**Evans Elementary**

**Parent and Family Engagement Plan**

**2025-2026**

**The Parent and Family Engagement Plan**

**has been jointly developed, agreed upon with parents, and is being distributed to parents**

**of participating children and it is being implemented at Evans Elementary.**

**The Family Engagement Plan establishes the expectations for Parental Involvement.**

We believe that education begins in the home therefore it is our aim to unite the family school and community we urge parents to take an active role in the academic and extracurricular activities of our students and an effort to connect the school experience to our students’ home lives we will encourage parents to do the following:

1. Attend parent conferences and meetings, school events, parent classes, and participate in various organizations
2. Serve as parent volunteers, room parent, members of PTO, and participate under School Advisory team
3. Use their talents resources to enhance the instructional program of our school
4. Become school supporters and advocates
5. Respond to messages, memos, surveys, announcements, and questionnaires expressing ideas and concerns

**ESEA/Title 1 Involvement**

The administrators, faculty, and staff will provide a strategic plan and implement title one requirements according to the guidelines set forth in the law which include the following:

1. Allow parents to observe the school's program and visit classrooms supporting instruction
2. Provide parents with student information via progress reports at the mid-point of each nine-week period
3. Provide two-way communication between parents and the school
4. Provide information in a language that parents can understand
5. Provide parents with assessment results
6. Provide parents with a copy of the Parent and Family Engagement Plan, Student Code of Conduct, ESEA/ESSA Parents Right to Know, and PBIS plan
7. Provide parents with description and explanation of the curriculum used by Memphis Shelby County Schools, forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet

**To ensure that our parents participate in the development and implementation of our schools’ program, we will do the following:**

1. Inform parents of their rights to be involved their child's education
2. Encourage parental involvement in an organized ongoing and timely way in the planning
3. Provide flexible times for our parents to attend parent meetings with opportunities to attend regular meetings at night and alternative meetings in the morning of that same week
4. Provide materials and specific regular trainings to help parents work with their children under the “Every Student Succeeds Act” (ESSA)
5. Distribute a survey for all parents of participating students to express opinions about the current Title I program, list ideas, provide suggestions for improvement and topics for parent trainings

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