

Hollis F. Price Middle College High School

Home-School Compact

2024-2025

Revised May 21, 2024

The mission of Hollis F. Price Middle College High School is to aid students in reaching their maximum potential through effective teaching that promotes ideas that are meaningful, engaging and connected to world experiences, students' lives, and their communities. The following compact was jointly developed between parents, students, staff, and the school which outlines how parents/school/staff, and students **will share responsibility for improving student academic achievement** and how the school and parents **will develop a partnership to help children achieve the State's high standards.**

(Our signatures below will indicate our support of Hollis F. Price Middle College mission statement).

Student Name: (print) _____

PARENT/GUARDIAN AGREEMENT

I want my child to achieve. Therefore, **I will be responsible for supporting my child's learning by doing the following:**

- ❖ See that my child is punctual and attends school regularly.
- ❖ Establish a time for homework, review it regularly, and monitor homework completion.
- ❖ Provide a quiet, well-lit place for study.
- ❖ Encourage and support my child's academic and extra-curricular efforts that teach social skills to promote positive interactions with all.
- ❖ Take advantage of opportunities and resources to encourage reading with my child and activities to read beyond school requirements.
- ❖ Support Hollis F. Price Middle College High School's efforts to maintain discipline by adhering to the school and district's discipline policy.
- ❖ Encourage my child to read; limit television watching and monitor social media activities.
- ❖ Volunteer at my child's school, participating as appropriate in decisions relating to my child's education.
- ❖ Maintain open communication with the school. Update contact information regularly.

Signature _____

Date: _____

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- ❖ Attend school regularly and arrive on time.
- ❖ Come to school with all necessary materials and tools for learning.
- ❖ Observe regular study hours.
- ❖ Complete and return all class work and homework assignments in a timely manner.
- ❖ Conform to the student code of conduct as outlined in The Memphis Shelby County Schools policy.
- ❖ Contribute to the learning environment in a positive manner.
- ❖ Take advantage of opportunities and resources available to support my academic and extra-curricular efforts that teach social skills and positive interactions.
- ❖ Communicate any social, emotional, or academic needs.
- ❖ Invest in my mental and emotional health.

Signature _____

Date: _____

Memphis Shelby County Schools does not discriminate in its programs or employment on the basis of race, color, religion, national origin, handicap/disability, sex, or age

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TEACHER AGREEMENT

It is important that students achieve. Therefore, I shall strive to do the following:

- ❖ Provide meaningful, quality assignments for all students.
- ❖ **Address the importance of communication** with parents, including **frequent progress reports**.
- ❖ **Provide necessary assistance to parents** so that they can help with assignments.
- ❖ Encourage students and parents by providing information about students' progress.
- ❖ Encourage parents to communicate regularly with teachers for class updates and student progress.
- ❖ Use special activities in the classroom to make learning interesting, enjoyable, and hands-on and meet the needs of individual students.
- ❖ Interact and engage with students to ensure every student understands the standards; differentiate learning.
- ❖ Actively participate in professional development activities that will ensure student achievement.
- ❖ **Discuss the school-parent compact as it relates to student achievement.**

Signature _____

Date: _____

SCHOOL'S RESPONSIBILITY

I support this form of parental involvement. Therefore, I shall strive to do the following:

- ❖ **Provide assistance to parents in understanding topics such as:** state's academic content standards, how to monitor a child's progress, and how to work with educators to improve the achievement of their children, and the requirements of parent involvement.
- ❖ **Provide reasonable support** for parent involvement activities as parents request.
- ❖ **Hold parent/teacher conferences** as it relates to the individual child's achievement. Provide **high-quality curriculum and instruction** in a supportive and effective learning environment that enables the children to meet the state's student academic achievement standards.
- ❖ **Provide materials and training to help parents work with their children to improve achievement.**
- ❖ **Parents will be given reasonable access to staff and participate** in school activities.
- ❖ Encourage teachers and students to strive toward high expectations academically, socially, and physically.
- ❖ **Distribute a written school level Family Engagement Plan and make available to the local community.**
- ❖ **Notify parents of a written School Level Family Engagement Plan** and meet the changing needs of parents and the school.
- ❖ Make the **School Level Parent Involvement Plan available to the local community**.
- ❖ **Periodically update the School Level Parent Involvement Plan** to meet the changing needs of parents and the school.
- ❖ Provide parents with **frequent student progress reports**.
- ❖ If the **School Level Family Engagement Plan is not satisfactory to the parents**, the school will submit comments to the school district.
- ❖ **The Title I school, with the assistance of parents, will educate** teachers, pupil services personnel, principals, and other **staff** in the value of utility of parent contributions.
- ❖ Create a culture that promotes a safe space for student voice.
- ❖ Provide timely and consistent communication and notifications for parents and students.

Signature _____

Date: _____