

Woodstock Middle School of Excellence

Annual Title 1 Meeting

September 5, 2024

AM Meeting (8:30 am-9:30 am)

PM Meeting (3:00 pm-4:00 pm)

Mr. Willie Bolden, Principal

Ms. Marsha Carodine, Assistant Principal

Dr. Chiquita Apollos, Professional Learning Coach

Ms. Sarah Jackson, Professional School Counselor

What is Title 1?

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the **Every Student Succeeds Act (ESSA)** provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.





Parental Engagement

To help ensure that all children meet challenging state academic standards, we need parents to be successfully engaged in their students' academic progress. **Parents we need you!**

Woodstock Middle School Family Engagement Plan 2024-2025

Parents are the primary teachers of their children. We believe that family involvement and support are major factors in the successful educational process of all students. Therefore, Woodstock Middle School administrators, faculty, and staff have jointly developed with parents this written Family Engagement Plan. Our parents will serve as advisors, resource persons, and coordinators in the following ways: attend school events and serve as advisors. Parents can:

- Serve on the Site-Based Leadership Team
- Respond to memos, questionnaires, and surveys expressing ideas and concerns and
- Become our primary proactive supporters of the Elementary and Secondary Education Act (ESEA)/Title I Requirements. The administrators, faculty, and staff will implement an annual Title I meeting to which all parents will be invited to hear and participate in the following guidelines set forth under the Title I law and to establish our expectations for parental involvement.

Concerning the Woodstock Middle School Family Engagement Plan, parents are:

- Notified of policy in an understandable, uniform format and in a language that parents can understand
- Informed of the right to be involved
- Offered the opportunity to participate in school affairs
- Solicited for feedback and provided timely information about parent programs
- Provided with assessment results
- Provided a description/explanation of curriculum, academic assessment, and proficiency levels.



Woodstock Middle School Family Engagement Plan 2024-2025

Concerning the Woodstock Middle School Family Engagement Plan 2024-2025, parents are:

- ☐ Provided a copy of the Family Engagement Plan,
- ☐ Allowed to help revise our School Improvement Plan and review our Action Plan as well as,
- ☐ Kept abreast of on-going planning sessions and flexible meeting times to give parents opportunities to participate.
- ☐ To keep parents involved in an organized, ongoing, and timely way to ensure that our parents participate in the continual development and implementation of the school's program, Woodstock Middle School will do the following:
 - ☐ Provide flexible times (A.M. and P.M.) for our parents to attend meetings,
 - ☐ Provide an annual meeting to inform parents of school participation in Title I and to explain Title I requirements,
 - ☐ Offer various parental trainings and workshops,
 - ☐ Develop a Parent-School Compact depicting how parents, the school, and students share responsibilities,
 - ☐ Distribute the compact to acquire appropriate signatures,
 - ☐ Encourage parents to take advantage of parent/teacher conferences,
 - ☐ Involve parents in planning and developing school improvement projects,
 - ☐ Offer volunteer opportunities for parents to participate in school activities and special programs such as band, sports, and other extra curricular events and programs,
 - ☐ Strongly encourage parents to participate in all parent meetings,
 - ☐ Provide challenging, meaningful, and differentiated classroom instruction that will enhance proficient levels of all students, and
 - ☐ Provide other reasonable support for parent involvement in activities per parents' request.

Sincerely,

Willie Bolden, Principal



Woodstock Middle School

2024-2025 Parent – School Compact



Woodstock Middle School and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year.

School Responsibilities

Woodstock Middle School staff will:

- Provide a safe and comfortable learning environment
- Help children grow to their fullest potential and make learning relevant
- Communicate regularly with parents through email, phone calls, agenda book, conference, notes, websites, parent portal, interims, and report cards
- Provide extra information when requested so parents can help with assignments
- Enforce school rules fairly and consistently
- Demonstrate and model professional behavior
- Evaluate students based on what is taught
- Provide regular information with evaluations of progress and achievement
- Respect cultural similarities and differences of students and their families
- Set high expectations for myself and my students

Homeroom Teacher's Signature

Teacher Responsibilities

- Provide an environment conducive for learning.
- Use methods, techniques, and strategies that work best for my class.
- Communicate with my students and parents.
- Provide information to parents and students about students' progress.
- Help each student grow to his or her full potential.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Insist upon daily school attendance and punctuality
- Encourage my child to eat healthy food and get eight hours of sleep
- Make sure that homework is completed
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Support the school staff in their efforts to maintain proper discipline
- Encourage my child's positive efforts, both academic and social, and be available for conferences
- Remain aware of what my child is learning
- Volunteer in the school, join PTSA and school committees
- Communicate with my child's teacher and school administration as needed
- Encourage and promote the dress code policy
- Respect the cultural similarities and difference of others
- Help my child resolve conflicts in non-violent ways
- Show respect and support for my child, teachers, and the school
- Monitor my child's extracurricular activities (music, books, etc....)

Parent's Signature

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Attend school daily and report to each class on time
- Come to school ready to learn with necessary instructional materials
- Do my personal best every day
- Seek help from teachers when I do not understand an assignment
- Follow school bus and dress code rules

- Show respect for the property of others
- Use Agenda Book to record school events and classroom assignments
- Spend time each day reading, studying, and completing homework at home
- Assume responsibility for my actions
- Resolve conflict in non-violent ways
- Respect the cultural similarities and differences of others
- Believe that I can and will learn

Student's Signature

Revisions April 30, 2024



Woodstock Middle School Status & Progress

Principal,
Mr. Willie
Bolden



Every Student Succeeds Act (ESSA) Parents' Right-To-Know Teacher Qualifications

Assistant Principal,
Ms. Carodine

Every Student Succeeds Act (ESSA) Parents' Right-To-Know

All parents have the right to request the following:

- A teacher's professional qualifications, which includes: state qualifications, licensure, grade/s certification, waivers
- A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

Student Conduct

Assistant Principal,
Ms. Carodine



Expectations	Hallway	Classroom	Bus
Be Respectful	Walk silently.	Pay attention.	Follow the directions of the driver at all times.
	Walk in a straight line.	Follow the teacher's directions.	Speak softly.
		Allow others to learn.	Allow yourself and others to have a safe trip home.

Assistant Principal,
Ms. Carodine

Student Conduct



Expectations	Hallway	Classroom	Bus
Be Responsible	Keep the halls clean.	Stay on task.	Get all belongings before you exit the building.
	Walk to the right.	Complete Assignments.	
		Turn in all assignments on time.	
		Take care of your books and supplies.	

Assistant Principal,
Ms. Carodine

Student Conduct



Expectations	Hallway	Classroom	Bus
Be Ready	Use lockers at designated times only.	Log-in on time.	Report to after school tutoring/practices immediately.
		Bring all supplies to class.	
		Come prepared to learn.	
		Begin the bellwork immediately.	

Parent & Family Engagement Requirements

Opportunities for Additional Parent Meetings & Availability of Parent Training

Mr. T. Greer, Family Engagement Specialist
GREERTR@SCSK12.ORG



REPORTING PUPIL
PROGRESS & PARENT
TEACHER CONFERENCE

Parent-Teacher Conference

Date: September 5, 2024

Time: 4:00 p.m. - 7:00 p.m.

Location: Woodstock Middle
School Cafeteria

Professional School Counselor,
Ms. Jackson



**Parent/Teacher
Conferences**

WOODSTOCK MIDDLE SCHOOL OF EXCELLENCE

School Improvement Plan 2024-2025



SMART GOALS



ACTION STEPS

WOODSTOCK MIDDLE SCHOOL OF EXCELLENCE

School Improvement Plan 2024-2025



SMART GOALS

G 1 Woodstock Middle will increase ELA met and exceeded proficiency rates in all grades from 7.7% in 2023-2024 to 8.0% in 2024-2025.

G 2 Woodstock Middle will increase math met and exceeded proficiency rates in all grades from 8.2% in 2023 to 9% in 2025.

G 3 Woodstock Middle will increase the progressive discipline support rate from 53.9% in 2023-2024 to 60.0% in 2024-2025.

WOODSTOCK MIDDLE SCHOOL OF EXCELLENCE

School Improvement Plan 2024-2025



ACTION STEPS

Woodstock Middle School will have an assessment team that will meet and create common assessments for ELA, math, science, and social studies bi-weekly to monitor students' progress in learning and applying the state standards as well as to determine the reteaching of state standards to students.

Woodstock Middle will implement "Data Nights" each semester and Parent-Teacher Conferences each semester and upon requests of the administration, teachers, or parents to keep parents informed of the schools' academic progress.

The family engagement specialist will establish partnerships with adopters to connect Woodstock Middle School with community resources that support the teaching and learning environment and the overall well-being of students to assist with increasing the progressive discipline support rate.



CLOSING REMARKS - MR. WILLIE BOLDEN, PRINCIPAL