

White Station Elementary Annual Plan (2025 - 2026)

Last Modified at Sep 22, 2025 02:18 PM CDT

[G 1] Reading/Language Arts

ELA continues to be a priority for White Station Elementary. Heavy emphasis will be placed on foundational literacy in K-2, while vocabulary and comprehension continue to drive instruction in 3-5. Using high quality instructional material and intentional planning will help WSE increase its proficiency rate.

Performance Measure

White Station ES will improve meeting or exceeding expectation percentages in 3-5 grades from 45.8 % in SY24 to 58% in SY26.

Performance will be measured using the following tools:

District Formative Assessments

TNReady Assessment

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 1.1] Standard Aligned Core Instruction Students will receive Tier I core instruction aligned to the rigor of the standard using a high-quality curriculum which includes modeling, gradual release, higher order questioning, engagement strategies, and academic monitoring.</p> <p>Benchmark Indicator **Benchmark Indicator**</p> <p>**Implementation**</p> <ul style="list-style-type: none">-Monthly Data meetings-Weekly lesson plans-Monthly student work samples-Weekly collaborative planning	<p>[A 1.1.1] Monthly Data Meetings WSE conducts monthly data meetings in order to differentiate classroom instruction to meet the needs of students. Data meetings include looking at student work, analyzing school, grade level and classroom data, as well as analyzing school-wide trends, and results from common formative assessment. Behavior data will also be shared during said data meetings. Teachers will share data with parents and community on Parent Data Nights.</p>	Administrative team: Dr. Breeden, AP Coleman, AP Eavenson, PLC Jeans	03/20/2026		

<p>**Effectiveness**</p> <ul style="list-style-type: none"> o Monthly data dig meetings will show at least 80% of students tested will meet or exceed expectations on formative assessments with a score of 80% or higher. o Weekly lessons plan checks will show that 100% of teachers are on track with following the curriculum and overall teacher LOE will reflect level 3 or higher. o Monthly review of student work samples will show students' mastery of standards at 80% or higher. 					
<p>[S 1.2] Professional Development WSE continues to provide ongoing, high quality professional development for teachers and staff focused on high impact strategies, pedagogy of content, knowledge of grade level standards, and strategies that result in improved students' reading fluency and comprehension of grade level texts.</p> <p>Benchmark Indicator **Implementation**</p> <ul style="list-style-type: none"> o Monthly professional development agenda and minutes o Weekly PLC meeting agenda and minutes o Monthly Instructional Leadership Team (ILT) vertical team meeting agenda and minutes <p>** Effectiveness**</p> <ul style="list-style-type: none"> o Monthly professional development will result in at least 95% of teachers demonstrating effective 	<p>[A 1.2.1] Learning Carousel PD Learning Carousel PDs are created based on walkthrough observation trends and needs. Data is collected during walkthroughs and PD is tailored to the areas of growth found by the and Admin Team.</p>	<p>Dr. Breeden, Principal; AP, K. Coleman; AP, W. Eavenson; PLC, T. Jeans</p>	<p>02/27/2026</p>		

<p>implementation of the identified instructional strategies, resulting in an increase of student achievement by 10%.</p> <p>o Weekly PLCs will result in 100% of teachers receiving departmentalized support to increase overall student achievement by 10%.</p> <p>o Monthly ILT vertical team meetings will result in at least 95% of teachers following the instructional framework, resulting in LOE scores of level 3 or higher.</p>					
	<p>[A 1.2.2] Collaborative Planning WSE teachers and admin will meet with grade level, content specific teams to analyze standards and assessments for the upcoming week. Teachers will engage in deliberate practice and feedback. Feedback will be utilized to enhance high-quality instruction for all students.</p>	<p>Dr. Breeden, Principal; AP, K. Coleman; AP, W. Eavenson; PLC, T. Jeans</p>	05/08/2026		
<p>[S 1.3] Targeted Intervention and Personalized Learning WSE will provide academic interventions, personalized learning activities, an individualized learning pace, and various instructional approaches designed to meet the needs of specific learners to improve student achievement.</p> <p>Benchmark Indicator **Implementation**</p> <p>o Monthly progress monitoring data</p> <p>o Monthly data meeting agenda and minutes</p> <p>o Daily intervention walkthroughs and fidelity checks</p> <p>**Effectiveness**</p> <p>o Monthly progress monitoring data will reflect students increasing by at least 2-3 data points.</p>	<p>[A 1.3.1] RTI Intervention Students are identified based on the Reading and Math IREADY Diagnostic and progressed monitored on their SD or Skill deficiency. Learning is tailored based on student need using highly effective teachers. Monthly data meeting are held to analyze student growth,</p>	<p>MTSS Lead Toarina and PLC Coach Jeans</p>	05/22/2026		

<p>o Monthly data team meetings will reflect at least 10% of students being able to exit RTI2 supports and interventions.</p> <p>o Daily intervention walkthroughs and fidelity checks will reflect that 100% of teachers are implementing the RTI2 curriculum, which will result in students increasing by at least 2-3 data points during progress monitoring.</p>					
	<p>[A 1.3.2] HQ ELA instruction All students receive daily Tier I instruction during the literacy block.</p> <p>* White Station has developed and implemented a schoolwide master schedule to maximize instructional time and minimize interruptions during the literacy block.</p> <p>* The schoolwide schedule supports a dedicated 45-minute RTI2 intervention block for Tier 2 and 3 students.</p> <p>* Each grade level has developed an intervention schedule to facilitate the implementation of small group instruction, computer intervention, and progress monitoring of Tier 2 and Tier 3 students in accordance with the state requirements outlined in the RTI2 District Implementation Guide and TDOE RTI Manual.</p> <p>* Professional development is provided by the RTI lead to support implementation of RTI2 for all grade level teams during weekly PLC meetings.</p> <p>* Tier 2 and Tier 3 students in all grades use i-Ready Magnetic Reading intervention for Reading.</p> <p>* RTI2 students take the i-Ready Reading Diagnostic test three times a year.</p>	<p>Admin Team: AP Eavenson, PLC Coach Jeans, MTSS Lead Toarmina, Principal Breden</p>	05/22/2026		

	<p>* Students identified by the district for additional screening for academics are administered benchmark assessments by their homeroom teacher or designated interventionist to determine student tier. Students identified by the district for additional screening, including screening for dyslexia, are given the appropriate testing to assess intervention needs.</p> <p>Strengths:</p> <p>* Teachers are included in assessment decisions regarding the use of assessments in improving student performance. The RTI2 team meets monthly to review student intervention plans and progress monitoring data. The data team is comprised of the School Psychologist, PLC Coach, Assistant Principal, Guidance Counselors, SPED teachers, ELL teachers, and grade level teacher teams.</p> <p>* Parents receive timely notifications of students' Tier status and progress following each data team meeting.</p> <p>* The Assistant Principal, PLC Coach, and Guidance Counselor conduct regular Fidelity Checks to monitor the fidelity of computer intervention, small group intervention, and Tier 1 implementation.</p>				
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[G 2] Mathematics

By Spring 2026, through the implementation of a standards align core curriculum in each mathematics classroom students will receive a high quality and equable education. Teachers and school leaders, through a comprehensive professional development program will build their pedagogy in mathematic standards to align with instructional shifts. Students struggling to gain procedural and conceptual understanding to meet academic proficiency will receive targeted intervention throughout the school year.

Performance Measure

White Station Elementary will improve meeting or exceeding expectation percentages in all grades from 38.5% proficiency in SY24 to 47% proficiency in SY26.

Performance measures will be monitored by the following:

District Formative Assessments

TNReady Assessment

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 2.1] Standard Aligned Core Instruction Teachers will plan and execute standard aligned lessons with intentionality and focus (data-informed instruction) to provide daily access to a rigorous math curriculum that will develop students' engagement in important content, build on prior knowledge (pre-requisite skills), and promote mastery of TN Standards to ensure students are career and college ready.</p> <p>Benchmark Indicator **Implementation**</p> <ul style="list-style-type: none"> o Weekly Collaborative planning meetings o Weekly lesson plans o Monthly student work samples <p>**Effectiveness**</p> <ul style="list-style-type: none"> o Weekly Collaborative planning meetings will result in 100% of teachers receiving departmentalized support in effective curriculum planning and implementation to increase overall student achievement by 10%. o Weekly lessons plan checks will show that 100% of teachers are on track with following the curriculum and overall teacher LOE will reflect level 3 or higher. o Monthly review of student work samples will 	<p>[A 2.1.1] Collaborative Planning WSE teachers and admin will meet with grade level, content specific teams to analyze standards and assessments for the upcoming week. Teachers will engage in deliberate practice and feedback. Feedback will be utilized to enhance high-quality instruction for all students.</p>	<p>Math Instructional Coach: Anita Miller, Principal Breeden</p>	<p>03/06/2026</p>		

show students' mastery of standards at 80% or higher.					
	[A 2.1.2] Additional Resources White Station Elementary will secure supplies, materials, manipulatives, equipment, and resources to support academic growth and achievement in mathematics as well as online educational platform resources.	Math Instructional Coach: Anita Miller	11/01/2025		
[S 2.2] Professional Development WSE will provide ongoing, high quality professional development at the school level for teachers and other instructional staff that focuses on best practices and strategies that result in improved student performance. Benchmark Indicator **Implementation** o Monthly professional development agenda and minutes o Monthly PLC Data Dig meeting agenda and minutes o Monthly Instructional Leadership Team (ILT) vertical team meeting agenda and minutes ** Effectiveness** o Monthly professional development will result in at least 95% of teachers demonstrating effective implementation of the identified instructional strategies, resulting in an increase of student achievement by 10%. o Monthly PLC Data Dig meeting will result in 100% of teachers receiving departmentalized support in analyzing student data to increase overall student achievement by 10%. o Monthly ILT vertical team meetings will result in at	[A 2.2.1] Monthly Data Meetings WSE conducts weekly data meetings in order to differentiate classroom instruction to meet the needs of students. Data meetings include looking at student work, analyzing school data, analyzing grade level data, analyzing classroom data, analyzing school-wide trends, and analyzing common formative assessment. Behavior Data will also be shared during said data meetings. Teachers will share data with parents and community on Parent Data Nights.	Math Instructional Coach: Anita Miller, Principal Breeden	03/06/2026		

least 95% of teachers following the instructional framework, resulting in LOE scores of level 3 or higher.					
<p>[S 2.3] Targeted Interventions and Personalized Learning</p> <p>Provide academic interventions, personalized learning activities, an individualized learning pace, and various instructional approaches designed to meet the needs of specific learners to improve student achievement.</p> <p>** **</p> <p>** **</p> <p>Benchmark Indicator</p> <p>**Implementation**</p> <ul style="list-style-type: none"> o Monthly progress monitoring data o Monthly data meeting agenda and minutes o Daily intervention walkthroughs and fidelity checks <p>**Effectiveness**</p> <ul style="list-style-type: none"> o Monthly progress monitoring data will reflect students increasing by at least 2-3 data points. o Monthly data team meetings will reflect at least 10% of students being able to exit RTI2 supports and interventions. o Daily intervention walkthroughs and fidelity checks will reflect that 100% of teachers are implementing the RTI2 curriculum, which will result in students increasing by at least 2-3 data points during progress monitoring. 	<p>[A 2.3.1] Math Intervention</p> <p>All students receive daily Tier I instruction during math blocks.</p> <ul style="list-style-type: none"> * White Station has developed and implemented a schoolwide master schedule to maximize instructional time and minimize interruptions during math blocks. * The schoolwide schedule supports a dedicated 45-minute RTI2 intervention block for Tier 2 and 3 students. * Each grade level has developed an intervention schedule to facilitate the implementation of small group instruction, computer intervention, and progress monitoring of Tier 2 and Tier 3 students in accordance with the state requirements outlined in the RTI2 District Implementation Guide. * Professional development is provided by the RTI lead to support implementation of RTI2 for all grade level teams during weekly PLC meetings. * Tier 2 and Tier 3 students in all grades use Ready Math for math intervention. * All students take the i-Ready Reading and Math Universal Screener/Diagnostic test three times a year. * Students identified by the district for additional screening for academics are administered benchmark assessments by their homeroom teacher or designated interventionist to determine student tier. Students identified by the district for additional screening, including screening for dyslexia, are given the appropriate testing to assess intervention needs. 	<p>Math Instructional Coach: Anita Miller, Dr. Breeden</p>	<p>05/22/2026</p>		

	<p>Strengths:</p> <ul style="list-style-type: none"> * Teachers are included in assessment decisions regarding the use of assessments in improving student performance. The RTI2 team meets monthly to review student intervention plans and progress monitoring data. The data team is comprised of the School Psychologist, Instructional Facilitator, Assistant Principal, Guidance Counselors, SPED teachers, ELL teachers, and grade level teacher teams. * Parents receive timely notifications of students' Tier status and progress following each data team meeting. * The Assistant Principal, PLC Coach, and Guidance Counselor conduct regular Fidelity Checks to monitor the fidelity of computer intervention, small group intervention, and Tier 1 implementation. 				
	<p>[A 2.3.2] Additional Materials White Station Elementary will secure supplies, materials, manipulatives, equipment, and resources to support academic growth and achievement in mathematics as well as additional online educational platform resources.</p>	Administrative team: Dr. Breeden, AP Coleman, AP Eavenson, PLC Jeans, Math Coach Miller	11/01/2025		

[G 3] Early Literacy

White Station ES' early learners will be engaged for the 2025-26 school year in scientifically based reading instruction that provides meaningful and authentic opportunities to develop the early literacy skills essential to becoming proficient readers by the end of grade 3. White Station ES will build and strengthen the foundational literacy knowledge of instructional leaders, classroom teachers, and educational assistants through engagement in professional learning experiences anchored in the science of reading to support the development of K-2 students reading skill set.

Performance Measure

White Station Elementary will increase literacy proficiency of on-track or mastered in grades K-3 by decreasing the number of students one or more grade levels below from 22% in SY25 to 15% in SY26.

Performance will be measured using the following tools:

IReady Reading Diagnostic

Common Formative Assessments

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 3.1] Professional Learning WSE will build and strengthen the foundational literacy knowledge and teaching capacity of classroom teachers and educational assistants through engagement in professional learning experiences anchored in the science of reading that will result in improved students' reading fluency and access of grade level texts.</p> <p>Benchmark Indicator **Implementation**</p> <p>o Monthly professional development agenda and sign-in</p> <p>o Weekly PLC meeting agenda and sign-in</p> <p>o Monthly Instructional Leadership Team (ILT) vertical team meeting agenda and sign-in</p> <p>** Effectiveness**</p> <p>o Monthly professional development will result in at least 95% of teachers demonstrating effective implementation of the identified instructional strategies, resulting in an increase of student achievement by 10%.</p> <p>o Weekly PLCs will result in 100% of teachers receiving departmentalized support to increase overall student achievement by 10%.</p>	<p>[A 3.1.1] Early Literacy Provide ongoing, high quality professional development for school leaders, teachers, and other instructional staff that focuses on changing instructional practices that result in improved student performance with our KK-2 classes. Weekly PLCs and Collaborative Planning will deepen teacher's knowledge of foundational skills and best practices in the KK-2 classrooms to provide hands on opportunities for student engagement and differentiation.</p>	PLC Coach, Mrs. Jeans; AP, Mrs. Eavenson; ELA Content Lead; Mrs. Delmonico	02/20/2026		

<p>o Monthly ILT vertical team meetings will result in at least 95% of teachers following the instructional framework, resulting in LOE scores of level 3 or higher.</p>					
<p>[S 3.2] Standards Aligned Core Instruction WSE will provide daily access to effective early literacy instruction that will develop students' deep understanding of foundational skills and improve students' fluency and reading proficiency.</p> <p>Benchmark Indicator **Implementation**</p> <p>o Weekly Collaborative planning meeting agenda and sign-in</p> <p>o Weekly lesson plans</p> <p>o Monthly student work samples</p> <p>**Effectiveness**</p> <p>o Weekly Collaborative planning meetings will result in 100% of teachers receiving departmentalized support in effective curriculum planning and implementation to increase overall student achievement by 10%.</p> <p>o Weekly lessons plan checks will show that 100% of teachers are on track with following the curriculum and overall teacher LOE will reflect level 3 or higher.</p> <p>o Monthly review of student work samples will show students' mastery of standards at 80% or higher.</p>	<p>[A 3.2.1] Collaborative Plannning WSE teachers and admin will meet with grade level, content specific teams to analyze standards and assessments for the upcoming week. Teachers will engage in deliberate practice and feedback. Feedback will be utilized to enhance high-quality instruction for all students.</p>	<p>PLC Coach, Mrs. Jeans; AP, Mrs. Eavenson; AP, K. Coleman</p>	<p>03/06/2026</p>		