

Escuela Primaria Georgian Hills

2024-2025

Compacto de Padres/Maestros/Estudiantes/Escuela del Título I

El Título I requiere que la Escuela Primaria Georgian Hills y los padres desarrollen conjuntamente un Pacto entre padres, estudiantes y escuela que describa cómo los padres, el personal escolar y los estudiantes compartirán la responsabilidad de mejorar el rendimiento estudiantil de los estándares estatales de TN. El pacto es un acuerdo voluntario entre el hogar y la escuela.

Acuerdo de padre/tutor: Quiero que mi hijo alcance estándares rigurosos de rendimiento; por lo tanto, es mi responsabilidad apoyar el aprendizaje de mi hijo haciendo lo siguiente:

- ☒ Ver que mi hijo sea puntual y asista a la escuela con regularidad, ya sea en persona o en línea, con los útiles necesarios.
- ☒ Apoyar a la escuela en sus esfuerzos por mantener una disciplina adecuada y una cultura de excelencia.
- ☒ Establecer un tiempo para que mi hijo complete la tarea en un área tranquila y bien iluminada, y revisar la tarea con regularidad.
- ☒ Alentar los esfuerzos de mi hijo y estar disponible para preguntas o apoyo.
- ☒ Estar al tanto de lo que mi hijo está aprendiendo y progresando hacia los estándares estatales haciendo visitas periódicas, comunicándome con el personal de la escuela y/o siendo voluntario en el salón de clases de mi hijo.
- ☒ Revisar y devolver los informes de progreso y boletas de calificaciones, y asistir a las conferencias de padres y maestros.
- ☒ Proporcionar un ambiente seguro y amoroso y sea un modelo a seguir positivo.
- ☒ Proporcionar una hora fija para acostarse que le dé a mi hijo suficiente sueño para participar activamente en la escuela.

Firma del padre/madre/tutor:

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Acuerdo del estudiante: Es importante que trabaje lo mejor que pueda para poder cumplir con altos estándares de rendimiento; por lo tanto, me esforzaré por hacer lo siguiente:

- ☒ Venir a la escuela o iniciar sesión a tiempo todos los días con los materiales y la actitud necesarios para el trabajo y el aprendizaje en el salón de clases.
- ☒ Seguir las reglas de la escuela para ser serio en mis actividades educativas y seguir las instrucciones de la facultad y el personal de la escuela.
- ☒ Usar el uniforme adecuado diariamente.
- ☒ Completar todas las tareas lo mejor que pueda. Esto incluye trabajo en clase, tareas, proyectos y evaluaciones.
- ☒ Respetarme a mí mismo, a mis compañeros de clase, a la facultad y al personal de la escuela ya mi comunidad siguiendo el Código de Conducta Estudiantil.
- ☒ Asumir la responsabilidad de mis acciones y calificaciones, y cooperar con los demás en todas las situaciones de aprendizaje.

# Georgian Hills Elementary School

2024-2025

## Title I Parent/Teacher/Student/School Compact

Title I requires that Georgian Hills Elementary School and parents jointly develop a Parent-Student-School Compact that outlines how parents, school staff, and students will share responsibility for improved student achievement of TN state standards. The compact is a voluntary agreement between home and school.

**Parent/Guardian Agreement:** *I want my child to meet rigorous standards of achievement; therefore, it is my responsibility to support my child's learning by doing the following:*

- See that my child is punctual and attends school regularly, whether in-person or on-line, with the necessary supplies.
- Support the school in its efforts to maintain proper discipline and a culture of excellence.
- Establish a time for my child to complete homework in a quiet, well-lighted area, and review homework regularly.
- Encourage my child's efforts and be available for questions or support.
- Stay aware of what my child's learning and progress toward state standards by making periodic visits, communicating with school staff, and/or volunteering in my child's classroom.
- Review and return progress reports and report cards, and attend parent-teacher conferences.
- Provide a safe, loving environment and be a positive role model.
- Provide a set bedtime that gives my child sufficient sleep to be actively engaged at school.

Parent's/Guardian's Signature: \_\_\_\_\_

**Student Agreement:** *It is important that I work to the best of my ability so that I can meet high standards for achievement; therefore, I shall strive to do the following:*

- Come to school or login on time every day with supplies and attitude needed for classroom work and learning.
- Follow the school rules to be serious in my educational pursuits and follow instructions of school faculty and staff.
- Wear the proper uniform daily.
- Complete all assignments to the best of my ability. This includes classwork, homework, projects, and assessments.
- Respect myself, classmates, school faculty and staff, and my community by following the Student Code of Conduct.
- Take responsibility for my actions and grades, and cooperate with others in all learning situations.

Student's Signature: \_\_\_\_\_

**Teacher Agreement:** *It is important that students achieve to state standards; therefore, I shall strive to do the following:*

- Provide high-quality curriculum and instruction with integrity, so that students are held to high expectations and have opportunities to actively engage in learning.
- Encourage parent participation in their child's learning by communicating regularly with parents about student progress, encouraging parents to visit or observe the classroom, and providing information to parents regarding ways they can support their child's education.
- Provide homework assignments so that students can practice what they have learned in class.
- Provide an encouraging, warm, and inviting in-person or on-line classroom to students and parents where all voices may be heard and individual needs may be met.

Teacher's Signature: \_\_\_\_\_

**Principal Agreement:** *I support this form of parental involvement as a vital part of students' success; therefore, I shall strive to do the following:*

- Provide a safe environment that allows for positive communication between the teacher, parent, and student in order to foster a culture of excellence.
- Provide high-quality curriculum and instruction in a supporting and effective learning environment that enables and encourages students to meet state academic achievement standards.
- Provide multiple opportunities for parents of all student groups to engage with faculty and staff by scheduling parent-teacher conference events, as well as providing parents reasonable access to faculty and staff by volunteering, participating, and observing in the classroom and school events.
- Encourage and support students and teachers as they strive to meet high expectations in academics, arts, and athletics.

Principal's Signature: \_\_\_\_\_

Reviewed/ Revised 5/15/2024