


Name _____

Spelling Words Ending in *-er, -est*

What Can You Do?
Spelling: Words ending in
-er, -est

Spelling Words

hard
harder
hardest
fast
faster
fastest
slow
slower
slowest
sooner


 Add *-er* to each base word. Then write the new Spelling Word on the line.

1. hard

2. fast

3. slow

4. soon

 Add *-est* to each base word. Then write the Spelling Word on the line.


5. hard

6. fast

7. slow

Name _____

Words with *or, ore*

 Read the sentences. Circle the sentence that tells about the picture.

1. We look at the score.

We look at the star.



2. I like to do chores.

I snore when I sleep.



3. She finds shells at the shore.

She finds fish at the shop.



4. He can play the thorn.

He can play the horn.



5. Here is a jar.

Here is a fork.




Name _____

READER'S NOTEBOOK

The Big Trip
Phonics: Words with Long e

Words with Long e

 Circle the word that completes the sentence.



1. I can _____ you how to plant seeds.

teach beach

2. These are big _____.

bees seeds

3. I will put them in _____ holes.

jeep deep

4. Help me _____ my watering can.

reach peach

5. Before long, we will see a small _____.


beef leaf

Grammar in Writing

Lesson 22
READER'S NOTEBOOK

Amazing Animals
Grammar: The Pronoun
I and Me

Use the pronoun **I** in the subject of a sentence.
Use the pronoun **me** in the predicate of a sentence. Name yourself last.

 Fix the mistakes in these sentences. Use proofreading marks.


Example: ^{Ted}Me^o and ^ITed^o see the ducklings.
 ^ ^

1. I and Mark feed the pups.
2. Mom helps me and Jon at the zoo.
3. Me and Hing look at the piglets.
4. Kris and i see the baby birds.

Proofreading Marks

^	add
o	take out
≡	capital letter

Words to Know

 Circle the correct word to complete each sentence.

1. Dad reads us a funny (story, noise).
2. The children are making a lot of (loudly, noise).
3. Tim's parents are planning a trip around the (world, window).
4. Those children are talking (loudly, story) in class.
5. I (few, shall) be late for school tomorrow.
6. Some animals hunt at (night, world).
7. Close your (night, window) when it rains.
8. (Few, Shall) birds can swim.