

## Downtown Elementary Optional School Home/School Compact (Revised May 2024/ Approved September 2024)

The Home/School Compact was **jointly developed** with parents to establish expectations on the parts of the school, parent(s), and students and is used when **discussing your individual child's achievement**.

### **Parent/Guardian Agreement**

As a Downtown parent, I will strive to do the following:

- Ensure that my child maintains regular attendance and is on time each day.
- Provide my child with the necessary supplies and materials to be successful at school.
- Assist with homework.
- Be responsible for supporting my child's learning in the instructional process and encourage my child's efforts.
- Demonstrate the importance of teacher/parent communication by conferencing with the teacher and/or administration as needed. (i.e. Parent/Teacher conferences, comments in Wednesday Folder, acknowledging communications.)
- Follow and adhere to school rules and procedures
- Meeting essential deadlines to help ensure school events and academics proceed efficiently
- Offer support to promote academic success and maintain proper discipline.

Signature \_\_\_\_\_

## **Student Agreement**

As a Downtown student, I will strive to do the following:

- Emphasize to my parents the importance of getting to school on time ready to learn.
- I will come to school with all the supplies and materials necessary for learning.
- I will follow and adhere to school rules and procedures
- I will put forth my best effort in all academic areas, completing all assignments and turning them in on time.
- I will Be courteous and respectful to self, other students, and staff.



Signature \_\_\_\_

# School's Responsibility

### **Teacher Agreement**

As a teacher at Downtown, I will strive to do the following:

- Provide learning opportunities that foster academic achievement.
- Provide meaningful class work and homework assignments for students.
- Promote a classroom environment that is safe, free of inequalities, and conducive to learning.
- Demonstrate the importance of teacher/parent communication by using the Weekly Folder to inform and update parents of academic progress and general conduct and conferences as needed.
- Implement research-based "best practices" in the classroom.
- Display respect for all.
- Provide frequent student progress reports.
- Set deadlines and make them clear.

Signature \_\_\_\_\_

## **Principal Agreement**

As the Downtown administrator, I will strive to do the following:

- Ensure the instructional program is conducive to student learning
- Promote a safe, efficient, and effective learning environment.
- Promote and encourage positive teacher/parent, teacher/student, and student/student relationships.
- Provide parents with reasonable access to staff, to volunteer, participate, and observe in their child's class.
- Maintain school wide discipline
- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the state's student academic standards.
- Provide multiple opportunities for parent/teacher conferences to discuss parent-school compact as needed, give reasonable access to the staff, allow parents to volunteer, participate, and observe in their child's class.
- I have high expectations for myself, students, and other staff.

Signature \_\_\_\_\_



