



Geeter K-8 School
Title I Parent/School Compact
SY 2024-2025

Parent/Guardian Agreement

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child arrives at school on time and attend regularly with the necessary supplies/resources.
- Support the school in its efforts to maintain proper discipline. Establish a time for homework and review it regularly.
- Encourage my child's efforts and be available for questions.
- Review report card(s) and attend learning opportunities and Parent Teacher Conferences (virtual and/or in-person).
- Read with my child daily and let my child see me read.
- Develop a partnership with the school to help my child achieve the State's high standards.
- Discuss the school-parent compact with my child.
- Encourage my child to display positive school behavior at home during virtual learning and at school and be a positive role model.
- Monitor television watching and encourage positive use of my child's extracurricular time by limiting the hours of television.
- Provide a set bedtime that gives my child sufficient sleep to function at school.
- Read the Parent Handbook.

Student Agreement

- It is important that I work to the best of my ability. Therefore, I shall strive to do the following:
 - Come to school on time.
 - Observe regular study hours.
 - Respect others and follow the Student Rules of Conduct. Always Follow MSCS and Geeter K-8 rules and expectations.
 - Set a goal to meet all academic and behavior expectations of Geeter K-8 School.
 - Take responsibility for my actions, show graded work/assignments to my parent/guardian along with notes from the school and show these materials and documents to my parent(s) caregiver(s).



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Teacher Agreement

- *It is important that students achieve. Therefore, I shall strive to do the following:*
- Provide high quality, rigorous, grade level and differentiated instruction to meet the needs of students daily.
- Provide necessary assistance to parents so that they can help with assignments. · Encourage students and parents by providing frequent information about student progress using a two-way communication system in addition to the weekly folder.
- Use special activities in the classroom to make learning enjoyable.
- Read to students daily.
- Create and maintain a classroom environment that is conducive to learning for all students.
- Encourage students to take risks and create a classroom culture that allows students the opportunity to make mistakes without fear during the learning process.
- Provide instruction that fosters high academics and expectations that encourages students to be the best they can be.
- Provide flexible meeting times for parent conferences, family data nights, Title I meeting nights, and more.
- Promote a warm inviting classroom to students and parents with the freedom of volunteerism.

School's Responsibility

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide common planning time for teachers in order to help drive instruction and collaboration.
- Provide an environment that allows for positive **communication between the teacher, parent, and the student.**
- Encourage teachers to regularly provide instructional activities that will encourage our students to think, and problem solve.
- Provide a safe and secure learning environment.
- Collaborate with teachers, parents, and all other appropriate stakeholders to create an environment that is conducive to learning.



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- Provide a **high-quality curriculum and instruction** in a **supportive and effective learning environment** that enables the children to meet the State’s academic achievement standards.
- **Support all personnel to ensure that the focus is on students learning.**
- Provide flexible meeting times for parental involvement activities throughout the academic year.
- Provide parents with reasonable **access to staff, volunteer, participate, and observe in their child’s class**
- Remain committed to doing whatever it takes to ensure all students make at least one year’s growth during this academic school year.

Shelby County Schools offers educational and employment opportunities without regard to race, color, national origin, religion, sex, creed, age, or disability.

Parent Signature _____ Date _____

Student Signature _____ Date _____

Homeroom Teacher Signature _____ Date _____

Principal Signature _____ Date _____

PLC Coach Signature _____ Date _____

Family Engagement Specialist Signature _____ Date _____