

Scenic Hills Elementary

Annual Title I Parent Meeting

2024-2025

Mrs. Camie Cox,
PLC Coach



Title I Meeting Agenda

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What is Title I?

Title I is the largest federal aid program for our nation's schools.

The goal of Title I is to provide a high-quality education for every child.

Title I resources are directed to schools with high poverty levels.

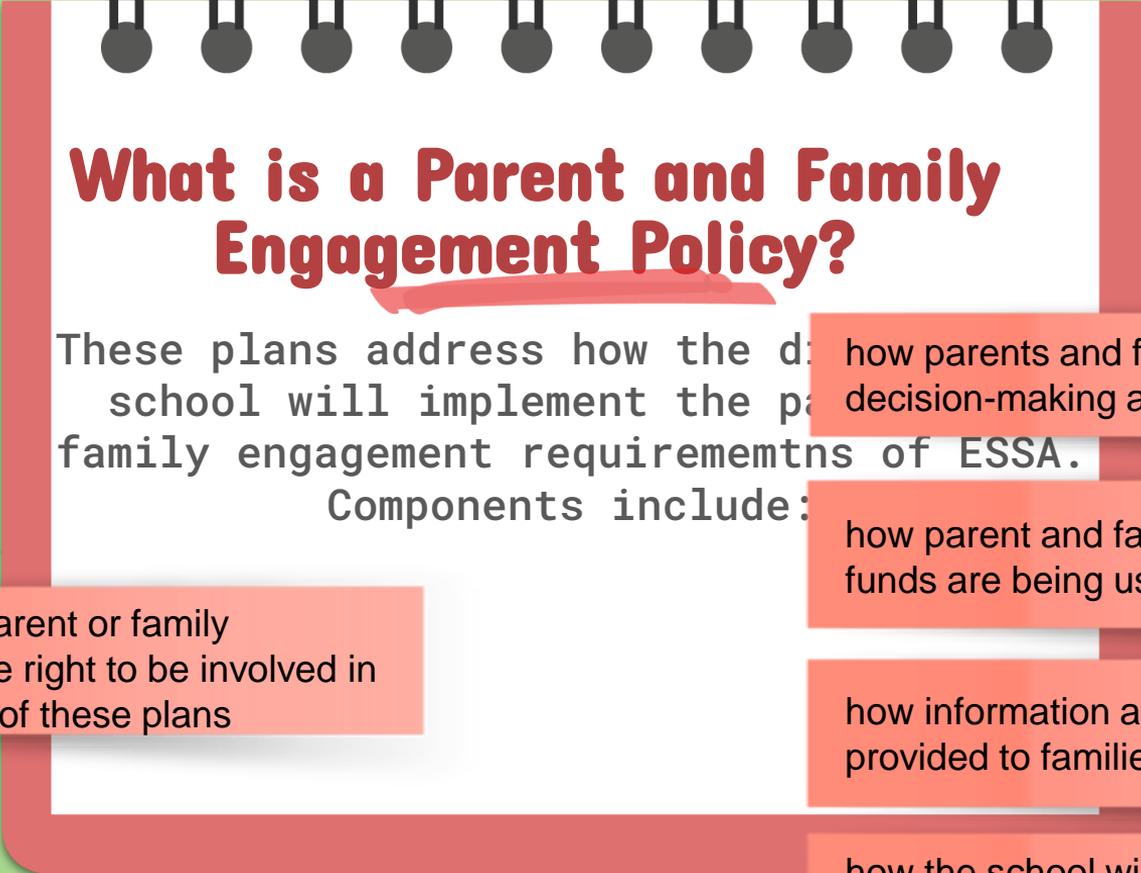
Parents' Rights to Know

The Every Student Succeeds Act (ESSA) allows parents and guardians the ability to request information regarding the professional qualifications of the student's teachers and paraprofessionals.

The families and parents of Title I students have a right, by law, to:

Request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child.

Request and receive information on the qualifications of your child's teacher and paraprofessional who are working with your child



What is a Parent and Family Engagement Policy?

These plans address how the district and school will implement the parent and family engagement requirements of ESSA.

Components include:

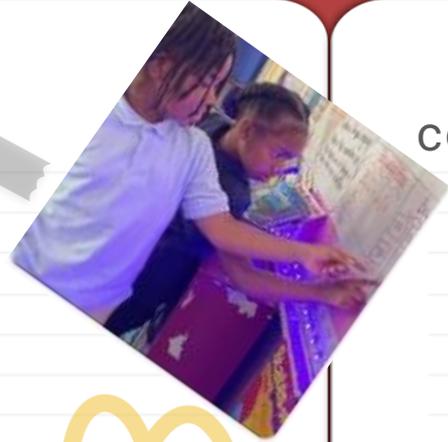
how parents and families can be involved in decision-making and activities;

how parent and family engagement funds are being used;

how information and training will be provided to families; and

how the school will build capacity in families and staff for strong parent and family engagement

You as a Title I parent or family member, have the right to be involved in the development of these plans



“Through effective communication with parents, teachers can have the greatest impact on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child’s life are working together, students benefit enormously.”



More Benefits of Family Engagement

For students:

- ✓ Higher grades and test scores
- ✓ Better attendance
- ✓ More positive attitudes and better behavior
- ✓ Higher graduation rates
- ✓ Greater enrollment in postsecondary education

For Parents and Families:

- ✓ More confidence and trust in the school
- ✓ Creates a home environment that encourages learning
- ✓ Encourages families to form stronger relationships with teachers and other families

For schools and Teachers:

- ✓ Improved teacher and staff morale
- ✓ Higher ratings of schools and teachers by families
- ✓ More support from families



Family Engagement Plan



Scenic Hills Elementary
Family Engagement Plan
2024-2025 School Year

Scenic Hills Elementary has a special responsibility to our parents and the community by providing opportunities for the parent to get involved and share the responsibility of promoting success in our children. This Family Engagement Plan was jointly developed with parents to establish the expectations for parental involvement. Our policy is in compliance with Shelby County Schools policy.

Parental Plan

Scenic Hills encourages parental involvement in the educational process. We believe the school and home have a shared goal of promoting success in our children. Our parents will act as advisors, resource persons, and coordinators in the following way:

1. Attend school events, meetings or workshops and serve as advisors
2. Participate in at least one school sponsored parent-teacher conference
3. Use their talents/resources to enhance instructional programs
4. Respond to memos, surveys, and questionnaires expressing ideas, opinions, and concerns

Scenic Hills' Title I Plan

To ensure that our parents participate in an organized and ongoing way, in the planning, review, and improvement of the programs for parental involvement and the Family Engagement Plan, we will do the following:

- ✓ Notify parents of the plan in a language that parents can understand
- ✓ Make the plan available to the local community and update the plan periodically
- ✓ Convene an annual meeting to inform parents about the plan, parental involvement programs, and the right of parents to be involved
- ✓ Offer a flexible number of meetings, both mornings and evenings
- ✓ Make sure that an adequate representation of parents are involved in an organized, ongoing, and timely way in the planning, review, and improvement of both the Family Engagement Plan and the TSIP
- ✓ Provide parents with timely information about school programs
- ✓ Provide parents a description and explanation of the curriculum, forms of assessments used to measure growth, and the proficiency levels the students are expected to meet
- ✓ Per parent request, offer opportunities for meetings to formulate suggestions and to participate in decisions relating to the education of their children
- ✓ Have a process in place to submit parent comments on the TSIP if it is not satisfactory to the parents
- ✓ Provide assistance to parents in understanding topics such as the State's academic content and achievement standards, local and State assessments, and how to monitor a child's progress and work with educators to improve student achievement

found on the school's website at

<https://schools.scsk12.org/scenichills-es>

- **Purpose:** To build a long-range program of collaboration between the school and parents that will effectively support the school's vision of providing a high-quality education for all students.
- **Goal:** To prepare parents with the knowledge of the skills and information needed to help their children be successful in school.

School-Parent Compact



Scenic Hills Elementary Title I School Compact 2024-25 School Year

This compact has been jointly developed and agreed upon by Scenic Hills teachers, staff, school administration, parents, and a community representative. The school and parents will build a partnership to help children achieve the state's high standards, and all stakeholders will share in the responsibility for improving student academic achievement.

Parent/Guardian Agreement

I want to help my child succeed in school. In order to support my child's learning, I shall strive to do the following:

- See that my child arrives at school on time every day with the proper materials.
- Support the school discipline plan
- Establish a time for homework in a quiet, well-lit area and review the work my child has done.
- Encourage my child's best efforts.
- Read with my child, and let my child see me read.
- Teach my child to respect authority and the rights of others.
- Be aware of what my child is learning and keep in contact with his/her teachers.
- Volunteer in my child's classroom, when available

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend school on time every day with the proper books and supplies necessary for learning.
- Complete and return homework assignments and projects on time.
- Spend time studying and/or reading each school night.
- Follow the school and classroom rules and procedures
- Respect fellow students' individualities and belongings and follow the school's "No Bullying" policy.

Teacher Agreement

It is important that student achieve. Therefore, I shall strive to do the following:

- Plan and deliver high-quality curriculum and instruction in a supportive and effective learning environment.
- Provide meaningful homework assignments for students.
- Provide frequent student progress reports to parents.
- Respond to notes and messages from parents in a timely manner.
- Provide intervention options, when necessary.
- Provide access for parents to volunteer, participate, and observe in the classroom.

Principal Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide a supportive and effective learning environment that allows for positive communication between the teacher, parent, and student.
- Respond to notes and telephone calls from parents in a timely manner.
- Require teachers to regularly provide homework assignments that will reinforce classroom instruction.
- Ensure that parents have reasonable access to staff as well as the opportunity to volunteer, participate and observe in their child's class.
- Hold parent and teacher conferences annually.

Revised 4/26/2024

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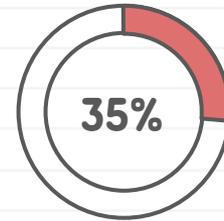
- **Purpose:** The compact is designed to put emphasis on the shared responsibility of parents and schools for the high performance of children.
- **Designed:** The compact has outlined how parents, the entire school staff, and students will share responsibility for improved student achievement.

Did you know this?



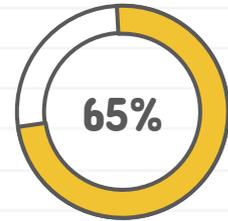
- Progress Reports
- Report cards
- Phone calls to parents
- Daily folders
- Family Night
- Parent teacher conferences

Teachers at Scenic Hills Elementary have several ways of communicating student progress!!



Intervention Reports:

I-Ready



TN Ready/Parent Reports

Opportunities for Parental Involvement

How can you be involved?

Attending meetings, program, workshops, and other school activities.

Participating in **AT LEAST ONE** school sponsored parent-teacher conference.

Serve on a committee and participating in the decision-making process.



Serve as a volunteer at the school.

Ensuring that your child studies at home and completes homework assignments.

Be a part of a committee and participate in the decision-making process.

Thanks!

Do you have any questions?

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