

Presented by:

Martha J. Mason, Principal
Dena P. Cullen, PLC Coach
Latosha Wiseman, Dean of Students
Sandra Autry, Instructional Facilitator
Peggy Myers, Professional School Counselor

August 15, 2024



# Meeting Handounts







Scan the QR Code to Complete our Parent Survey

# Why are we here?

The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:

- inform you of your school's participation in Title I,
- explain the requirements of Title I, and
- explain your rights as parents and family members to be involved.



# What is Title 1?

Dr. William H. Brewster STEAM School is a federally funded school-wide Title I school.

Title I requires that schools create a positive and supportive learning environment that results in high levels of achievement for all students.

# PURPOSE

Available funds may be used for academic programs and strategies, additional personnel, staff development, tutoring, materials, supplies, technology, and parent and family engagement activities.

# GOALS OF TITLE I

Increase academic achievement

Provide direct instructional support to students

Provide professional development for teachers

Promote parent education and involvement

## PARENTS RIGHT TO KNOW



#### All parents have the right to request the following:

- A teacher's professional qualifications, licensure, grade certification, or waivers
- A teacher's baccalaureate and/or graduate degree, fields of endorsement, or previous teaching experience
- An educational assistant's qualifications
- An annual notice or review of Student Education Records



# PARENTS RIGHT TO KNOW

# All parents will receive information on the following:

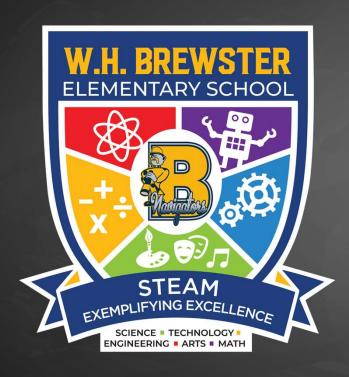
- Their option to request a transfer if their child becomes a victim of a violent crime.
- Their right to public school choice and supplemental services if their child's school is identified for school improvement
- Their right to timely notification that their child has been taught for four or more consecutive weeks by a teacher who is not highly qualified
- Their child's level of achievement in each of the state academic assessments





## PARENTS RIGHT TO KNOW





All of our wonderful teachers at Dr. William H. Brewster are Highly Qualified!!!





### REPORTING STUDENT PROGRESS

- ✓ Daily agenda books
- ✓ Weekly communication folders
- ✓Quarterly progress reports
- ✓ Report cards (every nine weeks)
- ✓Parent/Teacher Conferences
- ✓September 7/ February 16
- √Conferences by appointment
- ✓ Class Dojo, etc.







#### Meet our Admin Team...



Mrs. Martha J. Mason, Principal masonmj@scsk12.org

Dena P. Cullen, PLC Coach pettitdd@scsk12.org

Latosha Wiseman wisemanlk@scsk12.org

Sandra Autry, Facilitator autrysp@scsk12.org

Peggy Myers, Professional School Counselor <a href="myerspa@scsk12.org">myerspa@scsk12.org</a>

(901) 416-7150

#### SCHOOL & STATE ASSESSMENTS



**Weekly Skills Test** 

Reading and Language Arts
Mathematics

**TCAP** 

Grade 2 Assessment Grades 3-5 TCAP

**Quarterly Assessments** 

Mastery Connect

**Universal Screeners** 

iReady 3x a Year

RTI2 Intervention and Progress Monitoring

**AIMSWEB** 



#### Extra! Extra! We Are a Level 5 School!



# **TVAAS PERFORMANCE LEVELS**

#### **69 LEVEL 5 SCHOOLS**

A. Maceo Walker Middle Aurora Collegiate Academy Balmoral-Ridgeway Elementary Believe Memphis Academy Bellevue Middle Campus Elementary Central High Chimneyrock Elementary Circles of Success Learning Academy Hollis F. Price Middle College High City University School Girls Prep

Colonial Middle Compass Community School Berclair Compass Community School Hickory KIPP Memphis Collegiate Middle

Compass Community School Midtown

Cordova High Cordova Middle

Craigmont Middle

East High Egypt Elementary

Freedom Prep Academy Brownlee

Freedom Prep Academy Elem Millbranch Freedom Prep Academy Flagship

Georgian Hills Middle

Getwell Elementary

Hawkins Mill Elementary

Journey East Academy

Kingsbury Elementary

KIPP Memphis Collegiate Elementary

KIPP Memphis Middle Academy Leadership Preparatory Charter

Medical District High School

Memphis Business Academy Elementary

ess Academy Hickory Hill Elementary Memphis Bu. Memphis Bu. Middle Hickory Hill Middle

Memphis College Prepara

Memphis Grizzlies Preparatory

Memphis Merit Academy

Memphis Rise Academy Memphis School of Excellence

Memphis School of Excellence Elementary

Memphis STEM Academy

Middle College High

Newberry Elementary

Northaven Elementary Oak Forest Elementary

Oakhaven High

Oakshire Elementary

Power Center Academy Elementary Power Center Academy Middle

Promise Academy

Rakeh-Egypt High nd Elementary

Jay High

ille Charter

ern Avenue Charter

Academy

rsity High School

ersity Middle intas College Preparatory

Vision Prep

Whitney Elementary

William H. Brewster Elementary

Winnidge Elementary

#### Extra! Extra! We are a TN Reward School!





What does this mean? In accordance with federal and state law, the Tennessee Department of Education names schools that are excelling as well as schools that need additional support. In 2022-23, the department named four designations: Reward school, Comprehensive Support and Improvement school (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI).

The figure above represents the designation this school received for the 2022-23 academic year.

Why is it important? These designations are based on multiple performance indicators and are built on the principle that the success of every student matters. School designations provide a general guideline on how schools are performing, and the level of additional support schools receive for instruction and learning.

# 2024-2025 School Improvement Plan

- ELA 35%
- Mathematics 35%
- Chronically out of school: Maintain or decrease to below 5%
- Early Literacy: 85% of KK-2 students will achieve the grade level success criteria necessary to be proficient readers by grade 3
- a. Kindergarten students must master 80% Literacy Skills per quarter on Report Card grades.
- a. (b) 1st grade students must earn 70 or higher in Reading per quarter on Report Card grades.
- b. (c) 2nd grade students must earn 8 of 12 Success Criteria\* in report card grading, district formative assessment (Mastery Connect), and universal screener with a Lexile level of 350 in the fall to 485 by spring.

# 2024-2025 School Improvement Plan

- Increase the number of specialized educational assistants
- Professional development for school leaders, teachers, and paraprofessionals
- Technology equipment
- Envision Math curriculum
- Wonders Reading curriculum
- Individualized instruction, including enrichment and intervention for ALL students
- Increased engagement for English Language Learners and Students with Disabilities
- Incentives for behavior and attendance
- Increased engagement with behavior specialists

\*\*\*You can read the 2024-2025 School Improvement Plan in its entirety on our school website upon approval by the state.

# Family Engagement Plan



 Plan, coordinate and implement programs and services for parents.

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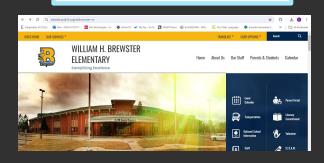
- Conduct meetings, training and workshops for parents.
- Help parents become more engaged in the academic and social education of their children.

We appreciate
our volunteers!



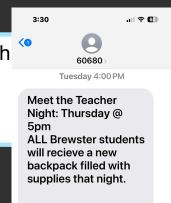
# How to Stay Up to Date on Upcoming Events at Dr. William H. Brewster Elementary





https://schools.scsk12.org/whbrewster-es

Text Messages through
Blackboard
Subscribe by texting:
60680





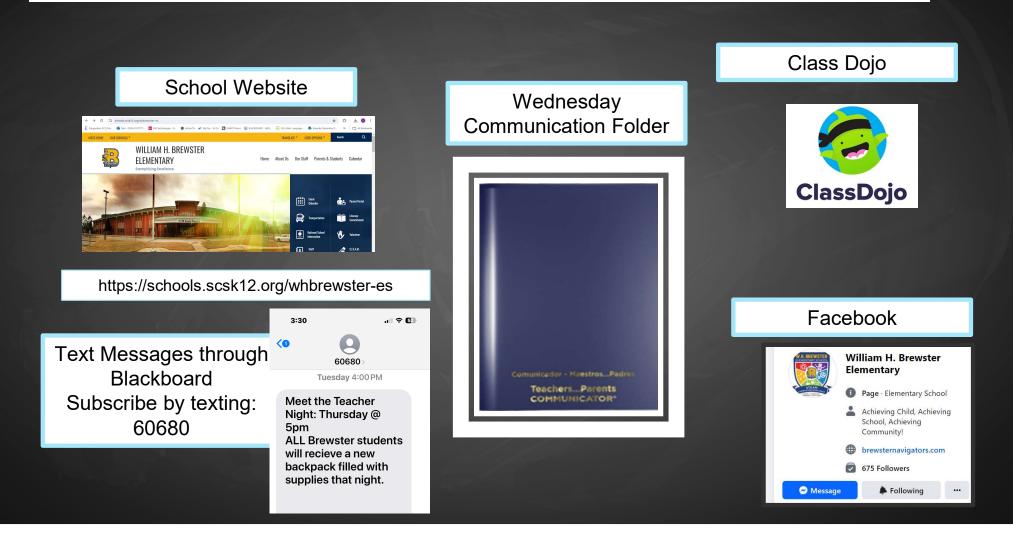




#### Facebook



# How to Stay Up to Date on Upcoming Events at Dr. William H. Brewster Elementary



# Read with your child as often as possible.

- · Model good reading
- Ask comprehension questions
- Expose your child to new vocabulary words
- Encourage a lifelong love of reading



# Keys to Success

#### Encourage your child.

- Ask about their school day and the new things that they learned
- Review your child's schoolwork
- Help your child select a best piece of the week to hang up
- Celebrate progress made



# Communicate with the school.

- Contact your child's teacher if you have concerns
- Refrain from speaking negatively about school in front of your child
- Attend conferences or meetings that affect your child



#### Model responsibility.

- Inspect your child's folder/backpack nightly
- Read letters and return forms in a timely manner
- Help your child be prepared for the next day (homework, lunch, snack, field trip info, etc.)



# Develop routines for night and morning.

- Homework should be completed at the same time each evening
- Lay out clothes and shoes for school
- Designate a place for backpacks and other school items



# Establish an early bedtime routine.

- Easier to awaken and get ready in the morning
- Able to focus and be attentive at school
- Well rested children are less likely to get sick



# Set technology time limitations.

- Teach your child about cyber safety
- Monitor time spent on electronic devices or in front of screens
- Preview or filter any media your child views



#### DO NOT HOVER

- Be available to help without hovering. Allow your children space and let them dictate when/if they need/want assistance. Be present without being over-involved.
- While often well intentioned, hovering can be interpreted as a lack of faith in the children and in their abilities. Your children need to know you believe in them.

# PARENT ORGANIZATION **P.T.O.**

#### McKinney Vento Homeless Act

The McKinney-Vento Homeless Education Assistance Act is a federal law that ensures immediate enrollment and educational stability for homeless children and youth. McKinney-Vento provides federal funding to states for the purpose of supporting district programs that serve homeless students.

#### **Defining Homeless**

The McKinney-Vento Act defines homeless children as "individuals who lack a fixed, regular, and adequate nighttime residence." The act provides examples of children who would fall under this definition:

- Children and youth sharing housing due to loss of housing, economic hardship or a similar reason
- Children and youth living in motels, hotels, trailer parks, or campgrounds due to lack of alternative accommodations
- Children and youth living in emergency or transitional shelters
- Children and youth abandoned in hospitals
- Children and youth awaiting foster care placement
- Children and youth whose primary nighttime residence is not ordinarily used as a regular sleeping accommodation (e.g. park benches, etc)
- Children and youth living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations
  Migratory children and youth living in any of the above situations

#### ENROLLMENT AND TRANSPORTATION

The McKinney-Vento Act requires schools to enroll homeless children and youth immediately, even if they lack normally required documents, such as immunization records or proof of residence. The act ensures that homeless children and youth have transportation to and from their school of origin if it is in the child's or youth's best interest. (Policy No. 3115).

If you need assistance or if you have questions regarding the MVH ACT, please feel free to contact Mrs. Mason, Mrs. Cullen, or Ms. Hodges.

### Student Celebrations

- E- Parties/Fun Day
- Honors Day
- StudentRecognitions
- Attendance

- TeacherRecognitions
- School WideCelebrations





# Process for Contacting Staff

- Contact teacher through Class Dojo or preferred communication.
- Make appointments in order to protect instructional time.
- Contact the school at 416-7150.
- Changes in dismissal plan must be made in writing, in advance.

# Questions



# Meeting Handouts





# Reminder!

Scan this QR Code to get Links to the following resources:

- Every Student Succeeds Act(ESSA) Parents' Right to Know
- SY 24.25 Home-School Compact
- SY 24.25 Family Engagement Plan
- Student-Parent Handbook
- Family Engagement Survey
- · William H. Brewster Website
- Reading Help at Home Resources-Reading Rockets
- iReady Resources
- Math Help at Home Resources

