

Cosmetology Course Syllabus

School: Germantown High School Teacher: Mrs. Versey Hill School  
Year: 2024-25

Course Number and Title: C19H12 - Cosmetology I

Subject Area: Cosmetology

*Course Description:*

*Cosmetology I* is the foundational course in the Human Services career cluster for students interested in learning more about becoming a cosmetologist. Upon completion of this course, proficient students will gain knowledge in the fundamental skills in both theory and practical applications of cosmetology practices. Laboratory facilities and experiences simulate those found in the cosmetology industry. Upon completion and acquisition of 1500 hours, students are eligible to take the Tennessee Board of Cosmetology Examination to attain a Tennessee Cosmetology License. Artifacts will be created for inclusion in a portfolio, which will continue throughout the full sequence of courses. (I, II, III, IV)

**Recommended Credits:** 1.0 credit(s) (6 standards)

**Graduation requirement:** This course satisfies one of three credits required for an elective focus when taken in conjunction with other Human Services courses.

**Recommended grade level:** grade 9-10

**Course Standards :**1-6

**1. History & Influences of the Cosmetology Industry**

**1.1 History of Cosmetology:** Research historical and significant milestones that influenced cosmetology changes from the beginning of civilization to the present. Identify significant time periods and major impacts of the cosmetology trends on the progression of various styles and progression of tools and equipment.

**1.2 History of Techniques:** Identify and compare ancient methods that have evolved into techniques being used today. Compare and contrast the dramatic changes in cosmetic and hair styles and treatments.

**1.3 Influential Beauty Industry Professionals:** Research and identify the contributions of major influential individuals (historical and current professionals) of the professional beauty industry and align their contributions with current beauty trends. Examples of significant contributors include, but are not limited to:

- a. Max Factor
- b. Vidal Sassoon
- c. Madam C.J. Walker
- d. T.L. Williams

**2. Cosmetology Career Exploration**

**2.1 Career Pathways:** Analyze career pathways within the cosmetology program of study. Use multiple sources, such as local job postings and Tennessee Department of Labor and Workforce Development data, to describe the education requirements, job availability, salaries, and benefits. Careers may include the following, but are not limited to:

- a. Salon Hairstylist
- b. Salon Owner/Manager
- c. Skin Care Specialist
- d. Nail Technician
- e. Natural Hair Stylist
- f. Makeup Artist
- g. Cosmetology Instructor
- h. State Board Examiner
- i. Photo/Movie/Theatre Stylist
- j. Platform Stylist
- k. Cosmetic Sales Representative
- l. Cosmetic Research Chemist

**2.2 Personal Characteristics and Aptitudes:** Describe personal characteristics and aptitudes,

**including 21st century skills, needed by cosmetologists. Create a rubric for self-assessing 21st century skills and use it to evaluate course assignments and personal work. Examples include the ability to:**

- a. Communicate verbally and nonverbally in a respectful manner with clients and coworkers**
- b. Work effectively in teams and resolve conflicts when necessary**
- c. Demonstrate a positive work ethic**
- d. Understand different cultures and impact on design and hairstyles**
- e. Adapt to changes**
- f. Manage time and resources wisely**

### **3. Cosmetology State Laws & Licensure**

**3.1 Cosmetology Laws and Licensing: Gather research and analyze information from the Tennessee Department of Commerce & Insurance-Cosmetology and Barber Examiners to explain important connections to the following:**

- a. Sanitation, disinfection, and safety laws: cleaning and disinfecting of implements and equipment, b. cleaning and disinfecting work environment, and sanitary procedures and pathogens**
- c. Licensing, certification, and industry credentialing requirements**
- d. Legal responsibilities, behaviors, and practices/procedures (ethical vs. unethical, legal vs. illegal)**

### **4. Safety, Sanitation, and Efficient Work Practices**

**4.1 Emergencies and Procedures:** Define and differentiate possible emergencies and emergency procedures such as universal precautions and blood exposure. Identify decontamination procedures to ensure the safety of the client and/or peers in the classroom and laboratory.

**4.2 Chemical Safety:** Demonstrate proper set-up and operation of equipment and utilization of materials by mixing disinfectants in appropriate proportions according to manufacturer's instructions. Complete training to receive certification for mixing disinfectants such as Barbicide. Clean and maintain implements by using appropriately mixed chemicals and follow procedures for decontamination of tools in accordance with OSHA and EPA guidelines.

**4.3 Sanitation Procedures:** Practice, and critique procedures for maintaining a safe and sanitary environment for clients present in a cosmetology facility.

- a. Evaluate government agencies that ensure safety and sanitation for the cosmetology industry.
- b. Identify pathogens common to the salon setting.
- c. Demonstrate proper sanitation and disinfection for the salon to prevent illness, communicable diseases, and injuries.
- d. Complete an instructor-made safety test with 100 percent accuracy.

### **5. Properties and Procedures for Hair**

**5.1 Anatomy and Physiology of the Hair:** Describe, identify, and analyze the functions, structures, diseases, and disorders of hair.

- a. Explain the structures of the hair root and hair shaft.
- b. Identify and evaluate the following: growth cycles of the hair, hair loss causes and treatments, hair disorders, and scalp disorders.

**5.2 Properties of Hair and Scalp:** Apply concepts related to the properties of the hair and scalp physiology to perform a hair and scalp analysis including the following factors: texture, density, porosity, elasticity, hair growth patterns, and dry or oily hair and scalp.

**5.3 Properties of Hair Design:** Demonstrate concepts related to the properties of hair design to apply the following:

- a. Define and give examples of the elements of hair design.
- b. Identify, define, and give examples of the principles of hair design.
- c. Recognize and explain the importance and influence of hair type and texture to a client's hairstyle. Define and explain the changes that influence hairstyles with different combinations of hair types and textures.
- d. Critique each facial shape to devise the best hairstyle for each. explaining the purpose for each hairstyle as it relates to the facial shapes and hair properties.
- e. Perform a client consultation for any given hair service.

**5.4 Proper Scalp Care:** Demonstrate or explain the techniques and benefits used in proper scalp

care, shampooing, conditioning, and draping as it relates to the following:

- a. Massage and specialized treatments
- b. Hair brushing
- c. Shampoo and conditioning services
- d. Professional draping

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5.5 Basic Hairstyling and Implements: Identify, describe, and effectively demonstrate basic hairstyling techniques and manipulating implements appropriately, include the following, but not limited to:

- a. Sectioning
- b. Wet hairstyling
- c. Roller curls
- e. Comb-Out Techniques
- f. Thermal hairstyling
- g. Braiding

6. Properties and Procedures for Skin and Nails

6.1 Anatomy and Physiology of the Skin and Nails: Describe and identify the structures, functions, diseases, and disorders of skin and nails.

6.2 Hand, Nail, and Skin Analysis: Perform a hand, nail, and skin analysis for a client. Use sanitary and safety precautions necessary for procedures including proper decontamination and infection control procedures. Demonstrate proper use of implements and equipment for manicure and pedicure procedures.

The following artifacts may reside in the student's portfolio:

- Artifacts that demonstrate student proficiency
- Safety test(OSHA 10 and Hair Braider Registration) 16 Hour Sanitation Exam and Certificate for 1<sup>st</sup> nine week period
- Disinfectant certification

\*References to other standards include:

- P21: Partnership for 21st Century Skills Framework for 21st Century Learning
- Note: While not all standards are specifically aligned, teachers will find the framework helpful for setting expectations for student behavior in their classroom and practicing specific career readiness skills.

Prerequisites: grade 10

Course overview (include connections to the literacy standards and differentiated instruction from planned course statement): Students will: (CTE-ELA/ **literacy 9-12 shift**)

- *practice reading, writing and speaking grounded in evidence from text, both literary and informational*
- *practice with complex text and its academic language*
- *build knowledge through content-rich non-fiction*

Schedule of topics/units covered (connect content standard numbers from planned course statement to each topic or unit): (**Milady Standard Textbook- 2012, 2016 12<sup>th</sup> and 13<sup>th</sup> editions**) standards 1-26

Theory & Practical Study Blue- whole chapter Red-partial chapter

1. History and Career Opportunities
2. Life Skills
3. Your Professional Image
4. Communicating for Success

**PART II: GENERAL SCIENCES**

5. Infection Control
6. General Anatomy and Physiology
7. Skin Structure, Growth and Nutrition
8. Skin Disorders and Diseases
9. Nail Structure and Growth
10. Nail Diseases and Disorders
11. Properties of the Hair and Scalp

12. Basics of Chemistry

13. Basics of Electricity

**PART III: HAIR CARE**

14. Principles of Hair Design
15. Scalp Care, Shampooing and Conditioning
16. Haircutting
17. Hairstyling
18. Braiding and Braid Extensions
19. Wigs and Hair Additions
20. Chemical Texture Services
21. Haircoloring

**PART IV: SKIN CARE**

22. Hair Removal
23. Facials
24. Facial Makeup

**PART V: NAIL CARE**

25. Manicuring
26. Pedicuring
27. Nail Tips and Wraps
28. Monomer Liquid and Polymer Powder Nail Enhancements
29. UV Gels

**PART VI: BUSINESS SKILLS**

30. Seeking Employment
31. On the Job
32. The Salon Business

District adopted materials/supplemental resources: Tennessee Department of Education Standards, OSHA Standards, TOSHA Standards, Tennessee State Board of Cosmetology Law

**MSCS Grading Protocol**

Homework:	10%
Class Participations.	5%
Class Work	35%
Projects/Portfolios/Presentations	10%
Assessment	40%
Semester Exam	15%

All cosmetology students are required to take certification exams written and practical toward becoming a Ready Graduate via MSCS Policy and Tennessee Dept. Of Education Credits toward graduation requirements

**Behavioral & Academic Expectations** : SCS Policy #6022 Student handbook via MSCS

Students should: (No cell phone usage in class unless teacher directed for an assignment or Flipgrid collaboration) absolutely no TikTok in class; violations will be sent to the grade level administrator (OSHA 10, Hair Braider Registration, Natural Hair Stylist License, Cosmetologist License)

Students must refrain from leaving class at the beginning and end during 15 minutes of class (Excessive tardies will result in a call to parents or sent to Administrator)

-attend class on time everyday; ( all phones will be put away before entering class) Laptops will be used to view class assignments only! No Exceptions

-respect self, classmates, adults, and Mrs. V. Hill ; (lab tasks will be repetitive toward licensure daily, weekly, or monthly)  
 -comply with SCS District student handbook and virtual policy  
 -avoid vulgar, profane, immoral, or rude remarks (refusal to follow instruction in clinical or written task will result in a grade of  
 -avoid stealing and fighting in the learning environment or field trips  
 -avoid defiant or willful disobedience with teacher or other adults at all times  
 - avoid loud or offensive conversations in the cosmetology lab with classmates, clients, or adults  
 Choosing to not follow instructions related to lab tasks on manikins and live models will result in a grade of zero and loss of cosmetology hours without an opportunity to make-up that assignment (students will follow instructions the first time given) constant defiance and refusal to meet standard compliance will result in removal from the Cosmetology program at Germantown High School  
 Students must purchase and bring the cosmetology kit as directed by the teacher daily or weekly in order to master skills and standards set by the Tennessee Department of Education and the Tennessee State Board of Cosmetology  
 Incomplete assignments due to absence in class will be marked in PowerSchool as a zero . If the assignment is not made up after returning to class for 5 days, the zero will remain no exceptions!! Make-up or ask for work the day you return to class. All students will have a weekly agenda to check tasks, assignments, classwork, and other tasks. If the teacher is not present, students will not be allowed to work in the lab. No exceptions. (Cosmetology kit purchase is required to pass this class price vary due to supply chain issues)

Assessment/evaluation/grading policy:  
**Theory 40% (written) homework 10%**  
**Practical 50% (hands-on)**  
**Monday-Wednesday Theory and Practical**  
**Thursday - Lab (Practical/Enrichment) teacher-directed**  
**Friday – Lab (Practical/Enrichment) teacher-directed**

**Grading Policy New Scale**  
 Memphis Shelby County Schools' system of grading as follows:  
 A = 90-100  
 B = 80-89  
 C = 75-79  
 D = 60-69  
 F = Below 60

**Attendance Policy: Absences and Excuses**  
 (Policy #6014)  
 The Shelby County Board of Education believes that regular attendance is a necessary requirement of all students. All students are expected to attend school on each day that school is officially in session. Only the following reasons will be considered for excused absences:  
 1. Illness or hospitalization of student. The District may require a parent conference and/or physician verification to justify absences after the accumulation of ten (10) days of absence during a school year. Notes must be date specific and will be required for subsequent absences beyond ten (10) days.  
 2. Death or serious illness within the student's immediate family.  
 3. When the student is officially representing the school in a school sponsored activity.  
 4. Special and recognized religious holidays regularly observed by persons of their faith.  
 5. Legal court summons not as a result of the student's misconduct.  
 6. Extenuating circumstances over which the student has no control as approved by the principal.

Teacher Schedule/Contact Information: hillvf@scsk12.org

Signature of Student

Date:

Parent Signature

Date: