



# **ANNUAL TITLE I PARENT MEETING**

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KEISHA HICKS, ASSISTANT PRINCIPAL  
KIMBERLY GREER, ASSISTANT PRINCIPAL**

# DID YOU KNOW?

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA) provides financial assistance to local education agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

(U.S. Department of Education)

# OBJECTIVES OF SHS

- Increase academic growth and achievement
- Provide direct educational support to students
- Provide professional development to teachers
- Promote parental education and involvement




# WHAT IS TITLE I?

- ❑ Title I is the **largest federal assistance** program for our nation's schools.
- ❑ The goal of Title I is to **provide a higher quality education for every child**. Its purpose is to address the academic needs of students to help them meet their state's academic standards.
- ❑ The program **serves millions of children in public elementary and secondary schools each year**, including eligible students in private schools.



# SUMMARY OF TITLE I FINANCING

- ☐ The federal government provides funding to states each year for the Title I program.
  - ☐ The Tennessee Department of Education sends the money to our district.
  - ☐ The school district identifies eligible schools and distributes Title I funds to the school.
  - ☐ Sheffield High School implements a school-wide Title I program, all students benefit from supplemental services provided by Title I.
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# PARENTS' RIGHT TO KNOW

As a Title I parent, you have the right to participate in the development of the following plans and documents for our school:

- School Improvement Plan (SIP)
- Parent Engagement Plan for School and District

You may request and attend meetings to express your opinions and make suggestions and participate, as appropriate, in decisions related to your children's education.

# PARENTS' RIGHT TO KNOW

All parents have the right to request the following:

- A teacher's professional qualifications, including state qualifications, licensure, degree/s certification, exemptions
- A baccalaureate and/or graduate teaching degree, supporting fields, previous teaching experience
- Qualifications of a paraprofessional
- A guarantee that your children's name, address, and phone list are not disclosed to military recruiters.

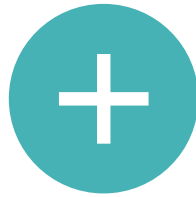
All parents will receive information about the following:

- Your child's level of performance on each of the state academic assessments
- Your option to request a transfer to another school within the district if your child is the victim of a violent crime at school
- Your right to timely notification that your child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly effective.

# **SHEFFIELD HIGH SCHOOL'S ACADEMIC STATUS (EOC DATA 2023-2024)**



**ALGEBRA I:  
LEVEL 2**



**ALGEBRA II:  
LEVEL 2**



**GEOMETRY:  
LEVEL 1**



**ENGLISH I:  
LEVEL 3**



**ENGLISH II:  
LEVEL 4**



**BIOLOGY I:  
LEVEL 4**



# FAMILY ENGAGEMENT PLAN

Parent Involvement Opportunities at Sheffield High School:

- Use your talents and/or resources to enhance instructional programs at Sheffield High School
- Serve on the SHS School Improvement Plan Committee
- Become a volunteer
- Respond to questionnaires, surveys, and memos expressing thoughts, suggestions, and/or concerns.
- Attend school events such as Parent Nights
- Serve as an advisor to various organizations

# SCHOOL- PARENT COMPACT

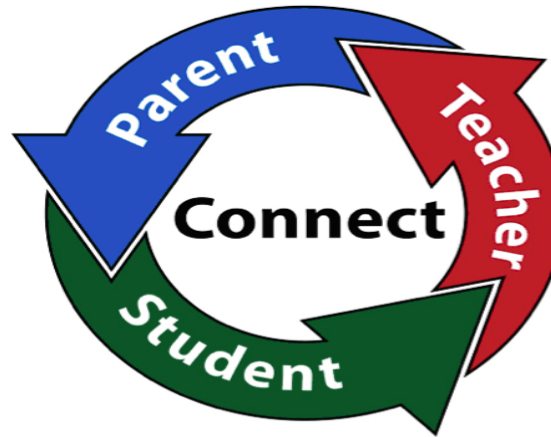
- ❑ This compact is a commitment between the school, parents and student to share responsibility for improving academic performance.
- ❑ Title I Parents have the right to participate in the development of the School-Parent Compact.

### Report Card and Progress Report Periods

Report Card Period	Report Card Period Begins	Progress Report Period Ends	Progress Reports Distributed & Available via Parent Portal	Report Card Period Ends	Report Cards Distributed & Available after 3 PM via Parent Portal	Days in Period
1 <sup>st</sup> 9 Weeks	August 5 Monday	September 4 Wednesday	September 4 Wednesday	October 4 Friday	October 23 Wednesday	
2 <sup>nd</sup> 9 Weeks	October 14 Monday	November 13 Wednesday	November 13 Wednesday	December 20 Friday	January 15 Wednesday	
<i>Semester</i>						93
3 <sup>rd</sup> 9 Weeks	January 6 Monday	February 5 Wednesday	February 5 Wednesday	March 7 Friday	March 26 Wednesday	
4 <sup>th</sup> 9 Weeks	March 17 Monday	April 16 Wednesday	April 16 Wednesday	May 23 Friday	May 30 Friday	
<i>Semester</i>						96
<i>Year</i>	Total school days represent the maximum number of instructional days.					179

**R E P O R T C A R D A N D P R O G R E S S R E P O R T P E R I O D S**

FALL	SPRING
Thursday, September 5, 2024 4PM- 7PM	Thursday, February 13, 2025 4PM- 7PM



**P A R E N T - T E A C H E R   C O N F E R E N C E S**

- The Shelby County Board of Education accepts responsibility for establishing and maintaining appropriate standards of discipline and behavior in public schools.
- To maintain good order and ensure an environment conducive to learning, the Board considers behavior or conduct that occurs on school property or in any school-sponsored activity that occurs off school property that interferes with the foregoing to be crimes.

# STUDENT CODE OF CONDUCT

*[MSCS POLICY #6022]*

*Continuation of the Student Code of Conduct*

- The District establishes the Shelby County Schools Student Code of Conduct to provide a display of unacceptable student behavior and a related sample of disciplinary actions.
- The Code of Conduct and any revisions will be approved and adopted by the SCS Board of Commissioners as the district's student discipline policy.

# STUDENT CODE OF CONDUCT

*(MSCS POLICY #6022)*

# SHEFFIELD HIGH SCHOOL'S ACADEMIC STATUS

- The Continuous School Improvement Plan is an action plan that identifies the areas a school plans to focus on in the current school year, the performance goals they want students to achieve, and how the school plans to collaboratively meet these goals.
- The plan is updated regularly to reflect the strategies being used.
- It is developed by a team of stakeholders which must include faculty, staff members, parents, and students, where applicable.



## 9<sup>th</sup> Grade

- District CFAs
- EOCs (Algebra I, Geometry, English I, and Biology I)
- PSAT
- WIDA (English Language Learners)

## 10<sup>th</sup> Grade

- District CFAs
- EOCs (Geometry, English II, and Biology I)
- WIDA (English Language Learners)

## 11<sup>th</sup> Grade

- District CFAs
- EOCs (Algebra II and US History)
- AP
- Dual Credit
- ACT
- ASVAB
- WIDA (English Language Learners)

## 12<sup>th</sup> Grade

- ACT
- ASVAB
- AP
- Dual Credit
- EOCs (Geometry, Biology I, Algebra II, US History)
- WIDA (English Language Learners)

**ASSESSMENTS FOR ALL STUDENTS**



# TUTORING OPPORTUNITIES

- After school tutoring is offered for all students in English, Math, ACT Prep, or Biology I.
- Tutoring will take place each Tuesday and Wednesday from 3:30PM until 5:00PM.
- Anyone interested in tutoring should sign up in PowerSchool or scan the QR code.



# PARENT TRAININGS

Parent Training Family and Community Engagement (FACE)

- FACE offers a variety of parent trainings and assemblies.
- To receive a calendar of these events, please call the FACE Office or the PLC Coaches.
- Contact information:  
BOE Building, Room 164  
160 South Hollywood, Memphis, TN 38112, Phone: 901-416-7600
- MSCS Parent Welcome Center:  
2687 Avery Ave. Memphis, TN 38112  
Phone: 901-416-5300
- Quarterly Trainings (provided by SHS)

# PARENT INVOLVEMENT REQUIREMENTS

- Involve parents in a meaningful way in the development, implementation, and review of the family engagement plan.
- Parents make decisions and give input on important issues pertaining to school and community.
- Convene an annual meeting to inform parents of Title I requirements and their rights.
- Provide parents of Title I students with timely information about Title I programs.
- Assist parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.

Want to get involved. Let us  
hear from you!



# VOLUNTEERS/ FEEDBACK



# CONTACT INFORMATION

- Name: Mrs. House, PLC  
Coach
- Phone: (901)416-2370
- Email: [crittles@scsk12.org](mailto:crittles@scsk12.org)

thank  
you!