

## Raleigh-Egypt High School School - Home Compact

As a component of the school level parental involvement plan, the school- parent compact, jointly developed with parents, describes how parents, the entire Raleigh-Egypt High School staff, and students will:

- Share responsibility for improved student achievement
- How the school and parents will build a partnership to help children achieve the State's high standards.

### School's Responsibility

I, as the chief stakeholder in the education of children at Raleigh-Egypt High School promise to commit to the following:

- Provide a high-quality curriculum in a supportive and effective learning environment to meet the State's student academic achievement standards.
- Create a safe, positive environment conducive to learning.
- Communicate with and work with parents as equal partners, implement and coordinate programs that will bridge the gap between the home and the school.
- Provide full opportunities for the participation of parents with limited English proficiency (in a language parents can understand), and disabilities and parents of migratory children.
- Monitor students' and teachers' attendance.

Principal's signature \_\_\_\_\_

### Parent's Agreement

I, the primary teacher in my child's life and undersigned partner in his/her education, promise to do the following:

- Support my child's learning by monitoring homework completion, attendance, and television watching
- Develop an on-going relationship with my child's teachers through telephone calls, letters, classroom visitations, e-mail messages, and Power School.
- Support the School's Code of Conduct and Uniform Policies.
- Provide supplies and necessary materials for classroom work.
- Volunteer my time, talent, and resources when possible.
- Participate, as appropriate, in decisions relevant to the education of my child and positive use of extracurricular time.

Parent's Signature \_\_\_\_\_

### Student's Agreement

As a student preparing for the future, I will do the following:

- Work toward academic excellence, strive for perfect attendance, and participate in school activities.
- Obey rules and regulations of Shelby County Schools, Raleigh-Egypt High School and policies governing student behavior in the Student Code of Conduct Book.

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- Respect the authority of my teachers, school administrators, and other authorized personnel that may/can maintain discipline.
- Attend school regularly and on time.
- Come to school with all required tools (textbooks, pen, folder, paper, etc.)
- Take home all written communications generated for my parent and respond according to the written request.

**Student's Signature** \_\_\_\_\_

**Teacher's Agreement**

As a partner in the education of all Raleigh-Egypt High School students, I commit to the following:

- Discuss, at least annually, at parent-teacher conferences, the compact relative to the individual child's achievement.
- Come to class each day well prepared with challenging and meaningful objectives to teach.
- Use various teaching strategies to enhance student learning.
- Have regular high expectations for all students.
- Provide frequent reports (telephone calls, parent-teacher conferences, written communication, progress reports, nine-week report cards, and access to Power School) to parents on their child's progress.
- Provide a safety net connected to my course (after school tutorial assistance) for students needing extra help.
- Express to students their reason for being through personalization skills.
- Provide opportunities to volunteer and participate in their child's class and for observation of classroom activities.

**Teacher's Signature** \_\_\_\_\_

If you have any questions and/or suggestions about changes to the School Home Compact or if you would like to be a part of the School Based Decision Making Council, please contact Ms. S. Lipsey at 901-416-4108/[lipseysd@scsk12.org](mailto:lipseysd@scsk12.org) or Dr. Taura Turner at 901-416-9673/[turnertm@scsk12.org](mailto:turnertm@scsk12.org).