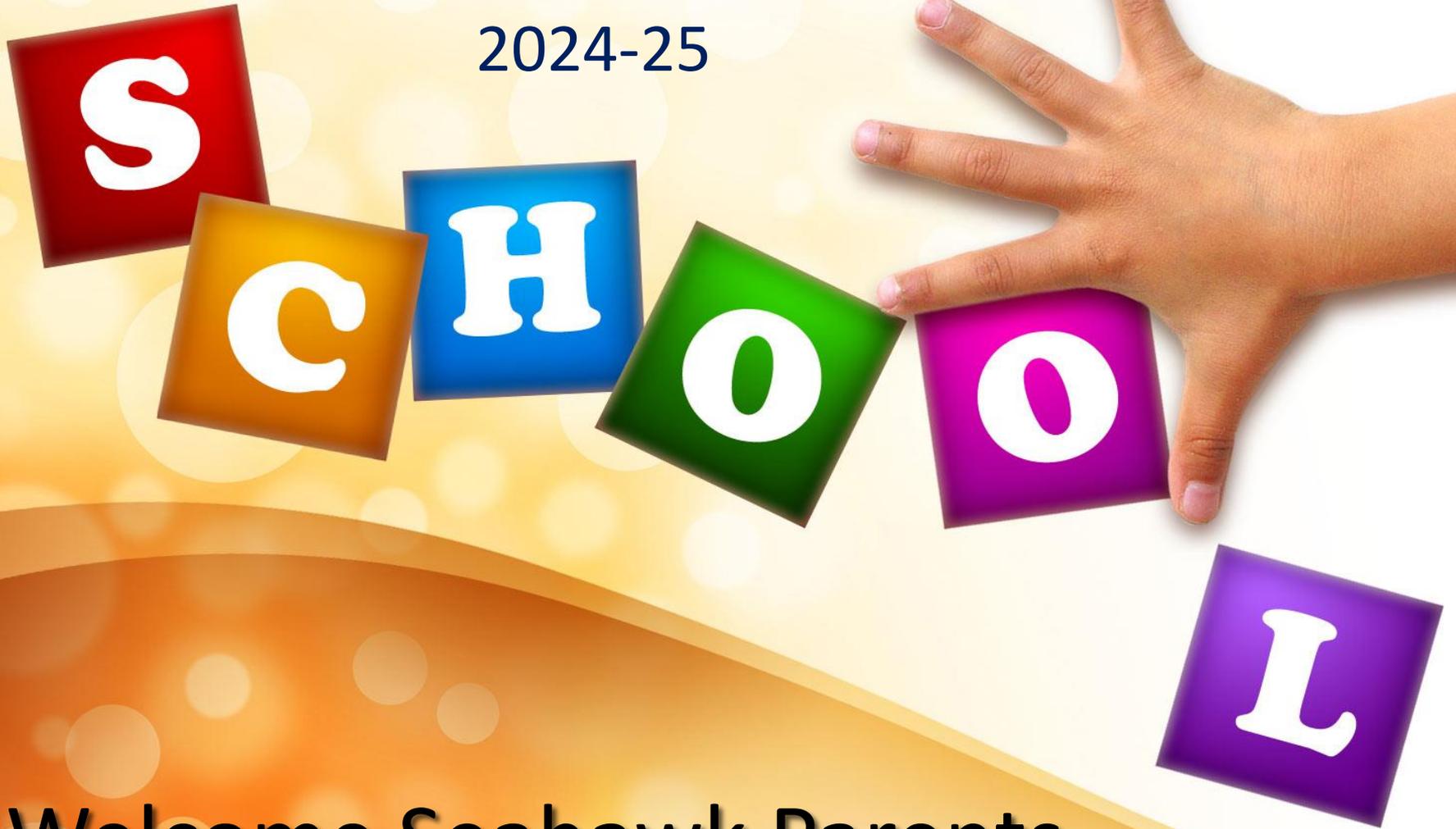


Annual Title One Parent Meeting

2024-25



Welcome Seahawk Parents



Southwind Elementary School
Annual Title One Meeting

October 1, 2024 9:30 am
October 1, 2024 5:00 pm

Dennis L Kimbrough, Principal

Vicky Townsend, Title One PLC Coach Math & Science Focus

Amelia Williams, Title One PLC Coach Literacy Focus

Lafonde Wooden, Behavioral Specialist/ Facilitator

Today's Agenda

- ELL Teacher's Cultural Awareness Event
- Counselor Introduction
- Notice of Title I School Status
- Family Engagement Policies
- Reporting Pupil Progress
- Parent-Teacher Conferences
- Parental Involvement Requirements
- Availability of Parent Training and Meetings
- District/School Progress
- School Improvement Plan
- Teacher Qualification
- Parent's Right to Know
- School / Parent Compact
- Student Code of Conduct



What is Title One?

- Title 1 is a federal program which provides additional funds above and beyond the funds provided to every Shelby County school for schools who have a certain percentage of socio-economic disadvantaged students.





Notice of Title One School Status...

- Southwind Elementary is a federally funded Title I school. Title I requires that schools create a positive and supportive learning environment that results in high levels of achievement for all students. Southwind Elementary is a level 5 in ELA and a level 5 in Math with an overall Level 5 status.



How Does Title One Help?

- The funds provided by Title 1 help us to provide needed resources and support to all of the students at Southwind.
- Without these additional funds, many items and resources would not be available.



Title One Funds can Provide

- Desktop Computers for students to use in Computer Labs
- Instructional Resources for each of our teachers.
- Carts to hold and charge the Student 1:1 Devices since they will be staying at the school.
- Professional Development for teachers.
- Educational Assistants to help in classrooms.
- New Assessment Platform to ensure our students are mastering the state standards.

A hand is shown holding several colorful blocks that spell out the word 'SCHOOL'. The blocks are arranged in a vertical line, with the 'S' block at the top and the 'L' block at the bottom. The background of the slide is a warm gradient of yellow and orange with soft, out-of-focus circles.

Family Engagement Plan

- Partners with families in an effort to provide Southwind students with a home/school/community environment that helps children achieve academic excellence.
- is a parental involvement requirement.
 - Reviewed and revised yearly
 - Copies in the student handbooks and on our school website.

Family Engagement Plan

2024-2025

Southwind Elementary School
(901) 416-2805

 Student's Name _____	<i>I have read SES' Family Engagement Plan.</i> Parent Signature _____	
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Southwind Elementary School respects the roles and responsibilities of parents and is committed to developing a strong, ongoing partnership with parents to create and strengthen stimulating home and school learning environments; therefore, we have established expectations for parental involvement.

Parental Involvement is the active role of parents in the education of their child/children and the improvement of students' academic achievement. Our Family Engagement Policy at Southwind Elementary School was developed jointly with our parents. Our goal is to prepare parents to be knowledgeable of the skills and information needed to help them and their children to be successful in school and to also establish the expectations for parental involvement.

Our PARENTS will act as advisors, resource persons, and coordinators in the following ways:

1. Be invited to attend Title I annual meeting and be informed of Title I requirements. There will be an Am and PM meeting.
2. Attend and participate in conferences, curriculum night, workshops and instructional activities to educate parents on the objectives concerning their child/children's education and parent rights.
3. Attend Family Literacy Initiatives and family service opportunities to improve parents' academic skills and describe ways in supporting their child's learning.
4. Attending school events and serve as advisors at planning meetings.
5. Become school supporters and advocates.
6. Respond to students' Tuesday folders, report cards and progress reports.
7. Respond to memos, surveys, and questionnaires expressing ideas and concerns.

The ADMINISTRATORS, FACULTY, STAFF, AND COMMUNITY will provide a strategic plan and implement Title I requirements according to the guidelines set forth in the law, which include the following:

1. Making parents aware of Title I, and Southwind Elementary Title I status.
2. Encouraging parents to volunteer and participate in academic and extracurricular programs.
3. Allowing parents to observe the school's programs and giving the program information in a timely manner.
4. Providing parents with student information and frequent student progress reports to maintain supportive and an effective learning environment.
5. Soliciting feedback and suggestions from parents concerning decisions relating to the education of their children in planning meetings.
6. Providing parents with a copy of the Family Engagement Policy with any comment given by parents in regard to the plan.
7. Providing parents with a description and explanation of the curriculum in use at the school, forms of academic assessment used to measure student progress, and the levels students are expected to meet.
8. Providing parents with an organized and on-going instructional leadership team that plans, reviews and monitors programs that improve parent involvement and the School Level Family Engagement Plan.

To ensure that our parents participate in the development and implementation of the school's program, WE will do the following:

1. Invite all parents to attend annual meetings to explain the components and requirements of Title I and the importance of communication.
2. Provide flexible times during the day, throughout the school year, for parents to attend monthly meetings.
3. Develop jointly with parents, a parent-school compact showing how parents, schools and students share responsibilities. Disseminate the compact to all students/parents and acquire appropriate signatures.
4. Offer on-going, diverse parental training and workshops.
5. Involve parents in planning and developing school improvement projects.
6. Encourage parents to regularly visit and take an active role in school planning to discuss the School/Parent Compact and hold parent and teacher conferences.
7. Provide parents with a nine-weeks curriculum overview; inform parents of their child/children's academic



School/Family Compact

- Jointly developed with parents to promote positive and productive working relationships.
- Is a parental involvement requirement
 - Available on Southwind's School Website
 - Received in handbook yearly
 - Signed by parents, students, teachers, principal



Southwind Elementary School
Parent-Student-Teacher Compact
2024-2025

Grade of Student _____
Teacher: _____

Dear Parent/Guardian: I, as a parent/guardian, want my child to succeed.
Therefore, I shall strive to:

- *See that my child is punctual and attends school regularly.
- *Support the school in its efforts to maintain proper discipline and dress code.
- *Establish a time and place for homework and check it daily.
- *Encourage my child's best efforts.
- *Model and teach my child behaviors which are used to treat others with dignity and respect.
- *Stay aware of what my child is learning and communicate with the school by promptly reading, signing, and returning all notices from the school or the school district either received by my child or by mail.
- *Attend as many extracurricular activities as my schedule allows.

Parent/Guardian Signature _____ **Date** _____

Student Agreement: It is important that I work to the best of my ability.
Therefore, I shall strive to:

- *Attend school regularly.
- *Come to school each day with needed supplies and completed assignments.
- *Return "Tuesday Folders" and notices signed by parent/guardian promptly.
- *Observe regular study hours.
- *Read at least 15-30 minutes every day outside of school.
- *Conform to the rules of student conduct and dress code.
- *Treat other students and all adults with dignity and respect.
- *Accept responsibility for my own learning.

Student Signature _____ **Date** _____

Teacher Agreement: It is important that students achieve and grow.
Therefore, I shall strive to:

- *Provide standards-based instruction.
- *Establish a safe and enriching classroom environment.
- *Provide meaningful homework assignments and interventions for students to achieve academic success.
- *Model and treat all students, parents, and other staff members with dignity and respect.
- *Provide regular information to students and parents about student progress. As well as, Family Data Night-1 in the fall and 1 in the spring.
- *Provide flexible opportunities for parents to meet with teachers.
- *Attend at least one extracurricular activity per semester.

Teacher Signature _____ **Date** _____

Administrator Agreement: It is important that students achieve and parents are involved.
Therefore, I shall strive to:

- *Provide a safe environment that promotes positive communication among the students, parents, and faculty.
- *Provide staff development to promote standards-based instruction.
- *Model and teach behaviors which are used to treat others with dignity and respect.
- *Treat students, parents, and staff members with dignity and respect.
- *Provide parents reasonable access to staff.
- *Coordinate communication to parents regarding learning expectations and current programs.

Administrator Signature _____ **Date** _____

Reporting Pupil Progress



- Tuesday Communication Folders
- Progress Reports
- Report Cards
- Notes Home
- Emails
- Texts
- Phone Calls
- Parent Conferences



Your Involvement is Key to your child's success

- You are your child's first teacher.
- You can influence your child's education more than any teacher or school.
- You know your child best: Share information about your child's interests and abilities with the teacher and ask to see progress reports on your child.

Ways to participate or support your child's Education

- Express high expectations for their success
- Encourage their learning and progress in school
- Be a role model and show your value learning, self-discipline, and hard work
- Read with and have frequent conversations with your child



Upcoming Events

Oct 4, 2024- End of First 9 weeks

Oct. 7-11, 2024- Fall Break

Oct. 24, 2024- Book Fair/ Open House/ Cultural Awareness activities.

Oct. 29- Nov. 1- Red Ribbon Week

Nov. 11, 2024-Veteran's day No School

Nov. 25-29, 2024- Thanksgiving Break



October
24, 2024

5:00 p.m. -
7:00 p.m.



Southwind Elementary School's Annual Open House/Book Fair/ Cultural Festival



Please Join Us!



Southwind Elementary School's Annual Open House/Book Fair/ Cultural Festival



October 24, 2024
(5:00 p.m. - 7:00 p.m.)

Please join us!

We would also love for you to participate in the Cultural Festival!

- If you would like to participate in the festival (i. e. bringing artifacts, food, or decorations from a particular country, please complete a Cultural Festival Form, and return it to your child's homeroom teacher by October 14, 2024.

Cultural Festival
October 24, 2024
(5:00 p.m. - 7:00 p.m.)





What is “ESSA” Every Student Succeeds Act

Reauthorized version of the ESSA, signed into law in 2015 by President Barack Obama.

- ◆ Represents an important step forward to improve the nations education system.
- ◆ While No Child Left Behind expected 100 percent proficiency for all students by 2014, ESSA gives states the authorization to identify their own goals to address proficiency on tests, English-Language proficiency and graduation rates.



School Improvement Plan

- Analysis from Data Sources
- Development of an Action Plan to address and meet the needs of our students, families, and teachers
- Creation of a Professional Development Plan for teachers and parents
- Plan submitted yearly



Availability of District Parent Trainings

- Parent Assemblies are held monthly
- Dates are available in your District Calendar

For more information contact:

**The Division of Parent & Community Engagement
416-7600**



Parents Right to Know

- **All parents have the right to request the following:**
 - A teacher's professional qualifications, which includes state qualifications, licensure, certifications, waivers
 - A teacher's degree, fields of endorsement, previous teaching experience
 - A paraprofessional's qualifications
 - An assurance that their child's name, address, and telephone listing will not be released to military recruiters
- **All parents will receive information on the following:**
 - Their child's level of achievement in each of the state academic assessments
 - Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
 - Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified



- **Student Code of Conduct**

- A SCS form informing parents & students of expectations for a safe and orderly school environment, without disruptions to the learning process
- The range of possible disciplinary options when a student engages in a particular behavior or action
- Behavior Orientation meetings for each grade



- Any Questions, Concerns, or Comments.....

Contact Information:

Southwind ES

(901) 416-2805

kimbroughdl@scsk12.org

townsendvj@scsk12.org

williamsak1@scsk12.org

tatel@scsk12.org