

Template for the following:  
 Science, Social Studies, CTE,  
 World Languages,  
 HPELW, Fine Arts, JROTC

# 2024-2025 Weekly Lesson Planning Document

Week of Monday, Oct. 21 through Friday, Oct. 25



EDUCATOR'S NAME: MANESS SUBJECT: General Music

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Lesson Title:</b> <b>Unit:</b> <b>Chapter:</b> <b>Page Number(s):</b> (It is suggested that you use your curriculum map.)	Latin American Music Pt. 1	Latin American Music Pt. 2	Latin American Instruments	Latin American Musicians	Review and Assessment
<b>TN Standard(s):</b> Grade level standard (include standard notation and language). Which State Standard is your lesson addressing? This should also be on your Whiteboard Protocol.	GM.R1.C Identify the context of music from a variety of genres, cultures, and historical periods.  GM.R1.B Describe how the elements of music and expressive qualities relate to the structure of the pieces.				
<b>Objective (s):</b> What specifically should students be able to do at the end of the lesson? The objective is standards-based.  <small>Write the objective in student friendly terms. For example, I can multiply binomials.</small>  This is should also be on your Whiteboard Protocol.  What do you want students to know, understand and be able to do as a result of this lesson? The objective should be written using the stem... <b>I CAN....</b>	Introduce the Unit and Discover Latin American Music	Continue our Discovery of Latin American Music Styes	Students will Discover Instruments Unique to Latin American Music	Discover Influential Musicians in Latin American Music	Review and Assess our Latin American Music Unit

<p><b>Possible Misconception (s):</b> What misconception(s) are you anticipating during this lesson?</p>	Which countries/ regions make up Latin America	Which countries/ regions make up Latin America	The names for the different Instruments	The different musicians and what they are known for	The culmination of each lesson into one test
<p><b>Literacy-Based DO NOW:</b> This literacy-based activity should be ready for students to begin working on upon entering class. Students should have an opportunity to read, write, and/or speak.</p>	New assigned seats	Listen and Analyze: Latin music examples	Listen and Analyze: Latin music examples	Listen and Analyze: Latin music examples	Listen and Analyze: Latin music examples
<p><b>Agenda for the Day</b> Simple outline of lesson segments or activities that is time stamped.  Teacher/class should take 2 minutes or less to review.</p>	<ul style="list-style-type: none"> <li>▪ Do Now (8 minutes)</li> <li>▪ Review Learning Objective (2 minutes)</li> <li>▪ Lecture (35minutes)</li> <li>▪ Review (5 minutes)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Do Now (8 minutes)</li> <li>▪ Review Learning Objective (2 minutes)</li> <li>▪ Item 3 (25 minutes)</li> <li>▪ Pop Quiz (15 minutes)</li> <li>▪ Review (5 minutes)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Do Now (8 minutes)</li> <li>▪ Review Learning Objective (minutes)</li> <li>▪ Item 3 (minutes)</li> <li>▪ Item 4 (minutes)</li> <li>▪ Item 5 (minutes)</li> <li>Item 6 (minutes)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Do Now (8 minutes)</li> <li>▪ Review Learning Objective (minutes)</li> <li>▪ Item 3 (minutes)</li> <li>▪ Item 4 (minutes)</li> <li>▪ Item 5 (minutes)</li> <li>Item 6 (minutes)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Do Now (8 minutes)</li> <li>▪ Review Learning Objective (minutes)</li> <li>▪ Item 3 (minutes)</li> <li>▪ Item 4 (minutes)</li> <li>▪ Item 5 (minutes)</li> <li>Item 6 (minutes)</li> </ul>
<p><b>Beginning of Lesson I Do</b>  <b>Science:</b> Engage &amp; Explore</p>	Introduce the Latin American Music Unit	Continue the Latin American Unit with a quick review from the previous lesson	Quick review over previous lesson / Introduce the day's lesson	Quick review over previous lesson / Introduce the day's lesson	Review questions that are similar to the quiz

<p><b>Middle of the lesson</b> We Do</p> <p><b>Science:</b> Explain and Elaborate</p>	Students will complete the "Latin American Music" handout	Students will complete notes in preparation for a "pop quiz"	Students will complete the "Latin American Instruments" hand out	Students will explore influential Latin American Musicians	Students will participate in the review
<p><b>End of the lesson</b> You Do</p> <p><b>Science:</b> Evaluate</p>	Review "Latin American Music" Handout"	Complete Pop Quiz	Review the "Latin American Instruments" hand out	Complete Lesson Review	Students will complete the unit's assessment
<p><b>(05 MINUTES MAX)</b> <b>Literacy Based closing activity:</b> Engage students in reading and writing tasks that assess their understanding of the lesson. Students are drawn back to the objective for the day.</p>	Answer Review Questions	<b>Review correct answer from pop quiz</b>	<b>Answer Review Questions</b>	Review Lesson review questions	Review Assessment questions
<p><b>SPED Modification (s):</b> What modifications are being made to accommodate the students receiving special services?</p>	They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace	They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace	They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace	They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace	They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace

<p><b>ESL Modification (s):</b> What modifications are being made to accommodate the students receiving special services?</p>	<p>Any printout, presentation or video will have Spanish translation. Will print out if needed</p>	<p>Any printout, presentation or video will have Spanish translation. Will print out if needed</p>	<p>Any printout, presentation or video will have Spanish translation. Will print out if needed</p>	<p>Any printout, presentation or video will have Spanish translation. Will print out if needed</p>	<p>Any printout, presentation or video will have Spanish translation. Will print out if needed</p>
<p><b>Assessment (s):</b> How will you know that students have reached the objective? Assessments may include: Pre-assessment, formative assessments, summative assessment, post-assessment, discussions, performance, demonstration, etc.</p>	<p>The "Latin American Music" handout will act as the assessment - Formative</p>	<p>The crossword will act as the assessment - Formative</p>	<p>The "Latin American Instruments" Handout will act as the assessment - Formative</p>	<p>The lesson review will act as the assessment for this class</p>	<p>The unit assessment will act as the summative assessment for this Unit</p>
<p><b>Corrective Activity (s):</b> What will I do if the student doesn't understand the lesson?</p>	<p>Student will come to after-school tutoring so I can work with them 1 - on - 1</p> <p>We will also discuss after class which part they are struggling with as well and possible solutions</p>	<p>Student will come to after-school tutoring so I can work with them 1 - on - 1</p> <p>We will also discuss after class which part they are struggling with as well and possible solutions</p>	<p>Student will come to after-school tutoring so I can work with them 1 - on - 1</p> <p>We will also discuss after class which part they are struggling with as well and possible solutions</p>	<p>Student will come to after-school tutoring so I can work with them 1 - on - 1</p> <p>We will also discuss after class which part they are struggling with as well and possible solutions</p>	<p>Student will come to after-school tutoring so I can work with them 1 - on - 1</p> <p>We will also discuss after class which part they are struggling with as well and possible solutions</p>
<p><b>Extension/Enrichment Activity (s):</b> What will I do with students who understand quicker than others?</p>	<p>Students who have grasped the concepts will be asked for personal experiences or help for the rest of the class</p>	<p>Students who have grasped the concepts will be asked for personal experiences or help for the rest of the class</p>	<p>Students who have grasped the concepts will be asked for personal experiences or help for the rest of the class</p>	<p>Students who have grasped the concepts will be asked for personal experiences or help for the rest of the class</p>	<p>Students who have grasped the concepts will be asked for personal experiences or help for the rest of the class</p>
<p><b>Technology Integration:</b> How will the students use technology to help them master the objective.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>