

Template for the
following:
Science, Social Studies, CTE,
World Languages,
HP ELW, Fine Arts, JROTC

2024-2025 Weekly Lesson Planning Document

Week of Monday, Nov. 4 through Friday, nov.



EDUCATOR'S NAME: MANESS **SUBJECT:** GUITAR

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lesson Title: Unit: Chapter: Page Number(s): (It is suggested that you use your curriculum map.)	E major (Full E) With new strum patterns	Election Day / DLD	Review E major (Full)	Instrument Technique: Chromatic Riff	Review: Chords and Chromatic Riff
TN Standard(s): Grade level standard (include standard notation and language). Which State Standard is your lesson addressing? This should also be on your Whiteboard Protocol.	HS1.IM.P2.A Demonstrate the ability to read and/or notate music individually and in ensemble settings. HS1.IM.P2.B Demonstrate fundamental control, technical accuracy, range, and fluency on the instrument, performing a varied repertoire of music, individually and in ensemble settings.				
Objective (s): What specifically should students be able to do at the end of the lesson? The objective is standards-based. Write the objective in student friendly terms. For example, I can multiply binomials. This is should also be on your Whiteboard Protocol. What do you want students to know, understand and be able to do as a result of this lesson? The objective should be written using the stem... I CAN....	Students will discover and demonstrate the full E major chord Students will discover new stumming patterns	Election Day / DLD	Students will demonstrate E major chord Students will demonstrate A, D and E major chords together at 55 bpm	Students will explore and demonstrate the Chromatic Riff Exercise	Students will continue to practice the Chromatic Riff exercise Students will Practice the new strumming patterns

Possible Misconception (s): What misconception(s) are you anticipating during this lesson?	Finger placements for E major	Election Day / DLD	Finger Placement for the Full E major Chord	Confusion on finger placement with new exercise	Confusion on finger placement with new exercise/ confusion on the stumming patterns
Literacy-Based DO NOW: This literacy-based activity should be ready for students to begin working on upon entering class. Students should have an opportunity to read, write, and/or speak.	Listen and analyze: “Get Lucky” What do you think the purpose of this song is? Is there anything you would change?	Election Day / DLD	Listen and analyze: “Eruption” Do you feel this song is missing something? If so, what?	Listen and analyze this famous guitar solo What emotion do you think they are trying to convey?	Listen and analyze this famous guitar solo What emotion do you think they are trying to convey?
Agenda for the Day Simple outline of lesson segments or activities that is time stamped. Teacher/class should take 2 minutes or less to review.	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (2 minutes) ▪ Warm-Up (5 minutes) ▪ Practice (33 minutes) ▪ Break down (2 minutes) 	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (minutes) ▪ Item 3 (minutes) ▪ Item 4 (minutes) ▪ Item 5 (minutes) Item 6 (minutes) 	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (2 minutes) ▪ Review (15 minutes) ▪ Add Strum Pattern (10 minutes) Speeding Up (10 minutes) 	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (2 minutes) ▪ Warm up (5 minutes) ▪ Chromatic Riff (25 minutes) Check-In (10 minutes) 	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (2 minutes) ▪ Warm-Up (5 minutes) ▪ Guided Practice. (15 minutes) ▪ Individual Practice (15 minutes) Break down (2 minutes)
Beginning of Lesson I Do Science: Engage & Explore	<p>I will first show a few video demonstrations for our newest chord.</p> <p>I will then demonstrate for the class how to find this chord/ finger placement</p>	Election Day / DLD	<p>I will review the finger placement for E major</p> <p>I will review the stumming patterns used for the day</p>	I will show a video to demonstrate the new exercise and demonstrate the technique myself	<p>I will show a video to demonstrate the new exercise and demonstrate the technique myself.</p> <p>If student’s feel comfortable, maybe a student volunteer to demonstrate the exercise for the class</p>

<p>Middle of the lesson We Do</p> <p>Science: Explain and Elaborate</p>	<p>Students will begin working on E major.</p> <p>As a class: Perform E major with a drum track at 50-65 bpm</p>	Election Day / DLD	<p>Students will demonstrate E major chord</p> <p>Students will begin transitioning between A, D and E major chords (pay close attention to finger placement)</p>	Students will demonstrate the new chromatic riff exercise	<p>Students will demonstrate the new chromatic riff exercise</p> <p>Students will demonstrate new stum pattern</p>
<p>End of the lesson You Do</p> <p>Science: Evaluate</p>	Students perform E major with drum track without Teacher assistance	Election Day / DLD	<p>Students will perform A, D and E major chords with a drum track</p> <p>*I will walk around to check for understanding and help with any issues*</p>	Students will perform new exercise at 50 bpm	Students will perform new exercise at 55-60 bpm
<p>(05 MINUTES MAX) Literacy Based closing activity: Engage students in reading and writing tasks that assess their understanding of the lesson. Students are drawn back to the objective for the day.</p>	Individual Students performances	Election Day / DLD	Individual Students performances	Chromatic Riff Check- In	Chromatic Riff Check- In /. New strum pattern check-in
<p>SPED Modification (s): What modifications are being made to accommodate the students receiving special services?</p>	I will show, 1-on-1, how to play each chord and where the fingers are placed on the guitar. I will also sit near and play my guitar with them so I can help with any issues that may arise.	Election Day / DLD	I will show, 1-on-1, how to play each chord and where the fingers are placed on the guitar. I will also sit near and play my guitar with them so I can help with any issues that may arise.	I will show, 1-on-1, how to play each chord and where the fingers are placed on the guitar. I will also sit near and play my guitar with them so I can help with any issues that may arise.	I will show, 1-on-1, how to play each chord and where the fingers are placed on the guitar. I will also sit near and play my guitar with them so I can help with any issues that may arise.

ESL Modification (s): What modifications are being made to accommodate the students receiving special services?	Any printout, presentation or video will have Spanish translation. Will print out if needed. I will also check their finger placement	Election Day / DLD	Any printout, presentation or video will have Spanish translation. Will print out if needed. I will also check their finger placement	Any printout, presentation or video will have Spanish translation. Will print out if needed. I will also check their finger placement	Any printout, presentation or video will have Spanish translation. Will print out if needed. I will also check their finger placement
Assessment (s): How will you know that students have reached the objective? Assessments may include: Pre-assessment, formative assessments, summative assessment, post-assessment, discussions, performance, demonstration, etc.	Formative assessment occurs after each new repetition	Election Day / DLD	Formative assessment occurs after each new repetition	Formative assessment occurs after each new repetition	Chromatic Riff exercise will act as the assessment for the day
Corrective Activity (s): What will I do if the student doesn't understand the lesson?	We will discuss after class what they are having issues with. If needed, they will come to my after-school tutoring	Election Day / DLD	We will discuss after class what they are having issues with. If needed, they will come to my after-school tutoring	We will discuss after class what they are having issues with. If needed, they will come to my after-school tutoring	We will discuss after class what they are having issues with. If needed, they will come to my after-school tutoring
Extension/Enrichment Activity (s): What will I do with students who understand quicker than others?	Students will look to help other with their understanding	Election Day / DLD	Students will look to help other with their understanding	Students will look to help other with their understanding	Students will look to help other with their understanding
Technology Integration: How will the students use technology to help them master the objective.	Metronome and drum track	Election Day / DLD	Metronome and drum track	Metronome	Metronome