

SPEPLLING/Phonics

Long vowels

with i, u, and e

**sky**

**fry**

**pie**

**tied**

**tight**

**right**

**bright**

**grind**

**child**

**cube**

**cute**

**mule**

**music**

**drew**

**few**

**coast**

**scold**

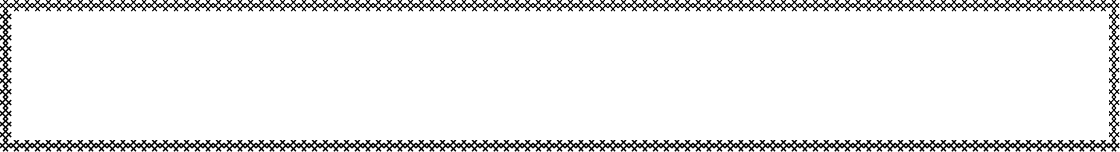
**bone**

**Bonus Words**

**Utah**

**mighty**

Essential Question: How do people make government work?



Third Grade News

Week of: Sept. 23, 2024

# Unit 2 Week 1 15

**Unit 2 Week 1**

# 

**Stories:** “ “Every Vote Counts” and “Vote”

**Genre:** Informational Text

**Vocabulary Words:**

**Announced**

**Candidates**

**Convince**

**Decisions**

**Elect**

**Estimate**

**Government**

**Independent**

# Comprehension Strategy

# Identify author’s point of view

# Comprehension Skill

Identify and use key text features

# Vocabulary Strategy

Determine the meaning of

words with prefixes

# Writing Traits

# Plan and draft a expository essay

# Grammar

Identify and use different kinds of nouns

# Phonics

Decode words with long i, long u,

long e

**Concepts of the Week**:

English/Language Arts-identify and use different kinds of nouns

Math- Multiplication

Science – Magnetic Forces

Social Studies- identify and locate the major continents, oceans, countries and states using maps and globes.

**\*Things to Remember**

We will resume our multiplication quizzes. We will restart with our 3’s.

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