

Raleigh Egypt High School Annual Plan (2019 - 2020)

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Reading/Language Arts
 By spring 2020, we will improve 9-12 literacy, with a particular emphasis on early grades literacy. We believe improvement in this area can continue based on work done in the prior yer including the implementation of new reading curriculum material , the placement of new personnel to support reading and ELA remediation at the secondary level and the development of rigorous professional development to support reading

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>Standards-Aligned Core Instruction Provide access to rigorous curriculum, quality core instruction, and assessments aligned with the State's academic content standards.</p> <p>Benchmark Indicator Bi-weekly formal and informal drop ins (TEM and IPG data), Bi-Weekly Formative Assessments, Weekly Lesson Plans, Weekly PLC Meeting Agendas</p>	<p>Standard, Objective, Task Alignment Create a partnership with the Achievement Network, which provides rigorous curriculum and assessment items that are aligned to the State's academic standards.</p>	Shari Meeks, Shannen Lipsey, Taura Turner, Tia Stuckey	07/15/2019		
	<p>Analyze Student Data Teachers will analyze and use student data using A-Net and Mastery Connect. Teachers will use the data to adjust instructional practices to provide intervention that is aligned to the TN State Standards. Inclusion teachers will support re-teaching during Intervention/RTI blocks.</p>	Shannen Lipsey, Dominique Bougard, Tia Stuckey	05/03/2019		
	<p>Create Rigorous Lesson Plans Teachers will meet weekly to create rigorous lesson plans aligned with the District's curriculum map. Inclusion teachers will provide co-teaching lesson plans as well as provide support with creating tiered activities for the 3 Tier groups.</p>	Shannen Lipsey, Shari Meeks, Jamie Green, Joanie Wright, Candous Brown, Quandrea Jones, Natalie Stratton,	05/03/2019		

		Dominique Bougard, Tia Stuckey			
	<p>Unpacking the Standard</p> <p>Teachers and inclusion teachers will meet weekly to unpack standards and take a deep dive into the standards as it relates to tasks. Teachers will also discuss effective instructional strategies to help students master complex tasks with input from their co-teachers.</p>	Shannen Lipsey, Shari Meeks, Jamie Green, Joanie Wright, Candous Brown, Quandrea Jones, Natalie Stratton, Dominique Bougard, Tia Stuckey	05/03/2019		
<p>Professional Development</p> <p>Provide ongoing, high quality professional development at the District and school level for school leaders, teachers, and other instructional staff that focuses on changing instructional practices that result in improved student performance.</p> <p>Benchmark Indicator</p> <p>Weekly PLC Meetings, Weekly Lesson Plan Review, Bi-weekly Walkthroughs</p>	<p>Conduct ELA Professional Development: Understanding the ELA Shifts and Text Complexity</p> <p>Literacy Coach and iZone support personnel will provide professional development to assist teachers in planning and delivering engaging learning experiences that strategically build teachers' content knowledge around content standards, writing, and reading comprehension skills. Professional development will be provided to support teachers in monitoring the delivery of ELA instruction and to ensure understanding of the ELA Shifts. PD will also include sessions on Text Complexity. Both general education and inclusion teachers will attend. Title I Funds will be used to provide substitutes for teachers for collaborative planning and professional development.</p>	Shannen Lipsey, Shari Meeks, Jamie Green, Tia Stuckey	05/03/2020		
	<p>Assessment Preview</p> <p>ELA and inclusion teachers participate in an assessment preview, which allows teachers to deepen their understanding of the breadth and depth of standards in order to inform planning,</p>	Tia Stuckey, Angela Staples	08/06/2019		

	determine where there is a disconnect between the expectations of the standards and instructional materials, reflect on adaptations to upcoming lesson plans and instruction to strengthen standards-alignment, and identify focus areas for analysis of student work and other assessment data with consideration of under performing, marginalized and/or (sub)groups fo students.				
	<p>Conduct Parent Data Meeting (Fall and Spring)</p> <p>Teachers and selected students will present data to the parents to ensure parents are aware of the standards and how their child is performing. Parents will also be given strategies to help their child at home to be successful in English and to improve overall achievement. Title I funds will be used to provide supplies for these meetings.</p>	Shannen Lipsey, Shari Meeks, Jamie Green, Candous Brown, Joanie Wright, Quandrea Jones, Natalie Stratton	05/08/2020		
	<p>Conduct TEM/IPG Process and Norming PD</p> <p>Teachers will take a deep dive into the TEM and IPG rubric. They will notice the teacher and student actions for each indicator/core action. Teachers will discuss how to effectively implement the TEM and IPG rubric in their classrooms.</p>	Shannen Lipsey, Shari Meeks, Jamie Green, Candous Brown, Joanie Wright, Quandrea Jones, Natalie Stratton	05/08/2020		
	<p>Attend District Learning Days (DLD) and Content Collaboratives</p> <p>Teachers will participate in District Learning Days (DLD) designed by the iZone Coaches and content collaboratives focused on unpacking strategies and analyzing complex tasks. Title I funds will be used to provide substitutes for teachers.</p>	Shannen Lipsey, Shari Meeks, Jamie Green, Candous Brown, Joanie Wright, Quandrea Jones, Natalie Stratton,	05/08/2020		

		Quintina Merriweather			
	<p>Conduct Co-Teaching PD General education teachers and inclusion teachers will be trained on the co-teaching model and to learn different strategies that can be used in the classroom to assist with closing the achievement gap.</p>	Shannen Lipsey, Shari Meeks, Jamie Green, Candous Brown, Joanie Wright, Quandrea Jones, Natalie Stratton, Dominique Bougard, Tia Stuckey	05/08/2020		
	<p>PD Provided By Instructional Facilitator Instructional Facilitator will provide instructional support to teachers in all content areas. Title I funds will pay for this position.</p>	Taura Turner	05/22/2020		
	<p>PD Provided by PLC Coach PLC Coach will provide PD to teachers in all content areas.. Title I funds will pay for this position.</p>	Shannen Lipsey	05/22/2020		
	<p>PD Provided by Literacy Coach Literacy Coach will provide instructional support to teachers in ELA. Title I funds will pay for this position.</p>	Tia Stuckey	05/22/2020		
<p>Targeted Intervention and Personalized Learning Provide academic interventions and personalized learning activities that are designed to meet the individual needs of the student and provide a learning pace and instructional approaches to meet the needs of each learner.</p> <p>Benchmark Indicator Monthly formative assessments, bi-weekly</p>	<p>Strategic Planning Strategically place students in intervention classes based on data from BrightBytes and placement from inclusion teachers' data points from the 18-19 school year.</p>	Jamie Green, Dominique Bougard	08/05/2019		

walkthroughs, bi-weekly RTI walkthroughs, monthly financial records					
	<p>Implement Extended Learning Tutoring Program Struggling students are given the opportunity to participate in our Extended Learning Tutoring Program. This program will be funded through Title I.</p>	Shannen Lipsey, Joanie Wright, Quandrea Jones, Natalie Stratton	05/08/2020		
	<p>Implement Extra Hour The extra hour in the day allows struggling students to receive a double dose of ELA.</p>	Shannen Lipsey, Shari Meeks, Jamie Green, Candous Brown, Joanie Wright, Quandrea Jones, Natalie Stratton	05/08/2020		
	<p>Implement RTI for Struggling Students RTI ELA Teachers will utilize Illuminate/FastBridge to provide instruction to Tier 2 and Tier 3 students based on outline provide by the District Implementation Guide (DIG).</p>	Dominique Bougard, Candous Brown	05/22/2020		
	<p>Support a Rich Learning Environment for Students Secure supplies, materials, equipment, and support to enhance classroom instruction</p>	Shannen Lipsey	03/23/2020		
	<p>Implement Virtual School Virtual School teacher will implement virtual school to help students needing to make up credits.</p>	Chrystal Grandberry	05/22/2020		
<p>Recruit, retain and hire highly effective educators Provide effective teachers in RLA classes for student in all schools</p> <p>Benchmark Indicator</p>	<p>Strategic Hiring Hire certified ELA teachers to ensure that students are being taught by the most effective educators.</p>	Shari Meeks	08/05/2019		

Bi-weekly formative data, bi-weekly walkthrough data					
	ELA Teacher Support Provide on-going and relevant professional development, support, and resources for ELA teachers to retain staff.	Shari Meeks, Jamie Green, Tia Stuckey, Shannen Lipsey	05/22/2020		
	Incentives for New Hires Offer leadership incentives to attract experienced and effective teachers	Shari Meeks, Jamie Green, Earmond Booth	05/22/2020		
	New Teacher Mentors Provide new teachers with a mentor who observes the new teacher's instruction and provides feedback and coaching appropriate to the needs and focus area of the new teacher/mentee.	Shannen Lipsey, Candous Brown	05/22/2020		

Mathematics

By spring 2020, we will improve 9-12 mathematics. We believe improvement in this area can continue based on work done in the prior yer including the implementation of new math curriculum material , the execution of rigorous professional development to support math.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
Standards-Aligned Core Instruction Provide access to rigorous curriculum, quality core instruction, and assessments aligned with the State's academic content standards. Benchmark Indicator Bi-weekly formal and informal drop ins (TEM and IPG data), Bi-Weekly Formative Assessments, Weekly Lesson Plans, Weekly PLC Meeting Agendas	Standard, Objective, Task Alignment Create a partnership with the Achievement Network, which provides rigorous curriculum and assessment items that are aligned to the State's academic standards.	Shari Meeks, Shannen Lipsey, Taura Turner, Tia Stuckey	07/15/2019		
	Analyze Student Data Teachers will analyze and use student data using A-Net and Mastery Connect. Teachers will use the data to adjust instructional practices to provide	Shannen Lipsey, Dominique Bougard,	05/03/2019		

	intervention that is aligned to the TN State Standards. Inclusion teachers will support re-teaching during Intervention/RTI blocks.	Randi Kerey, Imari Reynolds			
	<p>Create Rigorous Lesson Plans</p> <p>Teachers will meet weekly to create rigorous lesson plans aligned with the District's curriculum map. Inclusion teachers will provide co-teaching lesson plans as well as provide support with creating tiered activities for the 3 Tier groups.</p>	Shannen Lipsey, Jamie Green, Shari Meeks, Imari Reynolds, Randi Kersey, Frederick Krafcik, Hayden Sims, Michael Moore, Elaine Evans, Earnestine Brown	05/03/2019		
	<p>Unpacking the Standard</p> <p>Teachers and inclusion teachers will meet weekly to unpack standards and take a deep dive into the standards as it relates to tasks. Teachers will also discuss effective instructional strategies to help students master complex tasks with input from their co-teachers.</p>	Shannen Lipsey, Jamie Green, Shari Meeks, Imari Reynolds, Randi Kersey, Frederick Krafcik, Hayden Sims, Michael Moore, Elaine Evans, Earnestine Brown	05/03/2019		
<p>Professional Development</p> <p>Provide ongoing, high quality professional development at the District and school level for school leaders, teachers, and other instructional staff that focuses on changing instructional practices that result in improved student performance.</p>	<p>Conduct Math Professional Development: Planning/Delivering Engaging Lessons</p> <p>School and iZone support personnel will provide professional development to assist teachers in planning and delivering engaging learning experiences that strategically build students' conceptual understanding, procedural skills and</p>	Shannen Lipsey, Jamie Green, Shari Meeks	05/08/2020		

<p>Benchmark Indicator Weekly PLC Meetings, Weekly Lesson Plan Review, Bi-weekly Walkthroughs</p>	<p>fluency, ability to apply new mathematical concepts. Professional development will be provided to support teachers in monitoring the delivery of math instruction and to ensure understanding of the Math Shifts. Title I funds will be used to provide substitutes for teachers during collaborative planning and professional development.</p>				
	<p>Assessment Preview Teachers will participate in an assessment preview, which allowed Math teachers to deepen their understanding of what the standards expect of students and make necessary in teacher planning, determine where there is a disconnect between the expectations of the standards and instructional materials, reflect on adaptations to upcoming plans and instruction to strengthen standards-alignment, and identify focus areas for analysis of student work and other assessment data with consideration of under performing, marginalized and/or (sub)groups of students.</p>	<p>Shannen Lipsey, Angela Staples</p>	<p>08/06/2019</p>		
	<p>Conduct Parent Data Meeting (Fall and Spring) Teachers and selected students will present data to the parents to ensure parents are aware of the standards and how their child is performing. Parents will also be given strategies to help their child at home to be successful in Math and to improve overall achievement. Title I funds will be used to provide supplies for these meetings.</p>	<p>Shannen Lipsey, Jamie Green, Shari Meeks, Frederick Krafcik, Hayden Sims, Michael Moore, Elaine Evans, Earnestine Brown</p>	<p>05/08/2020</p>		
	<p>Conduct TEM/IPG Process and Norming PD Teachers will take a deep dive into the TEM and IPG rubric. They will notice the teacher and student actions for each indicator/core action. Teachers will</p>	<p>Shannen Lipsey, Jamie Green, Shari Meeks, Frederick</p>	<p>05/08/2020</p>		

	<p>discuss how to effectively implement the TEM and IPG rubric in their classrooms.</p>	<p>Krafcik, Hayden Sims, Michael Moore, Elaine Evans, Earnestine Brown</p>			
	<p>Attend District Learning Days (DLD) and Content Collaboratives Teachers will participate in District Learning Days (DLD) designed by the iZone Coaches and content collaboratives focused on unpacking strategies and analyzing complex tasks. Title I funds will be used to provide substitutes for teachers.</p>	<p>Shannen Lipse, Jamie Green, Shari Meeks, Frederick Krafcik, Hayden Sims, Michael Moore, Elaine Evans, Earnestine Brown, William Kinard</p>	05/08/2020		
	<p>Conduct Co-Teaching PD General education teachers and inclusion teachers will be trained on the co-teaching model and to learn different strategies that can be used in the classroom to assist with closing the achievement gap.</p>	<p>Shannen Lipse, Jamie Green, Shari Meeks, Imari Reynolds, Randi Kersey, Frederick Krafcik, Hayden Sims, Michael Moore, Elaine Evans, Earnestine Brown</p>	05/08/2020		
	<p>PD provided by Instructional Facilitator Instructional Facilitator will provide instructional support to teachers in all content areas. Title I funds will pay for this position.</p>	<p>Taura Turner</p>	05/22/2020		

	<p>PD Provided by PLC Coach PLC Coach will provide PD to teachers in all content areas. Title I funds will be used to pay for this position.</p>	Shannen Lipsey	05/22/2020		
<p>Targeted Interventions and Personalized Learning, Provide academic interventions and personalized learning activities that are designed to meet the individual needs of the student and to provide a learning pace and instructional approaches that meet the needs of each learner.</p> <p>Benchmark Indicator Monthly formative assessments, bi-weekly walkthroughs, bi-weekly RTI walkthroughs, monthly financial records</p>	<p>Strategic Planning Strategically place students in intervention classes based on data from BrightBytes and placement from inclusion teachers' data points from the 18-19 school year.</p>	Jamie Green, Dominique Bougard	08/05/2019		
	<p>Implement Extended Learning Tutoring Program Struggling students are given the opportunity to participate in our Extended Learning Tutoring Program. This program will be funded through Title I.</p>	Shannen Lipsey, Frederick Krafcik, Hayden Sims, Michael Moore, Elaine Evans, Earnestine Brown	04/06/2020		
	<p>Implement Extra Hour The extra hour in the day allows struggling students to receive a double dose of Math instruction.</p>	Shannen Lipsey, Shari Meeks, Jamie Green, Frederick Krafcik, Hayden Sims, Michael Moore, Elaine Evans, Earnestine Brown	05/22/2020		

	<p>Implement RTI for Struggling Students RTI Math Teachers will use Illuminat/FastBridge to provide instruction to Tier 2 and Tier 3 students based on outline provide by the District Implementation Guide (DIG).</p>	Dominique Bougard, Imari Reynolds, Randi Kersey, Frederick Krafcik, Hayden Sims, Michael Moore, Elaine Evans, Earnestine Brown	05/22/2020		
	<p>Support a Rich Learning Environment for Students Secure supplies, materials, equipment, and support to enhance classroom instruction.</p>	Shannen Lipsey	03/23/2020		
	<p>Implement Virtual School Virtual School teacher will implement virtual school to help students needing to make up credits.</p>	Chrystal Grandberry	05/22/2020		
<p>Recruit, retain and hire highly effective educators Provide effective teachers in Mathematics classes for student in all schools</p> <p>Benchmark Indicator Bi-weekly formative data, bi-weekly walkthrough data</p>	<p>Strategic Hiring Hire certified ELA teachers to ensure that students are being taught by the most effective educators.</p>	Shari Meeks	08/05/2019		
	<p>Math Teacher Support Provide on-going and relevant professional development, support, and resources for Math teachers to retain staff.</p>	Shari Meeks, Jamie Green, Shannen Lipsey	05/22/2020		
	<p>Incentives For New Hires Offer leadership incentives to attract experienced and effective teachers</p>	Shari Meeks, Earmond Booth, Jamie Green	05/22/2020		
	<p>New Teacher Mentors Provide new teachers with a mentor who observes</p>	Shannen Lipsey,	05/22/2020		

	the new teacher's instruction and provides feedback and coaching appropriate to the needs and focus area of the new teacher/mentee.	Candous Brown			
<p>College and Career Readiness By spring 2020, we will improve the percent of ready graduates. We believe based on steady annual progress toward stronger graduation rates, along with the state's redefining the concept of the Ready Graduate as well as the SCS commitment to expanding EPSO's our students will be set up for future success.</p>					
Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>ACT Preparation Using the TDOE ACT Prep course code, high schools will provide students access to an ACT prep course to develop the skills and knowledge necessary to score a composite score of 21 or higher on the ACT.</p> <p>Benchmark Indicator Review Completion Data from ACT workshops Monitor bi-monthly Attendance rosters for Workshops students attended. Asses ACT scores quarterly after each test</p>	<p>ACT Readiness Classes Raleigh-Egypt will provide ACT readiness classes that are embedded into the Master Schedule. The classes focus on test taking strategies and mastery of competencies needed for ACT success.</p>	Shari Meeks, Jamie Green, Quandrea Jones, Elaine Evans, Frederick Krafcik, Joanie Wright	05/22/2020		
	<p>Provide ACT Math and ELA Prep Courses for students in 9th, 10th, 11th, and 12th. Raleigh Egypt High School will provide ACT Math and ELA Prep Courses for students in 9th, 10th, 11th and 12th grades.</p>	Jamie Green, Chrystal Grandberry, Shari Meeks, Jamie Green, Elaine Evans, Frederick Krafcik,	04/17/2020		
	<p>Underclassmen ACT Workshops The Raleigh Egypt High School ACT Liaison will provide transportation and access to ACT Workshops for all freshmen and sophomores. The ACT workshops are provided by the district.</p>	Quandrea Jones, Tara Gordon, Melinda Stubbs, Jamie Green	05/22/2020		
<p>Post-Secondary Opportunities Develop and expand opportunities for all students</p>	<p>Provide Dual Enrollment Courses Description: Students will be able to enroll in Dual</p>	Jamie Green, Shari Meeks,	05/08/2020		

<p>to access multiple early post-secondary opportunities while still enrolled in high school.</p> <p>Benchmark Indicator Review monthly number of students Enrolled in Dual Credit/Enrollment Review yearly number of college credit courses completed</p>	<p>enrollment courses to receive college credit before graduating from high school.</p>	<p>Tara Gordon, Melinda Stubbs</p>			
	<p>Host A College and Career Fair Raleigh Egypt High School will host a College and Career Fair in order to allow students the opportunity to speak with school and career representatives in order to obtain resources and make informed decisions about college and career choices.</p>	<p>Tara Gordon, Melinda Stubbs, Chrystal Grandberry</p>	<p>11/30/2019</p>		
	<p>Ninth (9th) Grade College Tour Raleigh Egypt High School will offer a 9th grade college tour in order to expose freshmen students to different types of college campuses, giving them the chance to challenge their ideas about what they think they like or what they think is best for them and make informed decisions about their college choices.</p>	<p>Tara Gordon, Melinda Stubbs, Jamie Green, Natalie Stratton</p>	<p>05/15/2020</p>		
<p>Career Exploration and Work-Based Learning Opportunities Provide students with college and career planning opportunities early (K-8) in their school careers that assist students in identifying interests and career expectations as well as opportunities for internships, apprenticeships, etc.</p> <p>Benchmark Indicator Review quarterly field trips to determine if students have attended college and career fairs.Review number of internships and job shadowing experiences students have attended annually. Monthly financial records</p>	<p>ACT Preparation Description: Raleigh-Egypt will provide ACT readiness classes that are embedded into the Master Schedule. The classes focus on test taking strategies and mastery of competencies needed for ACT success.</p>	<p>Shari Meeks, Jamie Green, Quandrea Jones, Shari Meeks, Jamie Green, Quandrea Jones, Elaine Evans, Frederick Krafcik, Joanie Wright</p>	<p>05/08/2020</p>		
	<p>Career /College Exploration Day Description: In an effort to provide students with</p>	<p>Shari Meeks, Jamie Green,</p>	<p>04/10/2020</p>		

	<p>various opportunities to develop their interest in college and career opportunities. Raleigh Egypt High School will host a Career / College Exploration Day. Students will have the opportunity to meet with local companies as well as colleges in order to gain knowledge and make informed decisions about college and career choices.</p>	Tara Gordon, Melinda Stubbs			
	<p>Provide Job Readiness Opportunities Raleigh-Egypt will partner with local businesses to provide job shadow, employment skills, and supports for career work basked learning opportunities. Title I funds will be used to support these opportunities.</p>	Shannen Lipsey, Jamie Green, Tara Gordon, Melinda Stubbs, Tia Stuckey	05/08/2020		
	<p>Job Shadowing Day Raleigh Egypt High School will offer students the opportunity to participate in Work Based Learning opportunities by offering a Job Shadowing Day. Students will have the opportunity to observe an employee performing their daily work routine in their environment. It allows students to explore specific careers and to get a realistic picture of the tasks performed for that job. This allows students to make more informed decision about his/her career of choice.</p>	Shannen Lipsey, Taura Turner, Tara Gordon, Melinda Stubbs, Chrystal Grandberry	02/03/2020		
	<p>Support a Rich Learning Environment for Students Secure supplies, materials, equipment, and support to enhance classroom instruction.</p>	Shannen Lipsey	03/23/2020		
<p>Effective Transitions (Middle School, High School, Post-Secondary) Provide programs and initiatives designed to prepare students and teachers for the smooth and positive transition between specific grade levels and educational placements.</p> <p>Benchmark Indicator Review quarterly number of middle school students</p>	<p>Provide College Transition Experiences Raleigh Egypt will create a student calendar that provides experiences for students such as college tours, on campus college and career days, as well as guest speakers. This will help develop healthy transitions from high school to post secondary.</p>	Shannen Lipsey, Jamie Green, Tara Gordon, Melinda Stubbs	04/17/2020		

<p>attending High School events. Review number of students who attend the College Boot camp and determine number of complete FAFSAS. Review annually the number of students attending Project Search and the CCTP programs.</p>					
	<p>Summer Transition Camps Raleigh Egypt High School will provide Summer Transition Camps for 8th graders who are transitioning from middle school to high school. The summer transition camp will focus on high school standards and strategies as well as literacy and math skills. Eight graders will be invited to high school events throughout the year in order to acclimate them to a high school environment.</p>	<p>Shannen Lipsey, Shari Meeks, Jamie Green, Tara Gordon, Melinda Stubbs</p>	<p>04/24/2020</p>		
	<p>College Transition Bootcamp Raleigh Egypt High School is committed to making sure that high school students become successful college students. College Freshmen will be invited in to share their experiences with those going to college. Also, information on Financial Aid, student housing, class schedules, time management and study skills.</p>	<p>Tara Gordon, Melinda Stubbs, Chrystal Grandberry, Tia Stuckey</p>	<p>02/21/2020</p>		
	<p>Students with Disabilities Transition Plan Raleigh - Egypt High School's Exceptional Children Department participates in providing Post-secondary options for our exceptional population by supporting and guiding them toward being productive citizens in the workforce. The graduating functional skills and Inclusions students who are not attending a four-year institution will be apart of of the District afforded program ... Pre-Employment Transition services. This program is available to all students with a disability that focus on Job Exploration, Work based Learning, Work-place readiness, Self- Advocacy, and Post-secondary counseling and enrollment assistance. These services are also used during Community Based Instruction to support</p>	<p>Dominique Bougard, Imari Reynolds, Randi Kersey, Tara Gordon, Melinda Stubbs, Taura Turner, Shannen Lipsey</p>	<p>05/15/2020</p>		

	<p>transition from high school. Specifically, Project Search is one District program that is geared toward 18-22 year old students looking to transition to the workforce. Students will go through a year long process to match him or her with the best departmental fit with Lebonheur Hospitals, The Sheraton and Peabody Hotels and The University of Memphis (CTTP).</p>				
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Safe and Healthy Students
 Students will have equal access to a safe learning environment. Based on gains made by the District in the area of discipline and attendance that continued focus on attendance will continue to move us towards our goal.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>Behavioral Interventions and Supports Implement targeted interventions and support programs and initiatives that address identified behavior needs and provide appropriate student supports.</p> <p>Benchmark Indicator Weekly PowerBI reports (attendance, suspensions)</p>	<p>Present PBIS Report Expulsions, suspensions, and chronic absenteeism will be addressed through the implementation of our Positive Behavioral Intervention and Supports (PBIS) team. This team will be led by the Assistant Principal and will include the administrative staff, teachers, behavioral professional, and support staff. The purpose of the PBIS plan is to implement proactive strategies for defining, teaching, and supporting appropriate student behaviors. The PBIS lead will present the PBIS report every 20 days to inform the staff of the school's status as it relates to attendance and discipline and devise a school-wide plan to improve in those areas.</p>	<p>Jamie Green, Melinda Stubbs, Earmond Booth, Samuel McPherson</p>	<p>05/22/2020</p>		
	<p>Develop Student Attendance Incentives The PBIS team will closely monitor attendance by grade band and provide incentives for every 20-day period to those grade bands with the highest attendance rate. Title I funds will be used to support student incentives. Title I funds will also be used to hire additional personnel that will assist with the behavior and culture of the school.</p>	<p>Jamie Green, Melinda Stubbs, Earmond Booth, Samuel McPherson</p>	<p>05/22/2020</p>		

<p>Professional Development Provide ongoing, high quality professional development at the District level and school site for school leaders, teachers, and other instructional staff to focus on changing instructional practices that result in improved student performance.</p> <p>Benchmark Indicator Quarterly parent meetings</p>	<p>Conduct Parent Training Students and parents will be presented with information regarding the school's graduation rate, whether students are on track for graduation, and the opportunities made available to ensure students are on-track to graduate or to get back on track to graduate on time. Title I funds will be used to support this training.</p>	<p>Tara Gordon, Melinda Stubbs</p>	<p>04/16/2020</p>		
	<p>Conduct Annual Title I Parent Meeting Parents are informed about our Title I status and Federal Programs information concerning their rights. We discuss our data and our goals, and parents are encouraged to volunteer with the school and to be more involved in their child's education. Title I funds will be used to purchase supplies for this meeting.</p>	<p>Shannen Lipsey, Taura Turner, Shari Meeks, Jamie Green, Samuel McPherson</p>	<p>09/17/2019</p>		
	<p>Conduct Parent Data Meeting Teachers and select students will present data to parents to ensure they know how their child and school is performing academically. The meetings will also serve as a way to demonstrate to parents how they can assist their child at home and to ensure achievement. Title I funds will be used to purchase supplies for this meeting.</p>	<p>Shannen Lipsey, Samuel McPherson, Jamie Green, Shari Meeks</p>	<p>04/16/2020</p>		
	<p>Provide Bright-Bytes Training Staff will be trained on how to properly use Bright-Bytes to monitor student attendance and students who are at-risk of not graduating so that the staff can provide immediate intervention for those students.</p>	<p>Shari Meeks, Jamie Green</p>	<p>08/29/2019</p>		
<p>Parent, Family, and Community Engagement Promote effective parent, family, and community engagement activities that support safe schools with increasing student attendance positively impacting the overall academic success of students.</p>	<p>Provide Professional Development for Parents Arrange meetings and trainings with parents that emphasize attendance and its affect on students' academic achievement and growth. Title I funds will be used to purchase supplies for these meetings.</p>	<p>Shannen Lipsey, Taura Turner, Jamie Green, Shari Meeks, Earmond Booth</p>	<p>04/12/2020</p>		

Benchmark Indicator Quarterly sign-in sheet, Quarterly agenda					
	Implement Parent and Community Center Raleigh-Egypt has an area designated for parents and the community. The parent center will be equipped with technology to assist parents with students' information such as registration, job search, and other important information. The community center will allow for networking events to assist parents, family and students with community resources and provide special events to support the growth and development of parents, families, and the community. Title I funds will be used to support this initiative.	Shannen Lipsey, Taura Turner, Samuel McPherson	04/12/2020		