.</p> <p>RTI-B team will provide training on the various elements monthly.</p>	<p>Mr. Craig McKee- Principal Ms. Hattie Jones, Ms. Jeanell Rhodes, Mrs. Rhonda Wilson, RTI- B Team Members</p>	<p>04/28/2023</p>		
<p><b>[S 4.3] Parent, Family and Community Engagement</b> Bethel Grove will promote effective parent, family,</p>	<p><b>[A 4.3.1] Family and Community Engagement</b> Bethel Grove Elementary School sponsors several Parent and Community Involvement Activities</p>	<p>Mr. Craig McKee- Principal, Mrs.</p>	<p>03/31/2023</p>	<p>Title 1 [\$2000.00]</p>	

<p>and community engagement activities that support safe schools with increasing student attendance, positively impacting the overall academic success of students.</p> <p>Bethel Grove administrative team, teachers, families/community stakeholders will work together to sustain and build relationships and strengthen the connections the school, parent, and the community.</p> <p>Bethel Grove will have monthly updates communicated to our stakeholders via email, Facebook, school marquee, and school website.</p> <p><b>Benchmark Indicator</b></p> <ul style="list-style-type: none"> <li>* Open House</li> <li>* Title 1 Meeting (Morning/Evening)</li> <li>* Muffins with Moms</li> <li>* Donuts with Dads</li> <li>* Literacy Night</li> <li>* Math Night</li> <li>* School-wide Data Night</li> <li>* Learning on the Lawn</li> <li>* Parent/Teacher Conferences</li> <li>* Grandparents Day</li> <li>* Discipline reports - reviewed 20 day reporting cycle; attendance reports -</li> <li>* Parent ambassadors meeting</li> <li>* PTO Parent meetings</li> </ul>	<p>during the 2022-2023 school term. A few of the activities that Bethel Grove sponsor and participate in are Title I Night, Curriculum Night, Literacy Night, Muffins for Moms and Donuts for Dads. We will continue to host these events as they serve as opportunities for us to share DATA and SIP information with parents as well at information around attendance and other curriculum needs.</p>	<p>Rhonda Wilson- PLC, Ms. Hattie Jones- School Counselor</p>			
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