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Dear Parent or Guardian,

Each year the Tennessee Department of Education examines schools' performance across several different indicators to provide an overall look at how schools are serving the needs of all students. The department of education included the following indicators in its analysis of school accountability:

- Student achievement
- Student growth
- English learner proficiency exam (ELPA)
- Chronic absenteeism
- Ready graduate (high school only)
- Graduation rate (high school only)

More information on each of these indicators and the data used to define them can be found in the [2019 Accountability Protocol](#). Under the federal Every Student Succeeds Act (ESSA), the department is required to use the school accountability results to identify those schools with the lowest performance and the lowest performance across student groups (e.g., individual racial/ethnic student groups, students with disabilities, economically disadvantaged, and English learners). These schools will receive additional supports from the department.

However, due to school closures resulting from the COVID-19 pandemic, any school identified for CSI/Priority in the 2020-21 school year; and will maintain that identification status in the 2022-23 school year.

We are writing to inform you that *Sheffield High School* is identified for *Priority Status* as required by ESSA and the U.S. Department of Education during the 2020- 21 school year; and will therefore maintain that designation during the 2022-23 school year.

Our school is working hard with the district and the Tennessee Department of Education to increase student performance by *extending the school day by an hour, providing academic intervention, homework hotlines and tutoring, ACT workshops, and providing teachers with intentional professional development geared toward increasing student growth and achievement*. We encourage you to help by participating in the development and implementation of our school improvement plan and/or *attending parental meetings such as senior night, FAFAS meetings, data night, etc.* Parents will also receive regular and intentional communications (parent newsletters, electronic books, emails, etc.) throughout the school year to assist in improving student attendance, discipline, and academic growth and achievement.

Sincerely yours,

Dr. Melanie Black
Sheffield High School Principal