SPEPLLING/Phonics

Long vowels

 with i, u, and e

**sky**

**fry**

**pie**

**tied**

**tight**

**right**

**bright**

**grind**

**child**

**cube**

**cute**

**mule**

**music**

**drew**

**few**

**coast**

**scold**

**bone**

**Bonus Words**

**Utah**

**mighty**

Essential Question: How do people make government work?

 Third Grade News

Week of: Sept. 23, 2024

#  Unit 2 Week 1 15

 **Unit 2 Week 1**

#

**Stories:** “ “Every Vote Counts” and “Vote”

**Genre:** Informational Text

**Vocabulary Words:**

**Announced**

**Candidates**

**Convince**

**Decisions**

**Elect**

**Estimate**

**Government**

**Independent**

# Comprehension Strategy

#  Identify author’s point of view

# Comprehension Skill

 Identify and use key text features

# Vocabulary Strategy

 Determine the meaning of

words with prefixes

# Writing Traits

#  Plan and draft a expository essay

# Grammar

 Identify and use different kinds of nouns

#  Phonics

 Decode words with long i, long u,

long e

 **Concepts of the Week**:

English/Language Arts-identify and use different kinds of nouns

Math- Multiplication

Science – Magnetic Forces

Social Studies- identify and locate the major continents, oceans, countries and states using maps and globes.

 **\*Things to Remember**

 We will resume our multiplication quizzes. We will restart with our 3’s.

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