



SOCIAL & EMOTIONAL LEARNING/RTI-B SUPPORTS AND EXPECTATIONS



A Student Review Team can be requested at any time by school staff or parent to address the individual needs of a student; however, the following steps are required based on criteria:

TIER 3: 8+ Office Discipline Referrals

- Required **Student Review Team** with school social worker, counselor and/or teachers to determine supports and if the Behavior Support Plan needs to be revised or if a Functional Behavioral Assessment (FBA) and Behavior Intervention Plan (BIP) is needed with parental consent
- If student receives 504 or SPED services, the 504 or IEP team must conduct a meeting to develop plan to address concerns
- 10 Out-of-school Suspensions Days (Admin will inform school social worker) - required FBA/BIP for student with parental consent
- Referral for unique circumstances for Tier III supports and interventions (refer to C.H.E.S.S. manual)

TIER 2: 4-7 Office Discipline Referrals

- Required **Student Review Team** with counselor and teachers to determine supports and if a Behavior Support Plan is needed
- If student receives 504 or SPED services, the 504 or IEP team should conduct a meeting to determine if additional supports are needed
- 5 Out-of-school Suspension Days (Admin will inform counselor) - required Behavior Support Plan for student
- Plan and supports will be documented in BrightBytes

TIER 1: 0-3 Office Discipline Referrals

- Classroom-managed behaviors
- School-wide RTI-B supports
- Supports will be documented in BrightBytes

**Move directly
from T1 to T3 if:**

- Transitioning from inpatient care
- Assessed high risk for suicide
- Non-Suicidal Self-Injury (NSSI)
- Positive Trauma Screening (CPSS or UCLA)