



FEBRUARY

newsletter

Week Of: Feb. 20th-24th

Literacy & Math

Literacy

3.10 SWBAT read and comprehend complex literary and informational text independently and proficiently IOT write consistently over an extended frame for a variety of tasks purposes and audiences.

Mathematics

•3.NF.A.2.a-Represent a fraction $1/b$ on a number line diagram by defining the interval from 0 to 1 as the whole and partitioning it into b equal parts. Recognize that each part has size $1/b$ and that the endpoint locates the number $1/b$ on the number line. For example, on a number line from 0 to 1, students can partition it into 4 equal parts and recognize that each part represents a length of $1/4$ and the first part has an endpoint at $1/4$ on the number line.

Science

3.LS2.1 1. SWBAT engage in argument from evidence obtained from observations of groups of animals IOT explain how animal behaviors in groups increase the chances of survival for individual members of the group.

Social Studies

SWBAT critically examine a source by summarizing significant ideas IOT examine how long hunters (e.g., Daniel Boone and William Bean) created interest in land west of the Appalachian Mountains

SWBAT construct and communicate arguments supported by evidence IOT describe life on the Tennessee frontier and reasons why

Ms. Rodgers-Literacy/Social Studies 3-04
Ms. Johnson-Math/Science 3-03
Ms. Bradshaw-Literacy/Social Studies 3-02
Mrs. Hoover-Math/Science 3-01
Ms. Brown-Literacy/Social Studies 3-06
Ms. Strickland-Math/Science 3-05