



#### **Bolton High School**

#### **Annual Title 1 Parent Meeting**

August 29, 2024 (In Person) August 30, 2024 (Virtual)

Brandon Poyner, Principal
Genita Bolden, Vice Principal
Brandi Malone, Assistant Principal
Dr. Yolanda Young, Assistant Principal
Carla Williams, Professional Learning Coach

#### **Meeting Norms**





- Silence your phones
- Be engaged

## Agenda

- BHS Mission and Vision Statement
- Notice of Title 1 Eligibility
- Family Engagement Policies
- Home-School Compact
- Parent & Family Engagement Requirements
- Parents' Right To Know
- Teacher Qualifications
- Availability of Parent Trainings
- Student Code of Conduct
- Opportunities for Additional Parent Meetings
- Reporting Pupil Progress
- Parent-Teacher Conferences
- School Improvement Plan
- Academic Progress
- Ready Graduate



# Mission and Vision

#### Mission:

The mission of Bolton High School is to be a respectful and safe environment where we develop life-long learners who will be given the opportunity to be successful inside and outside the classroom with regards to academics, arts, and athletics.

#### **Vision:**

The vision of Bolton High School is to become the center of an inspired community of individuals with the common purpose of accelerating our young people into positions for successful futures.



# Title 1 Eligibility

# Bolton High is a Title 1 School.

We have been notified that our school qualifies to receive federal funds under the Every Student Succeeds Act, Title I.



# Family Engagement Policies

Shelby County Schools' Family Engagement

Policy speaks to the following goals:

To provide meaningful two-way communications

 To eliminate or reduce barriers to greater family participation

 To provide training opportunities and informational seminars for families



The compact has been jointly developed and agreed upon by parents, students, and the Bolton High School staff.

# **Key Points From The School Parent Compact**

- Describes the shared responsibility for improved student academic achievement
- Details the school's responsibility to provide high quality curriculum and instructions
- Describes ways parents will be responsible for supporting their children's learning
- Addresses the importance of communication between teachers and parents on an ongoing basis.





- A teacher's professional qualifications, licensure, grade(s) certification, and waivers
- A teacher's baccalaureate and/or graduate degree, fields of endorsement, and previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters.





# All parents will receive information on the following:

- Their child's level of achievement on each of the Tennessee academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet the required licensing and endorsement of the subject being taught
- The entire Parents' Rights to Know can be found at Boltonhigh.org



Teacher Qualifications In the event, that your child is taught for 20 days or more by a non - highly qualified teacher you will receive the teacher's status in writing.



#### **Student Code of Conduct**

- Speaks to the shared responsibility of children's conduct
- Speaks to self discipline being the long-term goal for all students in MSCS
- Gives notice of infractions as well as strategies and/or disciplinary measures for levels of offenses.
- You will find the Student Code of Conduct in the Student Parent Handbook.

# Opportunities For Parental Involvement

- Bolton High School will have regularly scheduled parent trainings.
- The goal of these meetings is to provide information to parents to contribute to the successful completion of the programs offered.
- We have an active PTO. We encourage participation in this organization



# Reporting Pupil Progress

#### Nine-week progress reports

- September 4, 2024
- November 13, 2024
- February 5, 2025
- April 16, 2025
- Report cards every Nine weeks
  - October 23, 2024
  - January 15, 2025
  - March 26, 2025
  - May 30, 2025
- Parent-Teacher Conferences (4pm 7pm)
  - September 5, 2024
  - February 13, 2025
- Power School
- Parents can request conferences with teachers by contacting the child's counselor.

## School Improvement Plan

It is a plan that is updated yearly by Bolton High leadership, teachers, parents, students, and stakeholders.

- Academic gains
- Academic challenges
- Academic Goals
- Plan for action
- A copy of the SIP 2024-2025 is located on our school website at boltonhigh.org



## 2024-2025 EOC Goals

SUBJECT	GOAL
ENGLISH	30%
MATH	13%
BIOLOGY	33%
SOCIAL STUDIES	23%

### Ready Graduate

New requirements by the state measure how ready a graduating senior is to enter college or begin a career.

In order to be considered a Ready Graduate, a student must:

- 21 or higher ACT score
- Complete 4 EPSOs (Early Post-Secondary Opportunities)
- Complete 2 EPSOs and earn an industry certification or
- Complete 2 EPSOs and have a 31 or higher on the ASVAB

**Current Ready Graduate Rate: 19%** 



# EPSOs Offered at Bolton

- AP Classes (AP Language, AP Biology, AP Spanish, AP Art)
- Dual Enrollment (College Algebra, English, Academic Seminar, Horticulture, Food Science)
- Dual Credit (Pre-Calculus, American History)
- CCTE Offerings: Culinary Arts, Auto mechanics, AgriSTEM, Supply Chain



# Questions and/or Suggestions

If you ever have any questions or suggestions on how we can continue to improve our school, or if you would like to join our School Improvement Plan Committee, please reach out to:

 Carla Williams, PLC Coach at williamsct@scsk12.org

