

Cordova High School Annual Plan (2019 - 2020)

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<p>Reading/Language Arts By spring 2020, we will improve grades 9-12 literacy, with a particular emphasis on early grades literacy. We believe improvement in this area can continue based on work done in the prior yer including the implementation of new reading curriculum material , the placement of new personnel to support reading and ELA remediation at the secondary level and the development of rigorous professional development to support reading</p>					
Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>Standards-Aligned Core Instruction Provide access to rigorous curriculum, quality core instruction, and assessments aligned with the State's academic content standards.</p> <p>Benchmark Indicator weekly PLC, monthly department, and bi-weekly ILT meeting minutes, agendas, and sign in sheets; weekly lesson plans; weekly informal and formal observation data; quarterly progress reports and report card data; quarterly district and school level common formative assessment data; annual TN Ready data; student work samples in weekly PLCs; weekly Mastery Connect and I-Ready reports; quarterly and annual IEP's and ELP's; monthly requisitions and purchase orders; quarterly inventory records</p>	<p>Integrate technology in instruction and assessment Teachers and students will use SMART Boards, Promethean panels, laptops, computers, lcd projectors and other instructional technology equipment in daily instruction with a focus on school-wide reform strategies and learning activities to increase student academic performance. Teachers will use instructional technology and programs to assess students' academic performance and provide timely interventions and enrichment.</p>	Barton Thorne; Michelle DeGruy; Linda McClora; David Barrett; Daniel Jerden; Derrick Hardaway; Jody Patrick; Lisa Bennett; Chanda Crenshaw; Jerry Chappell; Linda Love; Jerry Gray; Carla Bell; Brian Huber	05/22/2020		
	<p>School-wide Strategies for Increasing Rigor and Student Engagement Students will use the school-wide annotation and close reading strategies to read, annotate, and discuss informational texts from various content areas as a basis for writing argumentative essays. Students will use complex texts, argumentative writing, Cornell Notes, and Socratic Seminar/Philosophical Chairs in every content area. Teachers will co-plan in PLC's and use</p>	Barton Thorne; Michelle DeGruy; Linda McClora; David Barrett; Daniel Jerden; Derrick Hardaway; Lisa Bennett; Chanda	05/21/2020		

	common formative assessments based on specific content-area standards.	Crenshaw; Jerry Chappell; Linda Love; Jerry Gray; Carla Bell; Brian Huber			
	Create and Use Common Assessments Teachers will create and administer common formative assessments to gauge students' mastery of standards and to create plans to target students needing interventions and enrichment/extension using resources such as Mastery Connect.	Barton Thorne; Michelle DeGruy; Linda McClora; David Barrett; Daniel Jerden; Derrick Hardaway; Lisa Bennett; Chanda Crenshaw; Jerry Chappell; Linda Love; Jerry Gray; Carla Bell; Brian Huber	05/21/2019		
	Support rich learning environments for all students Secure supplies, materials, equipment, and support to support instruction and help engage students.	Barton Thorne; Michele DeGruy; Lisa Bennett; Chanda Crenshaw	05/20/2020		
Professional Development Provide ongoing, high quality professional development at the District and school level for school leaders, teachers, and other instructional staff that focuses on changing instructional practices that result in improved student performance. Benchmark Indicator weekly formal and informal observations; quarterly	Participate in weekly PLC's Teachers will meet in weekly PLCs during the school day to focus on analyzing assessment data and student work as well as co-planning high-quality lessons	Barton Thorne; Linda McClora; Zena Bailey; Sherri Kilpatrick	05/22/2020		

progress reports and report cards; quarterly PD surveys; quarterly district and school level CFA data; annual TN Ready assessment data; annual Insight survey data					
	<p>PD in Department Meetings</p> <p>Teachers will meet twice a month to learn about a high-leverage instructional practice/strategy from a lead teacher/content coach and then practice using the strategy.</p>	Barton Thorne; Linda McClora; Jerry Chappell	05/11/2020		
	<p>Attend local, state, and national conferences</p> <p>Faculty/staff will attend local, state, and national conferences to learn about best practices in instruction (with a focus on literacy) and share the information with faculty/staff through various means/media. Conferences will include ASCD (Association for Supervision and Curriculum Development), NCTE (National Council of Teachers of English), NSTA (National Science Teachers Association); and NCHE (National Conference for History Education); National Literacy Summit.</p>	Barton Thorne; Lisa Bennett; Chautara Franklin; Katelyn Baker-White; Daniel Jerden	05/21/2020		
	<p>Instructional Technology PD</p> <p>Faculty and staff will be provided self-selected instructional technology PD on fourth Mondays.</p>	Barton Thorne; Michelle DeGruy	05/18/2020		
	<p>Cultural Competence PD</p> <p>Provide Cultural Competence Counts PD on fourth Mondays to increase educators' awareness of students' unique cultural backgrounds, heritages, strengths, and needs and support educators' in providing a safe, inclusive, and high-quality learning environment for all students.</p>	Barton Thorne; Lisa Bennett	05/18/2020		
<p>Targeted Intervention and Personalized Learning</p> <p>Provide academic interventions and personalized learning activities that are designed to meet the individual needs of the student and provide a learning pace and instructional approaches to meet</p>	<p>ELA Interventionist Teacher</p> <p>An ELA Interventionist teacher and a SPED co-teacher will use Edgenuity to provide small group and individualized instruction in a computer lab setting to increase students' literacy skills.</p>	Barton Thorne; Michelle DeGruy; Daniel Jerden; Jody Patrick;	05/21/2020		

the needs of each learner.		David O'Brien; Katina Slayton			
Benchmark Indicator quarterly CFA data reports; quarterly progress reports and report cards; annual TN Ready data; quarterly and annual IEP meeting minutes					
	Guidance Counselor for ESL/ELL students The Guidance Counselor will provide all scheduling for ESL/ELL students and support ESL teachers in monitoring Individualized Language Plans (ILPs).	Barton Thorne; Michelle DeGruy; Lauren Wingate	05/21/2020		
	Practice WIDA tests ESL teachers will provide practice WIDA tests to students to determine their readiness and better prepare them for spring testing.	Kristine Lowry; Susan Patterson;	02/21/2020		
	English Support for ESL Students ESL students in their first year of will be enrolled in an English class with a GEN ED English teacher and an ESL co-teacher.	Barton Thorne; Michelle DeGruy; Anne-Stuart Bell	05/21/2020		
	PLCs with GEN ED and SPED Teachers In weekly PLCs, GEN ED and SPED teachers will work together to analyze CFA data and student work; co-plan high quality lessons; and address IEP modifications and accommodations in instruction and assessment.	Barton Thorne; Jody Patrick; Jerry Chappell; Zena Bailey; Sherri Kilpatrick	05/21/2020		
	Credit Recovery Classes Identified students participate in online credit recovery classes with a certified teacher using GradPoint.	Barton Thorne; Michele DeGruy; Marcus Wimberly	05/20/2020		
	Identify and support students needing additional assistance The RTI2 Coordinator and other staff members will use Fastbridge--the new RTI software--as the screener to identify literacy and numeracy skill deficits and as a progress monitor to get data	Barton Thorne; Michele DeGruy; Daniel Jerden; Jody Patrick; Kenya	05/20/2020		

	points on students' RTI tiers to see if they are improving. We will also use Edgenuity to help refine skills deficits in both literacy and numeracy and to support any SPED students that are SLD.	Pakenham; Bonita Lowrance; Pamela Unger			
<p>Recruit, retain and hire highly effective educators Provide effective teachers in RLA classes for student in all schools</p> <p>Benchmark Indicator weekly and quarterly formal and informal observations; weekly PLC meeting minutes; quarterly progress reports and report cards; quarterly CFA data; annual TN Ready assessment data; annual Insight survey data</p>	<p>New Teacher Mentor Novice teachers will be assigned to a new teacher mentor who will conduct informal observations and provide support and feedback to increase teachers' capacity.</p>	Barton Thorne; Chanda Crenshaw; Harmony Sangster	05/22/2020		
	<p>Video Reflection Practice Novice, struggling, and high-performing teachers will engage in video reflection practice to increase teachers' capacity to provide high-quality instruction.</p>	Barton Thorne; Lisa D. Bennett	05/21/2020		
	<p>Provide leadership opportunities for faculty/staff Teacher-leaders will serve on the Instructional Leadership Team and provide support to other faculty members.</p>	Barton Thorne	05/21/2020		
	<p>Coordination of Staff and Resources Title I staff (PLC Coaches; Guidance Counselor; Interventionist Teacher; FACE Specialists; Computer Lab Tech) will work with other faculty/staff members to support school-wide programs.</p>	Barton Thorne; Michele DeGruy; Lisa Bennett; Chanda Crenshaw; Lauren Wingate; David O'Brien; Mario Williams; Jennie Montero-lovino	05/22/2020		

		; Denise Stinson			
	<p>Learning Walks</p> <p>Members of the Instructional Leadership Team will participate in Learning Walks to gather information about instructional practices, analyze trends, and provide support in areas of need.</p>	Barton Thorne; Michele DeGruy; Derrick Hardaway; Lisa Bennett; Chanda Crenshaw; Jerry Chappell; Jerry Gray; Carla Bell; Linda Love; Brian Huber	05/08/2020		

Mathematics

By spring 2020, we will improve 9-12 mathematics. We believe improvement in this area can continue based on work done in the prior yer including the implementation of new math curriculum material , the execution of rigorous professional development to support math.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>Standards-Aligned Core Instruction</p> <p>Provide access to rigorous curriculum, quality core instruction, and assessments aligned with the State's academic content standards.</p> <p>Benchmark Indicator</p> <p>weekly PLC, monthly department, and bi-weekly ILT meeting minutes, agendas, and sign in sheets; weekly lesson plans; weekly and quarterly informal and formal observation data; quarterly progress reports and report card data; quarterly district and school level common formative assessment data; annual TN Ready data; weekly student work samples in PLCs; quarterly and weekly Mastery Connect and I-Ready reports; quarterly and annual IEP and ELP meeting minutes; quarterly</p>	<p>Integrate Technology in Instruction</p> <p>Teachers and students will use SMART Boards, Promethean panels, laptops, computers, lcd projectors and other instructional technology equipment in daily instruction with a focus on school-wide reform strategies and learning activities to increase student academic performance. Teachers will use instructional technology and programs to assess students' academic performance and provide timely interventions and enrichment.</p>	Barton Thorne; Michelle DeGruy; David Barrett; Daniel Jerden; Derrick Hardaway; Jody Patrick; Lisa Bennett; Chanda Crenshaw; Linda Love; Jerry Gray; Carla Bell	05/20/2020		

requisitions and purchase orders; quarterly and annual inventory records					
	<p>School-wide Strategies for Increasing Rigor and Student Engagement</p> <p>Students will use the school-wide annotation and close reading strategies to read, annotate, and discuss informational texts from various content areas as a basis for writing argumentative essays. Students will use complex texts, argumentative writing, Cornell Notes, and Socratic Seminar/Philosophical Chairs in every content area. Teachers will co-plan in PLC's and use common formative assessments based on specific content-area standards.</p>	<p>Barton Thorne; Michelle DeGruy; Linda McClora; David Barrett; Daniel Jerden; Derrick Hardaway; Jody Patrick; Lisa Bennett; Chanda Crenshaw; Linda Love; Jerry Gray; Carla Bell</p>	05/20/2020		
	<p>Create and Use Common Assessments</p> <p>Teachers will create and administer common formative assessments to gauge students' mastery of standards and to create plans to target students needing interventions and enrichment/extension using resources such as Mastery Connect.</p>	<p>Barton Thorne; Michelle DeGruy; Linda McClora; David Barrett; Daniel Jerden; Derrick Hardaway; Jody Patrick; Lisa Bennett; Chanda Crenshaw; Linda Love; Jerry Gray; Carla Bell</p>	05/20/2020		
	<p>Support rich learning environments for all students</p> <p>Secure supplies, materials, equipment, and support to support instruction and help engage students.</p>	<p>Barton Thorne; Michele DeGruy; Lisa Bennett; Chanda</p>	05/20/2020		

		Crenshaw; Reva Marshall			
<p>Professional Development Provide ongoing, high quality professional development at the District and school level for school leaders, teachers, and other instructional staff that focuses on changing instructional practices that result in improved student performance.</p> <p>Benchmark Indicator weekly and quarterly formal and informal observations; quarterly progress reports and report cards; quarterly PD surveys; annual Insight survey data; quarterly CFA data; annual TN Ready data</p>	<p>Participate in Weekly PLCs Teachers will meet in weekly PLCs during the school day to focus on analyzing assessment data and student work as well as co-planning high-quality lessons</p>	Barton Thorne; Chanda Crenshaw; Linda Love	05/20/2020		
	<p>PD in Department Meetings Teachers will meet twice a month to learn about a high-leverage instructional practice/strategy from a lead teacher/content coach and then practice using the strategy.</p>	Barton Thorne; Chanda Crenshaw; Linda Love	05/11/2020		
	<p>Attend local, state, and national conferences Faculty/staff will attend local, state, and national conferences to learn about best practices in instruction and share the information with faculty/staff through various means/media. Conferences will include ASCD (Association for Supervision and Curriculum Development), NCTM (National Council of Teachers of Mathematics); and NSTA (National Science Teachers Association).</p>	Barton Thorne; Chanda Crenshaw; Lisa D. Bennett; Linda Love	05/20/2020		
	<p>Instructional Technology PD Faculty and staff will be provided self-selected instructional technology PD on fourth Mondays.</p>	Barton Thorne; Michelle DeGruy	05/18/2020		
	<p>Cultural Competence PD Provide Cultural Competence Counts PD on fourth Mondays to increase educators' awareness of students' unique cultural backgrounds, heritages, strengths, and needs and support educators' in</p>	Barton Thorne; Lisa Bennett	05/18/2020		

	providing a safe, inclusive, and high-quality learning environment for all students.				
<p>Targeted Interventions and Personalized Learning, Provide academic interventions and personalized learning activities that are designed to meet the individual needs of the student and to provide a learning pace and instructional approaches that meet the needs of each learner.</p> <p>Benchmark Indicator quarterly CFA data reports; quarterly progress reports and report cards; annual TN Ready data; quarterly and annual IEP and ILP meeting minutes</p>	<p>Mathematics Interventionist Teacher A Math Interventionist teacher will provide individualized instruction (iReady) in a computer lab setting to increase students' Mathematics skills.</p>	Barton Thorne; Michelle DeGruy; Annett Alexander	05/21/2020		
	<p>Guidance Counselor for ESL/ELL students The Guidance Counselor will provide all scheduling for ESL/ELL students and support ESL teachers in monitoring Individualized Language Plans (ILPs).</p>	Barton Thorne; Michelle DeGruy; Lauren Wingate	05/21/2020		
	<p>Double Dose of Algebra I At-risk students will be scheduled for two periods of Algebra I.</p>	Barton Thorne; Michelle DeGruy	05/21/2020		
	<p>PLCs with GEN ED and SPED Teachers In weekly PLCs, GEN ED and SPED teachers will work together to analyze CFA data and student work; co-plan high quality lessons; and address IEP modifications and accommodations in instruction and assessment.</p>	Barton Thorne; Michelle DeGruy; Jody Patrick; Chanda Crenshaw; Linda Love; Shonta Burton	05/21/2020		
	<p>ESL Support Mathematics Classes Identified ESL students will be enrolled in Algebra I and Algebra II classes with a bilingual teacher who will provide good first instruction and then additional instruction/resources/support in Spanish as needed for student learning and mastery of academic standards.</p>	Barton Thorne; Michelle DeGruy; Chanda Crenshaw; Seth Winters; Kristine Lowry	05/21/2020		

	<p>Identify and support students needing additional assistance</p> <p>The RTI2 Coordinator and other staff members will use Fastbridge--the new RTI software--as the screener to identify literacy and numeracy skill deficits and as a progress monitor to get data points on students' RTI tiers to see if they are improving. We will also use Edgenuity to help refine skills deficits in both literacy and numeracy and to support any SPED students that are SLD.</p>	<p>Barton Thorne; Michele DeGruy; Daniel Jerden; Kenya Pakenham; Bonita Lowrance; Pamela Unger</p>	<p>05/20/2020</p>		
	<p>Credit Recovery Classes</p> <p>Identified students participate in online credit recovery classes with a certified teacher using GradPoint.</p>	<p>Barton Thorne; Michele DeGruy; Marcus Wimberly</p>	<p>05/20/2020</p>		
<p>Recruit, retain and hire highly effective educators</p> <p>Provide effective teachers in Mathematics classes for student in all schools</p> <p>Benchmark Indicator</p> <p>formal and informal observations; PLC meeting minutes; quarterly progress reports and report cards; CFA and other assessment data; Insight survey data</p>	<p>New Teacher Mentor</p> <p>Novice teachers will be assigned to a new teacher mentor who will conduct informal observations and provide support and feedback to increase teachers' capacity.</p>	<p>Barton Thorne; Chanda Crenshaw; Harmony Sangster</p>	<p>05/22/2020</p>		
	<p>Video Reflection Practice</p> <p>Novice, struggling, and high-performing teachers will engage in video reflection practice to increase teachers' capacity to provide high-quality instruction.</p>	<p>Barton Thorne; Lisa D. Bennett</p>	<p>05/22/2020</p>		
	<p>Provide leadership opportunities for faculty/staff</p> <p>Teacher-leaders will serve on the Instructional Leadership Team and provide support to other faculty members.</p>	<p>Barton Thorne</p>	<p>05/22/2020</p>		
	<p>School-wide Learning Walks</p> <p>Members of the Instructional Leadership Team will</p>	<p>Barton Thorne; Michele</p>	<p>05/08/2020</p>		

	participate in Learning Walks to gather information about instructional practices, analyze trends, and provide support in areas of need.	DeGruy; Derrick Hardaway; Lisa Bennett; Chanda Crenshaw; Jerry Chappell; Jerry Gray; Carla Bell; Linda Love; Brian Huber			
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College and Career Readiness

By spring 2020, we will improve the percent of ready graduates. We believe based on steady annual progress toward stronger graduation rates, along with the state's redefining the concept of the Ready Graduate as well as the SCS commitment to expanding EPSO's our students will be set up for future success.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>ACT Preparation Using the TDOE ACT Prep course code, high schools will provide students access to an ACT prep course to develop the skills and knowledge necessary to score a composite score of 21 or higher on the ACT.</p> <p>Benchmark Indicator quarterly data reports from Jane Ross ACT program; weekly and quarterly informal and formal observations in ACT prep classes; data from mock ACT tests (administered in the fall and spring semesters); annual ACT data reports</p>	<p>Saturday School ACT Prep Sessions Identified students will participate in Saturday School ACT Prep Sessions with a focus on test-taking skills for the overall test and practice for the content subtests.</p>	Barton Thorne; Michele DeGruy; Jennie Montero-lovino	03/28/2020		
	<p>ACT Prep Classes in Reading and Mathematics Identified students will be enrolled in ACT Prep classes in Reading and Mathematics to focus on subtest specific test preparation.</p>	Barton Thorne; Michelle DeGruy; Marina Simpson; Josiah Mast	05/21/2020		

	<p>Jane Ross Tutoring for Juniors All juniors will participate in Jane Ross tutoring to focus on ACT English and Reading subtests.</p>	Barton Thorne; Jerry Chappell	03/27/2020		
	<p>Mock ACT Test All juniors and sophomores will take a mock ACT test to determine areas of need and strength.</p>	Barton Thorne; Lisa Bennett; Jerry Chappell	10/30/2020		
<p>Post-Secondary Opportunities Develop and expand opportunities for all students to access multiple early post-secondary opportunities while still enrolled in high school.</p> <p>Benchmark Indicator quarterly progress reports and report cards of students enrolled in AP, DE, DC, and CTE courses; quarterly field trip documentation (related to college and career opportunities such as college fairs); annual industry certification test data; annual AP score reports; annual ACT score reports</p>	<p>College and Career Prep with Community Partners Students will participate in programs (for example, ACT prep and FAFSA support) with community partners and organizations (e.g., Abira Abriendo with Latino Memphis).</p>	Barton Thorne; Jennie Montero-Iovino	05/21/2020		
	<p>SPED Students Enrolled in DC U.S. History SPED students will be enrolled in Dual Credit U.S. History.</p>	Barton Thorne; Michelle DeGruy; Jody Patrick	05/21/2020		
	<p>ASVAB Prep Students will be provided ASVAB tutoring.</p>	Barton Thorne; Michelle DeGruy; Arianne Kavass	04/30/2020		
	<p>Manufacturing and Medical Courses Manufacturing and courses in the medical field will be added to the master schedule to provide in-demand career opportunities for students.</p>	Barton Thorne; Michelle DeGruy	05/21/2020		
	<p>Opportunities for Students to Enroll in Enriched Courses Students who meet the specific requirements will be enrolled in a variety of enriched/accelerated courses including C.L.U.E., Honors, AP, DE/DC, and CTE courses leading to industry certifications.</p>	Barton Thorne; Michele DeGruy; Lacrecia Brasher; Latoya	05/20/2020		

		Cameron; Linda Louks; LaTraci Aldridge; Genera Le; Kenya Pakenham; Lauren Wingate			
<p>Career Exploration and Work-Based Learning Opportunities Provide students with college and career planning opportunities and assist students in identifying interests and career expectations as well as opportunities for internships, apprenticeships, etc.</p> <p>Benchmark Indicator annual interest inventory reports for all 9th graders; quarterly guidance counselor visits to middle schools</p>	<p>Interest Inventory for all 9th graders All 9th graders will take an interest inventory as well as the Kuder assessment in their A.V.I.D. 9 classes to explore career options.</p>	Barton Thorne; LaToya Cameron; Harmony Sangster	12/13/2019		
	<p>College and Career Programs Students will have the opportunity to attend a CTE Open House and participate in Pathway to TN (Gear Up).</p>	Barton Thorne; Michelle DeGruy; Linda Williams; Generra Le	05/21/2020		
	<p>Community Partners in Career Exploration Community partners will work with teachers and students in CTE classes to provide students with real-world exploration of careers in technology (e.g., FedEx will support the Supply Chain program).</p>	Barton Thorne; Michele DeGruy; Linda Williams	05/21/2020		
<p>Effective Transitions (Middle School, High School, Post-Secondary) Provide programs and initiatives designed to prepare students and teachers for the smooth and positive transition between specific grade levels and educational placements.</p>	<p>College and Careers Field Trips Students in grades 9-12 will attend college and careers field trips to enhance their knowledge of post-secondary opportunities.</p>	Barton Thorne; Reva Marshall; LaTraci Aldridge; Generra Le; Mario Williams; Jennie	04/30/2020		

<p>Benchmark Indicator annual graduation rate; annual ACT score reports; quarterly progress reports and report cards; annual WIDA score reports; quarterly and annual IEP/ILP meeting minutes</p>		Montero-lovino ; Linda Williams			
	<p>Middle School Visits Eighth graders from feeder middle schools will visit the high school to learn about available programs and opportunities (e.g., AP/DE/DC courses; CTE programs; Fine Arts; athletics; student organizations and clubs).</p>	Barton Thorne; Michele DeGruy; Latoya Cameron	04/30/2020		
	<p>Counselor Visits to Feeder Middle Schools The 9th grade Guidance Counselor will conduct visits to all feeder middle schools to highlight the available programs and opportunities at the high school level (e.g., AP/DE/DC courses; CTE programs; Fine Arts; athletics; student organizations and clubs).</p>	Barton Thorne; Michele DeGruy; Latoya Cameron; Adrian Maclin	04/30/2020		
	<p>FROSH Camp Rising 9th graders from feeder schools will attend FROSH Camp where they will learn skills to help ease their transition to high school.</p>	Barton Thorne; Michele DeGruy; Latoya Cameron	07/17/2020		

Safe and Healthy Students

Students will have equal access to a safe learning environment. Based on gains made by the District in the area of discipline and attendance that continued focus on attendance will continue to move us towards our goal.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>Behavioral Interventions and Supports Implement targeted interventions and support programs and initiatives that address identified behavior needs and provide appropriate student supports.</p> <p>Benchmark Indicator 20 day attendance reports; weekly SART Team</p>	<p>Hire second Family and Community Engagement Specialist The second Family and Community Engagement specialist will support the Hispanic population with attendance and discipline concerns as well as parent communications.</p>	Barton Thorne; Michelle DeGruy; Linda McClora; Jennie Montero-lovino	05/21/2020		

meeting minutes; monthly PBIS data reports; weekly administrator/teacher-parent conferences; quarterly parent contact logs; quarterly progress reports and report cards					
	<p>Regular meetings of Attendance Team An Attendance Team led by an assistant principal will meet weekly to analyze data reports for truancy/chronic absenteeism and hold meetings with parents/guardians of truant students.</p>	Barton Thorne; Michelle DeGruy; Linda McClora	05/21/2020		
	<p>CPI/PCM training Administrative staff, educational assistants, and identified teachers will participate in CPI/PCM training.</p>	Barton Thorne; Daniel Jerden	12/13/2019		
	<p>Lunch Meetings with Chronically Absent Students Members of the Attendance Team will hold weekly lunch meetings with chronically absent students to review attendance and provide support for students and their families.</p>	Barton Thorne; Linda McClora	05/21/2020		
	<p>Reset Room for Students A reset room will be provided for students to provide an environment where they can self-regulate their behavior.</p>	Barton Thorne; Michelle DeGruy; Derrick Hardaway; David Barrett; Philip Nelson; Linda McClora; Daniel Jerden; Jody Patrick	05/21/2020		
	<p>Access to A&D Counselor An A&D; Counselor will be available on a weekly basis to provide support to students experiencing problems.</p>	Barton Thorne; Renae Robinson	05/21/2020		
	<p>Gender-based ISS Students will be assigned to gender-based ISS rooms with staff who are trained to use restorative and transformative practices (e.g., students are</p>	Barton Thorne; Michele DeGruy; David Barrett; Daniel	05/21/2020		

	required to write a reflection piece about actions leading to ISS assignment).	Jerden; Philip Nelson; Derrick Hardaway; Jody Patrick; Linda McClora			
	<p>Intervention Plans for Students Guidance counselors will use Bright Bytes data to identify students needing additional supports (discipline and attendance) and create individual intervention plans.</p>	Barton Thorne; Michele DeGruy; Lacreacia Brasher; Latoya Cameron; Linda Louks, LaTraci Aldridge; Generra Le; Kenya Pakenham; Lauren Wingate	05/21/2020		
<p>Professional Development Provide ongoing, high quality professional development at the District level and school site for school leaders, teachers, and other instructional staff to focus on changing instructional practices that result in improved student performance.</p> <p>Benchmark Indicator quarterly PD surveys; annual Insight survey data; monthly PBIS reports of attendance and discipline</p>	<p>Social-Emotional Learning training opportunities Social-emotional learning professional development will be provided at the school, district, state, and national levels to include (but not limited to): Ruby Payne training; monthly cultural competence PD; sessions at national conferences (such as ASCD and ESEA).</p>	Barton Thorne; Lisa Bennett	04/30/2020		
	<p>CPI/PCM Training Administrative staff, educational assistants, and identified teachers will participate in CPI/PCM training.</p>	Barton Thorne; Daniel Jerden	12/13/2019		
	<p>Focus on Black Males Identified staff will participate in district-level professional learning during monthly Leadership</p>	Barton Thorne; Michele DeGruy; David	05/21/2020		

	<p>week that addresses the district's equity in education initiative to focus on black males and share the learning with other faculty/staff.</p>	<p>Barrett; Daniel Jerden; Philip Nelson; Derrick Hardaway; Jody Patrick; Linda McClora; Chanda Crenshaw; Lisa Bennett</p>			
<p>Parent, Family, and Community Engagement Promote effective parent, family, and community engagement activities that support safe schools with increasing student attendance positively impacting the overall academic success of students.</p> <p>Benchmark Indicator 20-day attendance reports; monthly PBIS discipline data reports; quarterly progress reports and report cards; weekly SART Team meeting minutes; weekly parent-teacher/administrator conference minutes; quarterly parent contact logs</p>	<p>Incentives and Recognition for Regular Attendance and Good Behavior Provide incentives and recognition for regular attendance and good behavior with the support of community partners and external organizations</p>	<p>Barton Thorne; Michelle DeGruy; David Barrett; Linda McClora; Philip Nelson; Derrick Hardaway; Jody Patrick; Daniel Jerden; Mario Williams; Jennie Montero-lovino</p>	05/21/2020		
	<p>College and Career Prep with Community Partners Students will participate in programs (for example, ACT prep and FAFSA support) with community partners and organizations (e.g., Abira Abriendo with Latino Memphis).</p>	<p>Barton Thorne; Jennie Montero-lovino</p>	05/21/2020		
	<p>Re-establish PTA A new PTA will be established that focuses on building positive, supportive relationships between families and the school to support student achievement.</p>	<p>Barton Thorne; Mario Williams; Jennie Montero-lovino</p>	05/21/2020		
	<p>Hiring a Second FACE Specialist A bilingual (English & Spanish) FACE Specialist will support the Spanish-speaking families in increasing student achievement.</p>	<p>Barton Thorne; Jennie Montero-lovino</p>	05/21/2020		

	<p>Monthly Parent Training and Other Meetings Parents will be provided monthly training opportunities and meetings (e.g., FAFSA Night) at varying times to help parents support their students' academic achievement and post-secondary opportunities.</p>	<p>Barton Thorne; Lisa Bennett; Chanda Crenshaw; Mario Williams; Jennie Montero-Iovino ; Lacrechia Brasher; Latoya Cameron; Linda Louks; Generra Le; LaTraci Aldridge; Kenya Pakenham; Lauren Wingate</p>	<p>05/21/2020</p>		
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