Reading- This week students will continue to learn about a narrator’s point of view. 5.RL.CS.6 Describe how a narrator’s or speaker’s point of view influences how events are described.

Composition- This week the students will continue to respond to reading two narrative texts. W.5.9: Draw evidence from literary or informational texts to support analysis, reflection, and research. W.5.TP.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Grammar- This week the students will continue to learn about adjectives. 5.FL.SC.6 - Demonstrate command of the conventions of Standard English grammar and usage when writing and speaking.

Math- This week the students will continue to learn how to classify two-dimensional figures into categories based on their properties. 5.G.B.3 Understand that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category. For example, all rectangles have four right angles and squares are rectangles, so all squares have four right angles.

Science- This week the students will continue to learn about matter’s properties. 5.PS1.1: Analyze and interpret data from observations and measurements of the physical properties of matter to explain phase changes between a solid, liquid, or gas. 5.PS1.2: Analyze and interpret data to show that the amount of matter is conserved even when it changes form, including transitions where matter seems to vanish.

Social Studies--This week the students will continue to learn about key shifts in the United States in the late 19th and early 20th centuries. 5.03 - Analyze the ideas and events of the Gilded Age, including economic disparity (e.g., mistrust of money) and industrial capitalists (e.g., John D. Rockefeller). 5.04 - Explain the role of labor unions and the American Federation of Labor in changing the standards of working conditions. 5.05 - Examine the contributions and impact of inventors on American society, including: Alexander Graham Bell, George Washington Carver, and Thomas Edison. 5.06 - Examine the impact of important entrepreneurs on American society, including: Andrew Carnegie, Henry T. Ford, and Cornelius Vanderbilt.

Reminders
*Please make sure your child is completing all daily assignments including homework. Contact your child’s teacher if you have questions.
*Send your child's homeroom teacher a headshot of your child for the 5th grade slideshow. The picture is due Tuesday, May 25th.

Important Notes
-If your child will be absent, please notify your child’s teacher.
-School Choice Applications Open Jan. 26 at 10:00 a.m. (General Choice and Optional Schools) (visit www.scsk12.org)
-5th Grade Promotional Parade: Tuesday, June 15, 2021 from 10:00-11:00 a.m.