Wells Station Elementary School Student/Parent/Teacher/Principal/School Family Compact 2024-2025



The following describes how parent/school/staff/ and students will share responsibility for improving student academic achievement:

PARENT/GUARDIAN AGREEMENT

(Any person who is interested in helping this student may sign in lieu of the parent.)

I will share responsibility for improving student academic achievement and be responsible for supporting my child's learning by doing the following:

- See that my child is punctual, attends school regularly, and has all his/her school supplies.
- Support the school in its efforts to maintain proper discipline and display respect for all.
- Establish a time for homework and monitor the amount of time for television/electronic games viewing.
- Provide a quiet well-lit place for study.
- Encourage my child's efforts and be available to help him/her, reading and signing all information sent home.
- Read with my child and let my child see me read.
- Teach my child social skills that promote positive interaction.
- Hold high expectations for my child's progress and achievement.
- Understand the importance of parent/teacher communication and have access to staff by:
- 1. communicating with the teacher and school frequently,
 - attend regularly scheduled parent conferences where the Family Compact will be discussed in connection with my child's academic achievement,
 - 3. volunteer, participate, and observe at the school, in the classroom, and on field trips.

Parent's/Guardian's Signature

STUDENT AGREEMENT

It is important that I work to the best of my ability. I shall strive to do the following:

- Attend school regularly and be on time to school.
- Come to school each day with pens, pencils, paper and other necessary tools for learning.
- Complete and return homework assignments.
- Observe regular study hours.
 - Conform to rules of student conduct with respect for each person.
- Hold high expectations for my work and my achievement, asking questions when I need help.

Student's Signature

TEACHER AGREEMENT

It is important that students achieve at high levels. Therefore, I shall display respect for all as I

strive to do the following:

- Provide high quality curriculum and instruction in a supportive, safe, and effective learning environment.
- Provide homework assignments that challenges the student and provides practice for the skills and strategies we learned in the classroom.
- Provide necessary assistance to parents/guardians so that they can help with their child's assignments.
- Encourage parents to volunteer, participate, and observe in their child's class.
- Use special activities in the classroom to engage the learner and make learning enjoyable.
- Provide differentiated learning to my students so that they may learn in more than one way.
- Provide frequent communications to parents on their child's progress and achievement including annual multiple and flexible parent/teacher conferences.

Teacher's Signature

PRINCIPAL /SCHOOL AGREEMENT

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide high quality curriculum and instruction in a supportive and effective learning environment.
- Provide a safe, supportive, and effective learning environment with respect for all that allows for positive communication between the teacher, parent/guardian, and student.
- Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.
- **Provide frequently written student progress/achievement reports**, newsletters, and calendars. This will include frequent telephone communications to parents.
- Request parents to volunteer, participate, and observe in their child's class.
- Hold high expectations for achievement for all students to meet or exceed state academic standards.

Principal's Signature _____