



CORDOVA HIGH SCHOOL

Additional Targeted Support and Improvement (ATSI) Designation

Dear Parent,

Each year, as a requirement of both federal and state law, the Tennessee Department of Education examines schools' performance across several different indicators to provide an overall look at how schools are serving the needs of all students. Schools designated in need of improvement may receive one of the following designations:

- Targeted Support and Improvement (TSI) or Additional Targeted Support and Improvement (ATSI); also known as Focus Schools
- Comprehensive Support and Improvement (CSI); also known as Priority Schools

Due to school closures resulting from the COVID-19 pandemic, any school identified for CSI, TSI, or ATSI in the 2019-20 school year will maintain that identification status in the 2020-21 school year. The school will also continue to receive supports and interventions consistent with the school's support and improvement plan.

We are writing to inform you that **Cordova High School** was identified for additional targeted support and improvement (ATSI) during the 2018-19 school year based on 2017-18 data and will therefore maintain that designation during the 2020-21 school year. **Cordova High School** received this designation because it has one or more significantly and/or consistently underperforming student subgroup (i.e., Black/Hispanic/Native American, economically disadvantaged, English learners, or students with disabilities) based on 2017-18 data.

In order to be identified as an ATSI school, both of the following requirements must be met:

1. The school has one or more student groups whose overall accountability score includes data from **all** indicators listed below (More information on each of these indicators and the data used to define them can be found in the [2019 School Accountability User Guide](#).)
 - Student achievement
 - Student growth
 - English learner proficiency exam (ELPA)
 - Chronic absenteeism
 - Ready graduate (high school only)
 - Graduation rate (high school only)
2. The overall accountability scores for a given student group are not only in the bottom five percent for that student group across the state, but also the identified student group would, on its own, be identified as a Priority school, or the bottom five percent of schools statewide.

Barton Thorne
Principal

thornebl@scsk12.org

Michelle DeGruy
Vice Principal

Derrick Hardaway
Assistant Principal

Daniel Jerden
Assistant Principal

Linda McClora
Assistant Principal

Phillip Nelson
Assistant Principal

Jody Patrick
Assistant Principal

Our school is working hard with the district and the Tennessee Department of Education to increase student performance by *providing teachers with common planning time to participate in weekly Professional Learning Communities during which they create common formative assessments, analyze assessment data, and identify best practices; ensuring a guaranteed, viable curriculum for all students through collaborative lesson planning; increasing the opportunities for teachers to participate in professional development; providing ACT prep sessions and additional opportunities for testing; providing equitable access to virtual learning platforms and devices needed for virtual learning; increasing the availability and number of enriched courses (honors/AP, CTE) for all students.* We encourage you to help by participating in the development and implementation of our school improvement plan and/or *participating in parent-teacher conferences and other meetings (e.g., IEP meetings) as requested; joining and being active in the PTA; participating in school and district-level parent meetings and trainings; and contacting appropriate staff such as the Bilingual Mentor or Family and Community Engagement Specialist for support and concerns.*

Sincerely,



Barton Thorne, Principal

1800 Berryhill Road, Cordova TN 38016 Phone: 416-4540 Fax: 416-4545