



# **2024-2025**

# Annual Title I & Family Engagement Meeting

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**Hollis F. Price Middle College High School**

**Tuesday, August 20, 2024**

**Principal Sandra Barnes**

**Revised August 2024**

# Annual Title I Meeting Agenda

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- HFP Mission, Vision, and Belief Statements
- Student Code of Conduct
- Purpose of the Title I Parent Meeting
- What is a Title I School?
- Your Rights as a Title I Parent
- Reporting Pupil Progress
- Title I Funding
- School Improvement Plan (SIP) & School Goals
- Family Engagement Plan & Home-School Compact
- State Testing
- Testing and Parent Involvement Calendar
- How You Can Be Involved
- MSCS Family & Community Engagement Forums
- School Contacts
- Q & A

# Our Mission

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- Our mission is to provide our students, through collaborative efforts, a seamless integration between high school and college that will be enriched with opportunities to excel in a rigorous academic environment, immersed with technology integration, and to provide a climate that will lead to greater student creativity, use of higher order thinking skills, concern for others, and social maturation, so that students progress toward achieving their individual goals as productive contributors in the 21st century.



# Our Vision

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- Hollis F. Price Middle College High School will be one that is emulated across the nation as a school that motivates learners and transforms them into creative leaders of tomorrow. Our school will be a school where all students are provided with learning opportunities that encourage change, innovation, self-discovery, and creativity.

# Our Beliefs

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- We believe that every member of our learning community has value and worth and has the right to be respected.
- We believe that students have varied learning styles and levels; and should have the opportunity to reach their potential in an environment that supports those variances.
- We believe that students' achievement should be monitored and evaluated to ensure their success.
- We believe that faculty, parents, students, and members of the community should collaboratively engage in the decision-making process of the school.
- We believe that in a unique setting where students and teachers are supported in teaching and learning, any student can excel.
- We believe in the credo of The LeMoyne-Owen College: Believe You Can!



# Student Code of Conduct

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- The MSCS Parent handbook can be accessed at <http://www.scsk12.org/eda/files/2023/2023-24%20Student%20Parent%20Handbook%20ENGLISH.pdf>
- The Student Code of Conduct can be located on pages 22-38.
- HFP Disciplinary Procedures are aligned to the

# Why are we here?

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- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
  - inform you of your school's participation in Title I,
  - explain the requirements of Title I, and
  - explain your rights as parents and family members to be involved.

# What is a Title I school?

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- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
  - identify students experiencing academic difficulties and provide assistance to help these students;
  - purchase additional staff, programs, materials, and/or supplies; and
  - conduct parent and family engagement meetings, trainings, events, and/or activities.



# What are my rights?

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## Every Student Succeeds Act (ESSA)

### Parents' Right-To-Know

**All parents have the right to request the following:**

- A teacher's professional qualifications, which includes: state qualifications, licensure, licensure, grade/s certification, waivers
- A teacher's baccalaureate and/or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional qualification
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

# What are my rights?

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## **All parents will receive information on the following:**

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly effective

# Reporting Pupil Progress

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- Access the report card, using the following link: <https://scstn.powerschool.com/public/home.html>
- The Academic Scorecard is a report also available in PowerSchool that allows parents and guardians the ability to view their child's academic, attendance, and behavior data in one centralized location. It can be found by logging into PowerSchool using your normal username and password.
- Parents can access their students' test scores using the TCAP Family Portal. Parents can access the TCAP Family Portal at <https://familyreport.enedu.gov>

# What can Title I funds be used for?

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- In general, Title I funds may be used for:
  - smaller class sizes,
  - additional teachers and paraprofessionals,
  - additional training for school staff,
  - extra time for instruction (before and/or after school programs),
  - parent and family engagement activities, and/or
  - a variety of supplemental teaching materials, equipment, and technology.

# What is the SIP?

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- The SIP is the School Improvement Plan. It includes:
  - the identification of the school planning team and how they will be engaged in the planning process;
  - a needs assessment and summary of academic and non-academic data;
  - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
  - teacher and staff professional development needs; and
  - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.

# Where to find the SIP?

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- <https://schools.scsk12.org/hollisfprice-hs>
- Copies of the SIP can be printed upon request in the main office.

# What are our schoolwide program goals?

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- Increase ELA on-track and mastery proficiency rates in grades 9 - 12 from 39% in 2023 to 42.9% in 2024 on TN Ready Assessment
- Increase Math on-track and mastery proficiency rates in grades 9 - 12 from 11.1% in 2023 to 20.2% in 2024 on TN Ready Assessment
- Increase the percent of Ready Graduates from 96% in 2023-2024 to 100% for 2024-25 and maintain the graduation rate at 100% for the 2024-2025 academic school year
- Reduce the percentage of chronically absent students from 11% in 2024-2025

# How is parent and family engagement funded?

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- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.



# What is a Parent and Family Engagement Policy?

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- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
  - how parents and families can be involved in decision-making and activities;
  - how parent and family engagement funds are being used;
  - how information and training will be provided to families; and
  - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

# What is a Family Engagement Plan?

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- The district Parent and Family Engagement Policy can be found here:
  - <http://www.scsk12.org/face/>
- The school Parent Engagement Plan was shared in your student's registration packet received on his/her first day of school. In addition, the compact can be found on the school's website. A copy has been posted in the chat box.

# What is a Home-School Compact?

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- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
  - provide high-quality curriculum and instruction;
  - hold parent-teacher conferences, annually in elementary schools;
  - provide parents with reports on their child's progress;
  - provide parents reasonable access to staff.
  - provide parents opportunities to volunteer; and
  - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

# What is a Home-School Compact?

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- The home-school compact was shared in your student's registration packet received on his/her first day of school. In addition, the compact can be found on the school's website. A copy has been posted in the chat box.

# What tests will my child be taking?

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- English I and II
- Algebra I, Algebra II, and Geometry
- Biology
- “Met” and “Exceeded” Expectations scores dictate grade and subject-level proficiency.

# First Semester Testing & Parent Involvement Calendar

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- **Wednesday, September 4** - End of 1st Quarter Progress Report Period
- **Thursday, September 5** - Parent-Teacher Conferences (4 – 7pm)
- **Tuesday, September 10** - Site-Based Decision Making Council Meeting 10:00am
- **Tuesday, September 17** - Senior Parent Meeting 6:00pm
- **Friday, September 27** - Hispanic Heritage Month Celebration
- **Monday, September 30** - English I & II CFA
- **Tuesday, October 1** - Algebra I & Geometry CFA
- **Wednesday, October 2** - Algebra II & Biology CFA
- **Friday, October 4** - End of 1st Quarter
- **Wednesday, October 15** - PSAT (9th grade); Senior Parent Meeting 6:00pm
- **Thursday, October 17** - ACT (all Seniors)
- **Wednesday, October 23** - 1st Quarter Report Cards Issued

# How can I be involved?

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- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved with the SIP, Parent and Family Engagement Plan, and/or Home-School Compact, please leave your name and email address in the chat box or leave your information on the sign-up sheet.

# Family and Community Engagement Ongoing Support

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**Monthly Family Forums:** provide an opportunity for all parents to gather, learn, and share important information to support student learning and success in school. Families can join the live virtual sessions on Microsoft Teams by visiting [www.scsk12.org/familyforum](http://www.scsk12.org/familyforum).



# Who can I contact for help?

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- For general questions, call the front office at: 901-435-1765
- For Title I questions, call **Amber Speight-Cole** at: 901-435-1765
- To reach the Principal, **Sandra Barnes** call: 901-435-1765
- To reach the School Counselor, **Chandra Boddie** call:  
901-435-1768
- To reach your child's teacher, call the front office or view our staff directory at: <https://schools.scsk12.org/hollisfprice-hs>



**WE JUST WANT TO SAY...**

**THANK YOU!**