

Sheffield High School
4315 Sheffield Ave, Memphis, TN 38118

Phone: (901) 416-2370

Dr. Melanie Black, Principal

Kimberly Greer, Asst. Principal

Keisha Hicks, Asst. Principal

2022-2023 STUDENT/TEACHER/PARENT COMPACT

This compact was developed jointly with parents.

Parent/Guardian Agreement: *I will share the responsibility for improving my child's academic achievement by doing the following:*

- Support the school in all its efforts on behalf of my child, i.e., proper discipline, adherence to regulations, plans and programs for learning.
- As a parent I will be responsible for supporting my child's learning.
- **Monitor my child's attendance and punctuality** daily.
- Arrange for a quiet, well-lit place for **established homework time, to study** and review regularly for completion.
- Be watchful and aware of what my child is learning as reflected by behavior, grades, and associations.
- Support, encourage, and assist my child's effort when needed.
- Encourage and promote reading and set an example by reading myself.
- **Assist the school by giving my time and talent through volunteering in classroom as time permits.**
- Consult **regularly with my child's teachers during parent-teacher conferences and other parent meetings** to determine what more I can do to help my child succeed.

Signature: _____

Student Agreement: *I will work to the best of my ability to do the following:*

- Attend school regularly and at the appointed time.
- Come to school each day with notebook, paper, pencils, pens, and other necessary tools for learning
- Observe at least one hour of study time daily and complete my assignments based on my own ability.
- Take books home to complete and return homework assignments on time.
- Conform to all school rules and regulations with respect.
- Seek the help of my teachers, principals, or another adult when I do not understand or have problems I cannot solve.
- **RESPECT myself, RESPECT others, and RESPECT my school.**

Print: _____

Signature: _____

School Responsibilities

Teacher's Agreement: *We will enable students to achieve and strive to do the following:*

- Provide students access to various teaching/learning experience through **high-quality curriculum** development, technology, and real-life experiences.
- **Provide information to parents regarding student progress in a timely manner and frequently.**
- Maintain an on-going and **positive line of communication between parents and myself.**
- Assign meaningful homework to support, emphasize, and extend classroom-learning experiences.
- Create an **effective learning environment that enables the children to meet State's academic achievement standards and make needed adjustments to accommodate students in need.**
- Support and participate in extracurricular activities.
- Demonstrate professionalism by example in every way and remain sensitive to the individuality of each child.

Signature: _____

Principal: *To support parental involvement, I will strive to do the following:*

- Provide **high-quality curriculum and instruction in a supportive and effective learning environment** that enables children to meet the State's academic achievement standards.
- Provide a **safe school climate** where **respect and high expectations** of all stakeholders are displayed.
- Support the **teacher/parent/student link by holding on-going flexible parent-teacher conferences** to discuss, inform and educate parents of students' academic achievement.
- Support the District's curriculum and Title I concepts in the best interest of the child, family, and community.
- Work with faculty and staff to provide quality services to parents, students, and community.
- Provide **frequent progress reports of student achievement to parents and other stakeholders**, through the dissemination of progress reports, assessment results and report cards.
- Provide parents access to staff and promote the importance of **communication between school and home, and encouraging parents as participants, observers, and volunteers in their child's class** at Sheffield High School.

Signature: Dr. Melanie H. Black