



Macon-Hall Elementary Student/Parent/Teacher/School Compact

Parents, Staff, and Community Stakeholders collaborated to develop this compact as a commitment to establish positive relationships to improve the academic outcomes of Macon-Hall Timberwolves.

Parent/Guardian Agreement: I want my child to be a successful student. Therefore, I will strive to:

- Ensure that my child attends school daily, is punctual, with essential school supplies.
- Establish daily homework routines that include discussing and reviewing classroom assignments, as well as reading to/with my child.
- Support MHE in maintaining discipline.
- Monitor Class Dojo and keep essential contact information such as phone numbers, address, and email updated.
- Respectfully communicate with my child's teacher, when I have concerns about my student's academic progress, and/or behavior.
- Check the contents of the Wednesday folder, and promptly respond to all school or district communication.
- Attend parent conferences, parent meetings, and other school functions.
- Join and support the MHE PTO by volunteering to serve in classrooms and school activities.

Parent's Signature _____

Student Agreement: It is important that I work to the best of my ability. Therefore, I will strive to:

- Attend school daily, ready to learn with all essential school supplies.
- Participate in class and ask questions when I do not understand.
- Complete all classwork, projects, and homework assignments.
- Obey all school rules, wear appropriate clothing, and accept responsibility for my actions.
- Be respectful to my peers, and all MHE faculty and staff.
- Set academic goals and work hard in and out of school to achieve them.

Student's Signature _____

Teacher Agreement: It is important that my students achieve and grow. Therefore, I will strive to:

- Provide a safe, inviting classroom that is conducive to learning and welcomes parent participation.
- Provide engaging instruction using high impact instructional strategies, to increase academic achievement.
- Develop partnerships with parents through meaningful communication about classroom assignments and behavioral expectations.
- Communicate frequently with parents utilizing various forms of communication including phone calls, class dojo, notes, Wednesday folders, newsletters, and email.
- Treat all students, parents and staff members with respect and dignity.
- Implement all intervention initiatives and differentiate instruction to increase academic achievement for struggling students.
- Recognize and reward high achievement, positive behavior, and improved effort.

Teacher's Signature _____

School/Principal Agreement: It is essential that we all work together for students to achieve and be successful. Therefore, I will strive to:

- Provide a safe, supportive, and nurturing environment that promotes positive communication between students, parents, staff, and community members.
- Ensure that we provide high quality curriculum and instruction in a supportive and safe learning environment that promotes academic achievement.
- Plan and implement professional development opportunities that impact faculty and increase student outcomes.
- Provide parents' reasonable access to staff to encourage parents to volunteer and participate in their child's education.
- Communicate regularly with staff and parents about academic and behavioral expectations, current data, and progress towards our academic goals.
- Encourage and motivate students to achieve in academics as well as display positive behaviors.
- Recognize and reward high academic achievements, positive behavior, and improved efforts of students and staff.

Principal's Signature _____

Reviewed May 2024

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