

# Woodstock Middle School

## 2024 - 2025 Parent – School Compact



Woodstock Middle School and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year.

### School Responsibilities

Woodstock Middle School staff will:

- Provide a safe and comfortable learning environment
- Help children grow to their fullest potential and make learning relevant
- Communicate regularly with parents through email, phone calls, agenda book, conference, notes, websites, parent portal, interims, and report cards
- Provide extra information when requested so parents can help with assignments
- Enforce school rules fairly and consistently
- Demonstrate and model professional behavior
- Evaluate students based on what is taught
- Provide regular information with evaluations of progress and achievement
- Respect cultural similarities and differences of students and their families
- Set high expectations for myself and my students

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Homeroom Teacher's Signature

### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Insist upon daily school attendance and punctuality
- Encourage my child to eat healthy food and get eight hours of sleep
- Make sure that homework is completed
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Support the school staff in their efforts to maintain proper discipline
- Encourage my child's positive efforts, both academic and social, and be available for conferences
- Remain aware of what my child is learning
- Volunteer in the school, join PTSA and school committees
- Communicate with my child's teacher and school administration as needed
- Encourage and promote the dress code policy
- Respect the cultural similarities and difference of others
- Help my child resolve conflicts in non-violent ways
- Show respect and support for my child, teachers, and the school
- Monitor my child's extracurricular activities (music, books, etc....)

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Parent's Signature

### Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Attend school daily and report to each class on time
- Come to school ready to learn with necessary instructional materials
- Do my personal best every day
- Seek help from teachers when I do not understand an assignment
- Follow school bus and dress code rules
- Show respect for the property of others
- Use Agenda Book to record school events and classroom assignments
- Spend time each day reading, studying, and completing homework at home
- Assume responsibility for my actions
- Resolve conflict in non-violent ways
- Respect the cultural similarities and differences of others
- Believe that I can and will learn

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Student's Signature