Spring School-Based Family Data Night for Holmes Road Elementary

March 29, 2022
5:00 p.m.-5:30 p.m.
Principal Shannon Cotton
We envision Memphis-Shelby County Schools (MSCS) becoming a transformational district that provides opportunities for innovation to meet the needs of all scholars.
REIMAGINING 901

Reimagining schools.

Reimagining communities.

Reimagining education.

21st Century Learning Facilities

Strategic Partnerships

Academic Programming
STRATEGIC INITIATIVES

Third Grade Commitment

Equity

Reimagining 901

We Are 901
Agenda

• Purpose of School-Based Family Data Night
• Accessing the SCS Parent Portal (Report Cards/ Progress Reports)
• PowerSchool Academic Score Card
• Assessment Department Resources for Families
• Mastery Connect Updates K-2
• Parent Reports (Grade K-8)
• Elementary – 3rd Grade Commitment (K-2)
• School Communication Updates (ex. Tutoring, Class Dojo, Weekly/Daily Communications, Emails, Upcoming virtual Parent Meetings)
• Upcoming FACE Parent Support Opportunities
• Community Based Parent Support Opportunities
• MSCS Summer Programs 2022
• Student Registration/Enrollment and School Choice 2022
Purpose

• Inform parents on student progress with various assessments
• Provide guidance on how to read data reports
• Provide recommendations on how to assist students
Accessing and Viewing the Report Card
Accessing and Viewing the Report Card

• Report cards will be available for the complete quarter once all school grades are stored and will be housed in the parent portal.

• Access the report card, using the following link: https://scstn.powerschool.com/public/home.html

• Sign into your parent account.

• If you have forgotten the username or password, click on the “Forgot Username or Password” link.

• After logging in, click the report card icon.

[Image of PowerSchool SIS interface]
## Accessing and Viewing the Report Card

**Crump Elementary**  
4405 Crump Rd, Memphis, TN 38141  
901-416-1970  
Principal: Lynnae Selskinko

**Grade Level: 3**  
**Homeroom: 0304**  
**Student Number:**

### Report Card

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Teacher</th>
<th>Grade</th>
<th>Conduct</th>
<th>Grade</th>
<th>Conduct</th>
<th>Grade</th>
<th>Conduct</th>
<th>Grade</th>
<th>Conduct</th>
<th>Grade</th>
<th>FINAL</th>
<th>Teacher Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeroom-3</td>
<td>Cobbins, P</td>
<td>--</td>
<td></td>
<td>S</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Language Arts-3</td>
<td>Jackson, K</td>
<td>C</td>
<td>E</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gen Music-3</td>
<td>Hoffman, J</td>
<td>E</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics-3</td>
<td>Johnson, C</td>
<td>D</td>
<td>G</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Ed - Major-3</td>
<td>Mitchell, G</td>
<td>E</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science-3</td>
<td>Gill, I</td>
<td>C</td>
<td>G</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies-3</td>
<td>Cobbins, P</td>
<td>C</td>
<td>S</td>
<td></td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual Arts-3</td>
<td>Washburn, V</td>
<td>E</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Daily Absences:** (Excused Absences / Unexcused Absences / Tardiness / Excused Left Early / Unexcused Left Early)

- Quarter 1: 1/4/3/3/0/0
- Quarter 2: 1/4/3/0/0
- Quarter 3: 1/4/3/0/0
- Quarter 4: 1/4/3/0/0
- Final: 1/4/3/0/0

**Grade Legend:**

- **A:** 90 - 100  
- **B:** 80 - 89  
- **C:** 70 - 79  
- **D:** 60 - 69  
- **F:** 0 - 59  
- **Exempt**  
- **Incomplete**

**Conduct Legend:**

- **E:** Excellent  
- **G:** Good  
- **S:** Satisfactory  
- **N:** Needs Improvement

**Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information.**

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**Parent Signature:**

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**Printed: 1/28/2021**
What is the Academic Scorecard?

The Academic Scorecard is a report available in PowerSchool that allows parents and guardians the ability to view their child’s academic, attendance, and behavior data in one centralized location.

It can be found by logging into PowerSchool using your normal username and password.
Once you log in to PowerSchool, on the menu to the left of the screen, you should see the ‘Academic Scorecard’ button.
### Example Scorecard

#### Grade: 2

**Attendance**
- 97% Student Attendance Rate
- 92% District Attendance Rate
- 3 Total Days Absent

**Behavior**
- Student behavior prevention and intervention strategies as defined in the State RTI2-Behavior framework involving all staff are key positive culture building activities. Student discipline actions are tracked in five categories.

**Progressive Discipline Events:**
- 0

**Remand:**
- 0

**State Assessment**
- No state assessment data available at this time.

**Course Grades**

<table>
<thead>
<tr>
<th>Course</th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
<th>Q5</th>
<th>Y1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeroom-2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Language Arts-2</td>
<td>A</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stem Music-2</td>
<td>E</td>
<td>E</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library-1: Media-2</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Ed.: Major-2</td>
<td>E</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science Lab-2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual Arts-2</td>
<td>E</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics-2</td>
<td>A</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science-2</td>
<td>A</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies-2</td>
<td>A</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Lunch</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Learning Lab-2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Response to Intervention (RTI2)**

- **Tier 1:** Targeted Small Group Interventions
- **Tier 2:** Intensive Small Group Interventions
- **Tier 3:** Core Classroom Instruction

**RTI2** indicates any formal academic intervention a student is receiving in English Language Arts or math. Intervention intensity and frequency increases across Tier 2 and 3.

- **Students in Tier 1:** Engage in grade level content during Core instruction. K-2 students performing below grade level in reading receive additional support through the Third Grade Commitment (T3C).
- **Students in Tier 2:** Receive additional small group and online intervention. Progress is monitored bi-weekly.
- **Students in Tier 3:** Receive more frequent and intense small group and online intervention, compared to Tier 2. Progress is monitored weekly.

Find more information, visit BCS RTI online at [http://www.scsk12.org/rti](http://www.scsk12.org/rti).
Example Scorecard

FastBridge Universal Screener

<table>
<thead>
<tr>
<th>Date</th>
<th>Assessment</th>
<th>Score</th>
<th>Percentile</th>
<th>Percentile Bracket</th>
</tr>
</thead>
<tbody>
<tr>
<td>09/09/2021</td>
<td>FastBridge aMath</td>
<td>176</td>
<td>1</td>
<td>Below Average (Below 25th percentile)</td>
</tr>
<tr>
<td>09/10/2021</td>
<td>FastBridge aReading</td>
<td>265</td>
<td>61</td>
<td>Average (Above 25th percentile)</td>
</tr>
<tr>
<td>09/14/2021</td>
<td>FastBridge aReading</td>
<td>492</td>
<td>74</td>
<td>Average (Above 25th percentile)</td>
</tr>
<tr>
<td>09/16/2022</td>
<td>FastBridge aReading</td>
<td>501</td>
<td>72</td>
<td>Average (Above 25th percentile)</td>
</tr>
</tbody>
</table>

The FastBridge Universal Screener measures students’ overall reading and math achievement levels three times per year compared to other students in the same grade level. The results are used to identify students who may undergo further assessment for interventions as well as eligibility for enrichment and advanced academic programs, such as Clue.

The results show both the student’s scaled score and the students’ achievement percentile compared to the national average. Students above the 50th percentile have higher achievement than half of all students tested nationally.

iReady Diagnostic

<table>
<thead>
<tr>
<th>Date</th>
<th>Assessment</th>
<th>Score</th>
<th>Percentile</th>
<th>Percentile Bracket</th>
</tr>
</thead>
<tbody>
<tr>
<td>09/18/2021</td>
<td>iReady Diagnostic Math</td>
<td>402</td>
<td>50</td>
<td>One Grade Level Below</td>
</tr>
<tr>
<td>09/18/2021</td>
<td>iReady Diagnostic Math</td>
<td>426</td>
<td>61</td>
<td>One Grade Level Below</td>
</tr>
<tr>
<td>09/17/2021</td>
<td>iReady Diagnostic Reading</td>
<td>479</td>
<td>63</td>
<td>One Grade Level Below</td>
</tr>
<tr>
<td>09/16/2022</td>
<td>iReady Diagnostic Reading</td>
<td>620</td>
<td>76</td>
<td>On or Above Grade Level</td>
</tr>
</tbody>
</table>

This iReady Diagnostic is a computer adaptive assessment intended to measure student academic performance and growth. Teachers are able to track student performance aligned with grade level reading and math expectations. The assessment measures students’ overall reading and math achievement levels three times per year compared to grade-level expectations. Students can perform On or Above Grade Level, One Grade Level Below, or Two or More Grade Levels Below.

Third Grade Commitment

The Third Grade Commitment (TGC) policy is a collaborative effort between schools, parents, and communities to ensure all students have the foundational literacy skills they need to be successful for life. Third Grade has been identified as the year students are no longer “learning to read” but are “reading to learn.” Reading on grade-level by third grade ensures students have the tools they need to access curriculum in grades 3-12 and beyond. SCS is committed to partnering with families to help students reach reading readiness before third grade.

Benchmark scores have been set for students to demonstrate their grade-level readiness for reading. Each metric is presented below with your student’s performance on that metric. These benchmarks allow educators to identify students in need of additional literacy intervention and which skills require additional development.

FastBridge Illuminate - Reading

| Fall FastBridge | 430 🔺 |
| Winter FastBridge | 570 🔺 |

The FastBridge Universal Screener measures students’ overall reading achievement levels three times per year compared to other students in the same grade level.

ELA MasteryConnect Assessment

<table>
<thead>
<tr>
<th>Date</th>
<th>Assessment</th>
<th>Score</th>
<th>Performance Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/10/2021</td>
<td>MasteryConnect ELA 2</td>
<td>10</td>
<td>Mastered</td>
</tr>
</tbody>
</table>

The MasteryConnect common formative assessment measures students’ mastery of ELA content standards three times per year. In SGC, second grade students who achieve a 70% or higher are considered on track.

You can find the parent handbook and other Third Grade Commitment related information online at http://www.scsk12.org/commitment/
Above the report, you should see more detailed printing instructions in red and a blue ‘Print’ button right above the report itself.

Print Instructions

Selected page breaks and print options will be output when this page is printed. This instructional text will not be sent to the printer.

Note that due to browser differences, some browsers may fail to properly print this report. For a list of supported browsers, consult the Hardware and Software Requirements for PowerSchool 10.x, available on PowerSource.

Tips for printing:

- Turn on printing of backgrounds. Shading and colorations in this reports are all "backgrounds", and not printing backgrounds will generally lead to illegible printouts.
- Turn off printing of "header" information in your browser settings. If this is not off, each page printed will include (depending on browser) the URL of this page, a page number, and a time stamp. These are generally not desired for this report.
- It is advised that you use your browsers "Print Preview" feature to confirm that the output is correct prior to sending to the printer. You may adjust text size using the text font size controls of your browser. You may also control landscape/portrait printing via your browser settings. Doing so may fix cases where table cells end up spanning page breaks or where the report appears too small in the final output.
- If this report contains a watermark, please verify your browser is set to print background images prior to printing the report.

Also note that this report has been opened in a new window. Once done printing, close this window to return to your previous PowerSchool session.
How to Print?

Once you click the blue ‘Print’ button at the top of the report, you will open a print menu. From here you can select the device you would like to print to (1) and then click Print (2).
Assessment Department Resources for Families
Spring 2022 TCAP Testing Windows

The state has established testing windows. However, because of the size of our district, we have to reduce the window for paper testing slightly to allow time for schools to return their materials and for us to meet the state’s shipping deadlines. The end dates below are the dates you need to observe to return your paper documents on time. Online testing can continue through the very last day of the state’s window which is April 22 for English and May 6 for other subjects.

All ELA 2-8 Testing: April 18 - April 21 (morning)
(Answer document return = April 21 afternoon; April 22)

Grades 2-5 Not ELA: April 18 - April 28 (morning)
(Answer document return = April 28 afternoon; April 29)

Grades 6-8 Not ELA: April 18 - May 2
(Answer document return = May 3 AM)

EOC Not ELA– April 18 - May 6
ASSESSMENT & ACCOUNTABILITY

About Us
The Department of Assessment and Accountability coordinates the administration of state-mandated and district-mandated student assessments. Coordination of student assessments includes training school personnel in test administration, ensuring test security, and assisting with interpretation and use of test results.

Downloads
- Publicly Available Test Results for Schools
  - State Report Card
  - TVAAS
TCAP Family Portal

- The TCAP Family Portal is provided by the Tennessee Department of Education.

- Parents can access the TCAP Family Portal at familyreport.tnedu.gov.

- Parents can access their students’ test scores using the TCAP Family Portal.

- One barrier to parents using the TCAP Family Portal is that it requires them to know their child’s TN student ID. This TN Student ID is different than the student’s PowerSchool ID. It is also important to put two zeros in front of the student’s 7-digit ID.
TCAP Family Portal

STEPS TO ACCESS THE TCAP FAMILY PORTAL

1. Locate your child’s Tennessee State Student ID number. This number is NOT the same as the PowerSchool Student ID but can be found using the PowerSchool parent portal. The ID number will start with two zeros and be displayed in green.

2. Once you have the Tennessee State Student ID number, go online to the TCAP Family Portal at familyreport.tn.edu.gov. Enter the ID in the area labeled “Student ID (USID)” and use the drop-down tabs to enter your child’s birth date. Then, click “Go.” The system will pull up your child’s results for review.

If you are a new user you will be prompted to create a password for your account. Once your password has been established, it will allow you to pull up your child’s results.
TCAP Family Portal

Family Portal

First Time Users

Enter your student’s USID and date of birth.

Student ID (USID): 9-digit Student ID

Date of Birth: MM DD YY

Where’s my Student ID?

Go

Returning Users

Enter your student’s USID and password.

Student ID (USID): 9-digit Student ID

Password: Input Your Password

Forgot Password?

Go

Terms of Use  Privacy Policy
TCAP Family Portal

To return to home page, click the Test History tab.

The Test Results page provides the student’s Overall Mastery of the assessment and performance level descriptions. Scroll through the report for more information about your student’s performance.
In the next section of the report, you will see how your student performed on specific knowledge and skills for the selected subject, as well as the points earned and points possible for each category subscore.

The middle column of this table shows how your student performed compared to students who scored within the On-Track performance level according to state standards.
The next section of the report shows a Performance Level Comparison graph for your student.

This graph compares your student’s score to the school, district, and state average for the same assessment.
School’s Current Data and Academic Goals
## School's Data and Academic Goals

### HOLMES ROAD SPRING 2022 AMOs

<table>
<thead>
<tr>
<th></th>
<th>2021</th>
<th>2021-2022 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grades: K-5</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELA All Grades</td>
<td>40%</td>
<td>17%</td>
</tr>
<tr>
<td>Math All Grades</td>
<td>52%</td>
<td>15%</td>
</tr>
</tbody>
</table>

### Chronic Absenteeism

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2021-2022 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollment 634</td>
<td>Reduce to 12.0%</td>
<td>12.0%</td>
</tr>
</tbody>
</table>
Mastery Connect Data
• Grades K-12 will participate in standards-based assessments aligned with district ELA, math, and science curriculum maps.
• Mastery Connect is an assessment platform that allows teachers to assess student mastery of specific standards.
• Students can receive results instantly.
• The results are displayed by standard, so although students will still get an overall percentage on any assessment taken, the focus is on the mastery of the specific standards.
3rd Grade Commitment (3GC)
Memphis-Shelby County Schools identifies student achievement as its highest priority. The Shelby County School Board voted to revise Policy 5013 Promotion and Retention. The revision ensures we hold district and school leaders, teachers, and all stakeholders accountable towards ensuring SCS students have the necessary reading skills to be successful before they reach the third grade.

Third grade has been identified as the year that students are no longer “learning to read” but they begin “reading to learn.” If students are not reading on grade level by the time they reach the third grade, half of the curriculum for the remainder of their school years will be beyond their understanding.

Students who meet 8 of the 12 Criteria for Success at the conclusion of the second grade, will be eligible for promotion to the third grade.

The 3rd Grade Commitment is a collaborative effort between schools, parents and community to help SCS students reach reading readiness before the third grade.
The MSCS Commitment to Our Students
The MSCS Commitment to Our Students

What parents can expect:

• Personalized learning plans for each child
• Frequent Communication about student progress via parent letters, Academic Scorecard, and report cards
• Share distinct usernames and passwords for intervention that student can access at both home and school
• Grade and content academic support events throughout the year
• Access to parent resources via scsk12.org
Zeros Are Not Permitted!

Test Retakes

Every Friday

Redos on assignments

This action step will help reduce the number of F’s.
IXL
Ms. Langston

IXL is personalized learning

Real-Time Diagnostic
Assess students at a deep level, providing reliable insights on students’ grade level proficiency.
Learn more >>

Comprehensive Curriculum
With more than 8,000 skills, IXL's open curriculum has just the right skills to support students.
Learn more >>

Actionable Analytics
IXL Analytics is an essential daily tool that helps teachers deliver data-driven instruction.
Learn more >>

Personalized Guidance
IXL uses the insights from student work to power personalized action plans that direct each student.
Learn more >>
If you have not registered your child for BookNook virtual after school tutoring, and you would like to, please do so no later than March 31st by logging on to https://connectedliteracy.tnedu.gov/en-US/

If your child already attends BookNook Tutoring, please ensure that he/she logs in every Monday, Wednesday, and Thursday during your selected time.
Parental Involvement

• It is that time again to update and adjust the Family Engagement Plan, Home-School Compact, and also the School Improvement Plan.

• We are looking for a group of parents that would like to be involved in this process.

• You will hear more about this in a few more weeks.
Homework Hotline: Certified Teachers tutor K-12 Tennessee students in all core subjects

Help is offered in seven languages: English, Arabic, Spanish, Hindi, Farsi, Mandarin, and Swahili.

Teachers are available Mondays-Thursdays, 4p.m.-8p.m. via phone (901)416-1234 and webchat http://homeworkhotline.info/
The Commitment to our Parents
Monthly Family Forums: provide an opportunity for all parents to gather, learn, and share important information to support student learning and success in school. Families can join the live virtual sessions on Microsoft Teams by visiting [www.scsk12.org/familyforum](http://www.scsk12.org/familyforum).
Summer School 2022
Summer School

• This program is only for students who qualify based on district retention/failure criteria.

• Information will be provided soon to parents and schools.
• KK-8th: June 13 - July 15

• High School: June 13 - June 24 (focus on ACT prep)

• The registration portal will open soon.

• Parents & schools will receive district notices with registration information.
Student Registration/Enrollment and School Choice
Please see Ms. Jimmerson
Whether a student is brand new to Memphis-Shelby County Schools or returning for another year, registration is required to be enrolled. A PowerSchool parent account is required to complete registration for all students. Parents can contact their child’s school or the SEED Office at 416-6007. For more information, please visit http://www.scsk12.org/registration/

*All new students, Kindergarten and 7th graders must provide a record of all REQUIRED IMMUNIZATIONS prior to the 2022-23 school year.
MSCS provides more program offerings for parents through School Choice than any other school district.

(Memphis Medical District, Middle College, Hollis F. Price, and Mt. Pisgah high have separate entrance requirements.)

SCHOOL CHOICE
(General Choice & Optional Schools Transfer)

With hundreds of schools and programs across the 901, there’s a place for everyone with SCS!
Student Data Discussions, Parent-Teacher Conferences, & Next Steps