

AP Seminar Summer Assignment

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Welcome to AP Seminar! The structure of the AP Seminar score differs vastly from other AP courses:

Team Project and Presentation

(20 percent)

Task overview:

Students work in teams to identify, investigate, analyze, and evaluate an academic or real-world problem, question, or issue. Each team designs and/or considers options, alternatives, and approaches, and develop a multimedia presentation to communicate its conclusion, solution, or recommendation.

Scoring (subject to change per College Board):

- Individual Research Report (approximately 1,200 words) graded by CB
- Team multimedia Presentation (8-10 minutes) with follow-up questions graded by teacher

Individual Research-Based Essay and Presentation

(35 percent)

Task Overview:

The College Board's AP Program will annually release cross-curricular source materials (texts) representing a range of perspectives focused on a single theme or topic. Students use these texts to identify a research question of their own; conduct research; analyze, evaluate, and select evidence to develop an argument; and present and defend their conclusions. The final paper must refer to and incorporate at least two of the provided sources.

Scoring (subject to change per College Board):

- Research-based Argumentative Essay (approximately 2,000 words) graded by teacher
- Individual Multimedia Presentation (6-8 minutes) graded by teacher
- Oral Defense of Presentation (two questions from the teacher)

AP Seminar End-of-Course Exam

(45 percent)

- Part A: Understanding and analyzing an argument (3 short-answer questions) 30 minutes
- Part B: Evidence-Based argument essay (1 long essay) 90 minutes

Over the summer, we will focus on learning how to improve your academic writing.

ASSIGNMENT #1

Read your assigned chapter in the book *They Say, I Say*. Please e-mail Mrs. Stornes at MOOREL2@scsk12.org if you were not assigned a chapter.

You will be teaching this chapter to the class when we return to school. Create a PowerPoint (6 slides min.) with important information from the chapter. You should also create some way to test the class to make sure they understood the information you presented.

ASSIGNMENT #2

Complete the vocabulary below and be ready for a vocabulary test at the end of the first or second week back.

Word Bank

argument	inquiry	bias	implication	conclusion
counterargument	fallacy	credibility	evidence	issue
lens	line of reasoning	validity	perspective	tone
rebuttal	text	reliability	thesis	resolution

1. _____ The extent to which an argument or claim is logical.
2. _____ Important problem for debate or discussion.
3. _____ The way in which an author expresses an attitude about his or her topic or subject through rhetorical choices.
4. _____ Filter through which an issue or topic is considered or examined.
5. _____ A claim or position on an issue or topic put forward and supported by evidence.
6. _____ Arrangement of claims and evidence that leads to a conclusion.
7. _____ Something composed (e.g. articles, research studies; foundational, literary, and philosophical texts; speeches, broadcasts, and personal accounts; artistic works and performances) that conveys a perspective and can be examined.
8. _____ A point of view conveyed through an argument.
9. _____ The act of solving a problem or dispute.
10. _____ Contradicting an opposing perspective by providing alternate, more convincing evidence.
11. _____ The extent to which something can be trusted to be accurate.
12. _____ A claim or thesis that conveys a perspective developed through a line of reasoning and supported by evidence.
13. _____ A process for seeking truth, information, or knowledge through a study, research investigation, or artistic endeavor/work.
14. _____ A personal opinion belief, or value that may influence one's judgment, perspective, or claim.
15. _____ A possible future effect or result.
16. _____ Understanding resulting from analysis of evidence.
17. _____ Evidence or reasoning that is false or in error.
18. _____ An opposing perspective, idea, or theory supported by evidence.
19. _____ Information (e.g., data, quotations, excerpts from texts) used as proof to support a claim or thesis.
20. _____ The degree to which a source is believable and trustworthy.