



# Title I Annual Parent Meeting

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**Date:** September 5, 2024

**Time:** 9 a.m. & 3:30 p.m.

**Location:** CHS Library

# CRAIGMONT HIGH SCHOOL

## Home of the Chiefs!!!

Dr. Derek King-Principal

Kimberly Livingston- PLC Coach

Main office-901-416-4312

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To Craigmont Parents/Guardians:

On behalf of the Craigmont High faculty and staff, I want to welcome you to the 2023-24 school year at Craigmont High School. The purpose of this Title I presentation is to give you guidelines regarding the rules, policies, and procedures of Craigmont High School and Title I issues.

Our goal is to promote a successful academic and social school year for our students/your child(ren).

Dr. Derek King, *Principal*

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**School Mascot: Chief**  
**School Colors: Maroon and Gray**  
**School Hours: 7:15 am– 2:15 pm**  
(Cafeteria opens at 6:45 am for breakfast)

**Administration:**

Dr. Derek King.....Principal  
kingd@scsk12.org

Dr. Brenda Fayne .....Assistant Principal  
faynebr@scsk12.org

Cecil VanHooks.....Assistant Principal  
vanhooksc@scsk12.org

Fern Danztler.....Assistant Principal  
danztlerft@scsk12.org

Kimberly Livingston.....PLC Coach  
livingstonk@scsk12.org

Chandra Bonds.....Instructional Facilitator  
bondscr@scsk12.org

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**Professional School Counselors:**

Trenda Myers.....Guidance-12<sup>th</sup> Grade  
myerstl@scsk12.org

Tonya Lovett-Odie.....Guidance-10<sup>th</sup>/11<sup>th</sup>  
Grade  
lovettodiet@scsk12.org

Fredrick Coleman..... Guidance 9<sup>th</sup> Grade  
colemanfw@scsk12.org

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# MISSION AND VISION

Craigmont Chiefs work everyday to  
#CreateOptions because we Lead,  
Compete, and Win in Memphis and  
beyond!

## PROUD CHIEFS

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# AGENDA

- Welcome-----Dr. King
- What is Title 1?-----Livingston
- Parent's Right to Know-----Livingston
- Title 1 Funds----- Livingston
- The SIP/ -----Livingston
- 2023-24 SIP / Goals-----Livingston
- Family Engagement-----Tharpe
- School-Parent Compact-----Livingston
- Curriculum-----Livingston
- Assessment-----Livingston
- Parental Involvement-----Livingston
- Important Information-----Dr. King
- Questions & Closing-----Dr. King

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# Why are we here?

**CRAIGMONT HIGH SCHOOL** is a federally funded school-wide Title I school. The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:

- inform you of your school's participation in Title I,
- explain the requirements of Title I, and
- explain your rights as parents and family members to be involved.

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# What is a Title I School?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
  - ✓ identify students experiencing academic difficulties and provide assistance to help these students;
  - ✓ purchase additional staff, programs, materials, and/or supplies; and
  - ✓ conduct parent and family engagement meetings, trainings, events, and/or activities.

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# Parents Right to Know

**All parents have the right to request the following:**

- A teacher's professional qualifications which includes: state qualifications, licensure, grade certification, waivers.
- A teacher's baccalaureate and/or graduate degree, fields of endorsement, previous teaching experience
- An assurance that their child's name, address, and telephone listing not be released to military recruiters.

District revised Policy 5005 – If a student does not complete the AP, IB, or SDC exam on the required dates of testing, the additional quality points allocated will be removed from the student's grades earned throughout the year.

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# Parents Right to Know

**All parents will receive information on the following:**

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of violent crime at school
- Their right to timely notification that their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified

District revised Policy 5005 – If a student does not complete the AP, IB, or SDC exam on the required dates of testing, the additional quality points allocated will be removed from the student's grades earned **throughout the year.**

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# Title I Funds

In general, Title I funds may be used for:

- ✓ smaller class sizes,
- ✓ additional teachers and paraprofessionals,
- ✓ additional training for school staff,
- ✓ extra time for instruction (before and/or after school programs),
- ✓ parent and family engagement activities, and/or
- ✓ a variety of supplemental teaching materials, equipment, and technology.

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## What is the SIP/CIP?

The SIP/CIP is the School or Continuous Improvement Plan. It includes: the identification of the school planning team and how they will be engaged in the planning process;

- a needs assessment and summary of academic and non-academic data;
- prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
- teacher and staff professional development needs; and
- budgets and the coordination of resources.

The school must include family representatives on our school planning team, and we need you!!

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## 23-24 EOC Performance

Content Area	Grade Band	Valid Exam Count	Below Count	Below Rate	Approaching Count	Approaching Rate	Met Count	Met Rate	Exceeded Count	Exceeded Rate	Met Plus Exceeded Count	Met Plus Exceeded Rate
BIO	9-12	193	80	41.5%	77	39.9%	36	18.7%	0	0.0%	36	18.7%
ENG I	9-12	222	46	20.7%	156	70.3%	15	6.8%	5	2.3%	20	9.0%
ENG II	9-12	198	37	18.7%	88	44.4%	71	35.9%	2	1.0%	73	36.9%
US HIS	9-12	36	18	50.0%	12	33.3%	6	16.7%	0	0.0%	6	16.7%

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# 23-24 EOC Performance

## SCHOOL GOALS

### Data We Know Thus Far

English 1 – Level 1  
English 2 – Level 5  
US History – Level 1  
Biology – Level 1  
ACT – Level 3

**TVAAS Average  
(2016-2024) – 2.16**

**ACT Composite Average  
14.8**

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# What are our schoolwide Title I goals?

- Build and strengthen family and community partnerships to support the academic and character development of all students.
- Provide two-way communication between families and teachers and among families, schools, the district and the community.
- Provide meaningful and varied participation by families in district and school leadership organizations and other school activities and in programs and activities to support student achievement.
- Eliminate or reduce barriers to greater family participation and effective parent/child relations. Barriers include, but are not limited to, socioeconomic, language/cultural/racial/ethnic, special needs or limited literacy.
- Provide training opportunities for parents to assist them to understand standards and academic content to better assist their child(ren) in improving academic performance, as well as improve parenting skills and knowledge.

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# What is a parent and engagement policy?

These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:

- how parents and families can be involved in decision-making and activities;
- how parent and family engagement funds are being used;
- how information and training will be provided to families; and
- how the school will build capacity in families and staff for strong parent and family engagement.

You, as a Title I parent or family member, have the right to be involved in the development of these plans.

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# What is a parent and engagement policy?

- The district Parent and Family Engagement Policy can be found on the district's website:

**SCSK12.ORG** search for **MSCSFACE**

- The school Parent and Family Engagement Policy will be shared. In addition, the policy can be found on the school website:

**<https://schools.scsk12.org/craigmont-hs>**

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# What is a School Parent Compact?

A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.

The compact must describe how the school will:

- ✓ provide high-quality curriculum and instruction;
- ✓ hold parent-teacher conferences;
- ✓ provide parents with reports on their child's progress;
- ✓ provide parents reasonable access to staff;
- ✓ provide parents opportunities to volunteer; and
- ✓ ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.

You, as a Title I parent or family member, have the right to be involved in the development of the compact. Contact Ms. Livingston to help.

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# School Parent Compact?

The school-parent compact will be shared. In addition, the compact can be found on the school's website:

<https://schools.scsk12.org/craigmont-hs>

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# What Curriculum Do We Use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at Craigmont High.
- For more information about Tennessee's academic standards, see: <https://www.tn.gov/content/tn/education/instruction/academic-standards.html> or Google TN Academic Standards
- Visit **SCSK12.ORG**: View Site Directory, Academics, Curriculum & Instruction, Parent Resources

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# What tests will my child take?

- CFAs -Teacher created standard aligned assessments
- ASVAB (11<sup>th</sup> & 12<sup>th</sup> graders)
- ACT (11<sup>th</sup> & 12<sup>th</sup> graders)
- End of Year TNReady EOC assessments for:
  - ✓ English I/II
  - ✓ Algebra I/II, Geometry
  - ✓ Biology
  - ✓ U.S. History

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# State Test Scores

After your child has taken a state-mandated test and the scores have been sent to our school, we will send that information home with your child.

To learn more, log in at:  
[Familyreport.tn.edu.gov](http://Familyreport.tn.edu.gov)

Requires the 9-digit student ID found on the web version of PowerSchool.

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# SCS TITLE I PARENTAL INVOLVEMENT

## (Policy #5010)

The Shelby County Board of Education recognizes and encourages the involvement of parents at the school and district level. As a school district, we recognize that parents are key stakeholders and serve as partners in the academic achievement of all students to meet or exceed Every Student Succeeds Act achievement standards.

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## How can I be involved?

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved with the SIP / CIP, (contact Ms. Livingston)
- To get involved with the Parent and Family Engagement Policy and Parent Organization, (contact Mr. Tharpe)
- To get involved with the School Parent Compact, (contact Ms. Livingston)

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## How can I be involved?

Other ways families can be involved in the education of their student are by:

- ✓ encouraging attendance;
- ✓ monitoring grades via PowerSchool and schoolwork on Teams;
- ✓ attending family events and meetings;
- ✓ observing or volunteering in classrooms;
- ✓ joining family groups and committees (e.g., PTA/PTO, advisory councils, etc.); and
- ✓ reading school/classroom newsletters or websites and that contain examples of learning activities families can do with students at home.

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# Teacher Appointment Protocol

Craigmont teachers are always interested in talking with the parents of students at Craigmont High. Communication is essential to student success.

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# Teacher Appointment Protocol

Teachers are available to meet with parents during the following times:

-At the end of the school day 2:15 pm-2:45 pm

-During their planning period.

Call 416-4312 and speak to a Professional School Counselor to make an appointment or email your child's teacher.

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## SIP MISSION

Our mission is to bridge the gap between parent, school, and community and improve relationships between home and school by empowering families to become proactive in their children's education on a continuous basis.

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# REPORT CARDS/PROGRESS REPORTS

Craigmont High School issues report cards every nine weeks. Also, progress reports are generated the fifth week of each grading period.

These documents serve as formal notification concerning the academic status of your child. In addition, you can monitor your child's grades and attendance along the way on the PowerSchool app.

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## Important Contacts

Dr. Derek King.....	Principal
kingd@scsk12.org	
Dr. Brenda Fayne .....	Assistant Principal 10 <sup>th</sup> / 11 <sup>th</sup>
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Cecil VanHooks.....	Assistant Principal 9 <sup>th</sup>
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Fern Danztler.....	Assistant Principal 12 <sup>th</sup>
danztlerft@scsk12.org	
Kimberly Livingston.....	PLC Coach
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colemanfw@scsk12.org	

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Thank You for Coming!



*Go Chiefs!*  
*We ARE Craigmont Strong!!*

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