

Wells Station Elementary Title I Meeting

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Wednesday, August 21, 2024

Virtual Meeting, Thursday, August 22, 2024



Agenda

- Title 1
- Family Engagement Policies
- Reporting Pupil Progress School Data
- MSCS Curriculum
- Parent Teacher Conferences
- Parent Involvement
- Parent Training
- School Status
- School Improvement Plan
- Teacher Qualifications
- Parent's Rights to Know
- Title I Status
- School/Parent Compact
- Student Code of Conduct



What is Title I?

- Title I is a federal entitlement program that provides funds to schools in need based on student enrollment, free and reduced lunch percentages, and other informative data. The US Department of Education distributes Title 1 funds to State Departments of Education that, in turn, distribute the funds to individual school districts
- WSE is eligible for the School Wide Title-I Program. We may combine Title I funds with other federal, state, and local funds to enhance our school's educational program, as informed by the data from our School Improvement Plan.



School-wide Goals 2023-2024

ELA Goal – 38.8%

- 2nd – 38.8%
- 3rd – 44.4%
- 4th – 37.2%
- 5th – 34.4%

Math Goal – 35.0%

- 2nd – 35.0%
- 3rd – 46.4%
- 4th – 29.2%
- 5th – 28.5%



School-wide Goals 2023-2024

Science Goal – 49.7%

- 3rd – 62.9%
- 4th – 43.8%
- 5th – 41.4%

Attendance Goal – 95.0%

**Chronically Out of
School Rate – Below
8.6%**



School-wide Focus

- Increase PreK-2 students' fluency rates
- Increase PreK-5 students' comprehension skills
- Increase PreK-5 students' conceptual understanding of mathematics
- Increase Parental Involvement
- Decrease chronically out of school rate



Curriculum

- ELA - Wonders Curriculum
- Math - enVision Mathematics
- Science - Inspire Science
- Social Studies – Curriculum is grade specific
- Decrease chronically out of school rate



Student Progress

Forms of Assessment used at Wells Station Elementary

- Unit Assessments (ELA)
- Topic Assessments
- Teacher Made Assessments
- Classwork
- Class Participation
- Homework



Reporting Student Progress

Progress Reports:

- September 4, 2024
- November 13, 2024
- February 5, 2025
- April 16, 2025

Report Cards Issued:

- October 23, 2024
- January 15, 2025
- March 26, 2025
- May 30, 2025



Reporting Student Progress

Parent Teacher Conferences

September 5, 2024

February 13, 2025



Parental Involvement

WSE encourages and welcomes your involvement in your child's education.

Research indicates:

- Children with involved parents are more likely to exhibit positive attitudes toward school, have higher levels of school attendance, and fewer disciplinary issues
- Parental involvement fosters a sense of connection and belonging within the school community, which encourages children to engage actively in their education.

Parent Training

August 22, 2024 5:30-6:30 p.m.

Dangers of Social Media - Although social media has some positive benefits, it can also provide a platform for bullying, exclusion, and unrealistic expectations. Families learn the dangers of social media as well as how to use social media responsibly. This session is being led by the Heal the Hood Foundation. [Link](#)

August 29, 2024 5:30-6:30 p.m.

What to Expect During Parent/ Teacher Conference - MSCS Parent University provides an opportunity for all parents and caregivers to gather, learn, and share important information to support student learning and success in school. Click on the following links to join the live virtual sessions on Microsoft Teams. [Link](#)

District Status

- students that met or exceeded expectations from 2023 to 2024 increased in eight out of 10 categories.
- grades three through five improved in all tested categories
- greatest improvements in ELA and math.
 - in ELA students who made a proficiency increased from 23.2% in 2023 to 26.0% in 2024.
 - 29.4% of MSCS fourth graders met or exceeded expectations
 - In Math, student proficiency increased from 20.9% in 2023 to 23.7% in 2024

School Improvement Plan

- A school improvement plan (SIP) is a document that outlines our school's goals and priorities, and the actions needed to improve student outcomes.
- Completed by individuals on the school improvement committee along with parents. If you have any suggestions on ways to improve your child's education, please sign up to help with the school improvement plan. The SIP is a public document that can be assessed by anyone.

Add your input or questions to the Chart Paper on the wall or

School Improvement Plan

If you have any input or questions, please share your suggestions on the chart paper on the wall.



Highly Qualified Status

As a Title 1 school, we are required to update you on the qualification status of all teachers.

All teachers at Wells Station Elementary School are qualified to teach.



School Website

The following Title I documents will be posted on our school's website:

<https://schools.scsk12.org/wellsstation-es>

Student Code of Conduct

School/Parent Compact

Parent's Right to Know

MSCS Family Engagement Policy

Wells Station Family Engagement Plan



Parent's Right to Know

The Parents' Right to Know (PRT) is a federal education law that requires schools to provide parents with information about their child's education.



Wells Station Elementary School Parents' Right to Know

Parents at Wells Station Elementary School have the right to know...

- Whether your child's school is meeting academic standards.
- Whether your child's teacher is qualified.
- What is being done to improve your child's school.
- Whether your child's school is safe.
- That you have additional options for your child's education, if your child's school is not in "good standing."
- That if your child attends a school that is not in "good standing", then your child may be entitled to supplemental education services, like free tutoring.
- That you should have reasonable access to the school's staff and your child's classroom.
- That you should be informed by the school of changes in the school's academic standing.
- What academic services are available at your child's school.
- That YOU can help by becoming involved in your child's school. |

The school is required to release your child's name, address, and telephone number to military recruiters unless you request in writing to not provide this information for your child. If you would like for your child's name to be omitted from this list, please acquire, and complete the information document. Students eighteen or older may complete the form on their own.

Student's Name _____

Grade _____

Date _____ (2023-2024 school year)

Parent Signature _____

School Parent Compact

The School-Parent Compact is an agreement amongst parents, students teachers, and principal. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Wells Station Elementary School
Student/Parent/Teacher/Principal/School Family Compact
2023-2024



The following describes how parent/school/staff/ and students will share responsibility for improving student academic achievement:

PARENT/GUARDIAN AGREEMENT

(Any person who is interested in helping this student may sign in lieu of the parent.)

I will share responsibility for improving student academic achievement and be responsible for supporting my child's learning by doing the following:

- See that my child is punctual, attends school regularly, and has all of his/her school supplies.
- Support the school in its efforts to maintain proper discipline and display respect for all.
- Establish a time for homework and monitor the amount of time for television/electronic games viewing.
- Provide a quiet well lighted place for study.
- Encourage my child's efforts and be available to help him/her, reading and signing all information sent home.
- Read with my child and let my child see me read.
- Teach my child social skills that promote positive interaction.
- Hold high expectations for my child's progress and achievement.
- Understand the importance of parent/teacher communication and have access to staff by:
 1. communicating with the teacher and school frequently,
 2. attend regularly scheduled parent conferences where the Family Compact will be discussed in connection with my child's academic achievement,
 3. volunteer, participate, and observe at the school, in the classroom, and on field trips.

Parent's/Guardian's Signature _____

STUDENT AGREEMENT

It is important that I work to the best of my ability. I shall strive to do the following:

- Attend school regularly and be on time to school.
- Come to school each day with pens, pencils, paper and other necessary tools for learning.
- Complete and return homework assignments.
- Observe regular study hours.
- Conform to rules of student conduct with respect for each person.
- Hold high expectations for my work and my achievement, asking questions when I need help.

Student's Signature _____

TEACHER AGREEMENT

It is important that students achieve at high levels. Therefore, I shall display respect for all as I strive to do the following:

- Provide high quality curriculum and instruction in a supportive, safe, and effective learning environment.
- Provide homework assignments that will challenge the student and is practice for the skills and strategies we have learned in the classroom.
- Provide necessary assistance to parents/guardians so that they can help with their child's assignments.
- Encourage parents to volunteer, participate, and observe in their child's class.
- Use special activities in the classroom to engage the learner and make learning enjoyable.
- Provide differentiated learning to my students so that they may learn in more than one way.
- Provide frequent communications to parents on their child's progress and achievement including annual multiple and flexible parent/teacher conferences.

Teacher's Signature _____

PRINCIPAL /SCHOOL AGREEMENT

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide high quality curriculum and instruction in a supportive and effective learning environment.
- Provide a safe, supportive, and effective learning environment with respect for all that allows for positive communication between the teacher, parent/guardian, and student.
- Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.
- Provide frequent written student progress/achievement reports, newsletters, and calendars. This will include frequent telephone communications to parents.
- Request parents to volunteer, participate, and observe in their child's class.
- Hold high expectations for achievement for all students to meet or exceed state academic standards.

Principal's Signature _____

Reminders

- School begins every day at 8:15 – Please be on time
- School day ends at 3:15 p.m.
- If your child is a car rider - Drivers and passengers cannot be on cell phones in the car rider line.
- Check and respond to weekly communication from teacher – emails, text messages, Class Dojo, and Wednesday Folder



Upcoming Family Engagement Activities

September

- Hispanic Heritage Night – September 26, 2024

November

- Fall Family Data Night

December

- Holiday Program
- Family Literacy Night



Questions or Comments

